

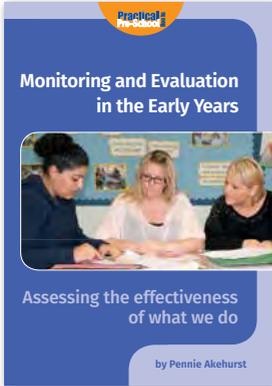


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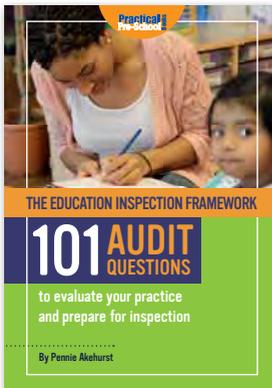


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A unique guide that shows step by step how to develop a consistent approach for observation and assessment and then use the information to evidence the effectiveness of all aspects of practice. It includes sections to help:

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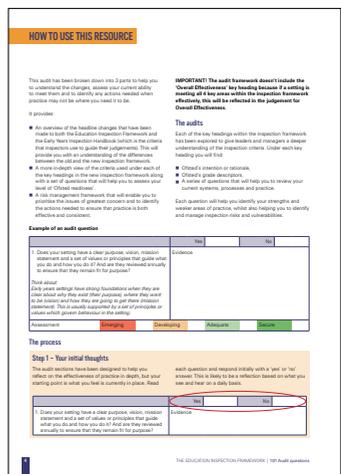


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This essential text clarifies Ofsted's requirements and expectations under the **Education Inspection Framework**. The 101 audit questions will help prepare for inspection day with confidence and provide a systematic method to:

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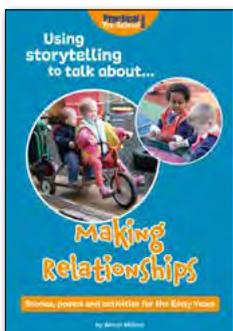
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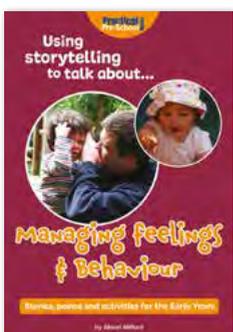
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All the stories and poems/songs offer the children the opportunity to learn, using the power of storytelling for building creativity, social skills and confidence.

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English as an additional language (EAL)

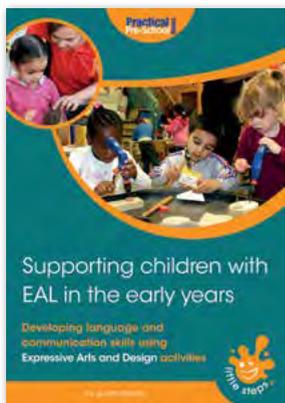


English as an additional language (EAL) in practice

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This book helps educators feel more confident in their knowledge and ability to support children who are new to English. It includes focused activities to develop language and communication skills and covers:

- How children learn languages and how to prepare for a new starter who has limited or no English
- Advice and guidance on helping children to settle-in, creating a suitable environment
- Working with parents, and observation and assessment.



Supporting children with EAL in the early years

ISBN 978-1-909280-98-4 £19.99

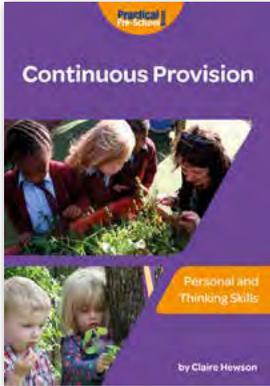
This book includes **49 activities**, focusing on different areas of the **Expressive Arts and Design** goal. Each activity aims to help practitioners in the development of children's communication skills as they play.

- **Listening and musical activities** help children with sounds and to communicate non-verbally
- **Singing** assists children, as their language emerges
- **Visual art and Drama activities** help children to express themselves, without walls.



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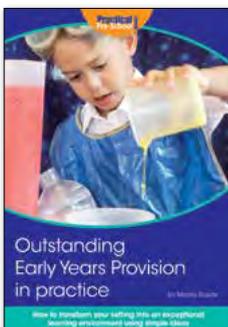
This resource shows how the practitioner can support children in nurturing **key life skills** both while they are involved in activities with the learner and when they are not present or only observing. It includes:

- A clear **breakdown of personal and thinking skills** and advice on how to teach them with confidence
- Open-ended questions and **practical challenges** to further each specific skill
- Guidance on **ways to plan for continuous provision**.



Outstanding Early Years Provision in practice

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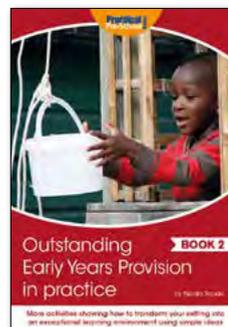


A highly practical resource that shows *how* to create exceptional, cost-effective provision. The book uses detailed photographs of role play areas, small world scenes and fine motor activities.

- Clear captions explaining how achievable it is to take the provision to the next level
- List of resources and readily available material needed for each activity.

Outstanding Early Years Provision in practice – Book 2

ISBN 978-1-909280-97-7 £19.99

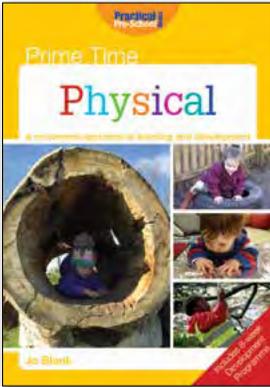


This excellent book includes further activities with challenge sections to stimulate children's creativity and extend the provision. It aims to develop exploration, investigation and creativity.

- Key questions for practitioners to ask themselves when setting up each activity
- Activities to investigate, explore and create, both indoors and outdoors.

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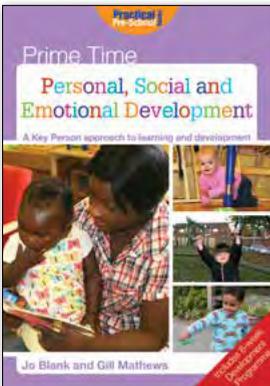
Prime Time Physical

ISBN 978-1-909280-92-2 £21.00

This book provides practitioners with a meaningful and practical approach to ensuring that 'physical' is central to children's health and wellbeing.

It supports practitioners in understanding the importance of physical movement and its links to brain development.

- Activity ideas on movement play, dance, games and equipment
- Observation and assessment audit.

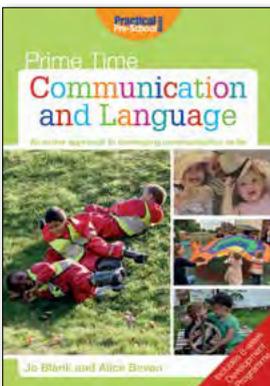


Prime Time Personal, Social and Emotional Development

ISBN 978-1-909280-94-6 £21.00

This resource supports practitioners in nurturing children's social skills and emotional wellbeing. It shows how they can help them build their confidence, while developing positive relationships with adults and their peers. It includes focused sections on:

- Improving routines, planning for children's interests and organising the environment
- 8-week development plan.



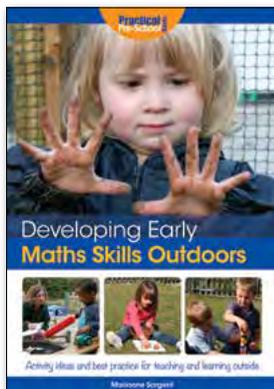
Prime Time Communication and Language

ISBN 978-1-909280-93-9 £21.00

Designed to help practitioners and students gain fundamental knowledge on how babies and young children develop their speech, language and communication skills.

- Supporting children with their communication and language development at the foundation stage
- How children express themselves and communicate with others
- The vital aspect of the practitioner's role
- Understanding the communication process.

Teaching key life skills outdoors



Developing Early Maths Skills Outdoors

ISBN 978-1-909280-83-0 £21.00

With up to 80 fully planned activities, this book includes sections on observing, sorting, comparing and purposeful play taking advantage of the great outdoors. It gives:

- A clear explanation of what resources you need and what to do
- A range of questions to promote talking and thinking
- Ideas for adult-led and adult-initiated activities
- Practitioners' tips for how to develop children's early mathematical knowledge.



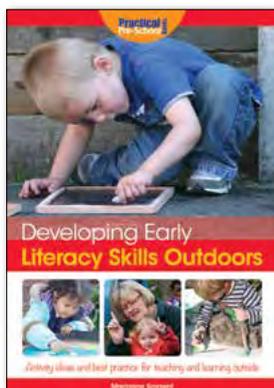
Developing Early Science Skills Outdoors

ISBN 978-1-909280-84-7 £21.00

This resource provides 80 low-cost and easy to set up activities for science investigation outdoors. Using material available in the natural environment, it includes:

- Planning guidance
- Advice on observation and assessment
- Observation template to record progress
- How to reduce the paperwork burden
- Tips on enhancing continuous provision.

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Developing Early Literacy Skills Outdoors

ISBN 978-1-909280-85-4 £21.00

This book shows a variety of ways to stimulate and facilitate key literacy learning skills. It comprises 80 fully planned and fun activities outdoors, and includes:

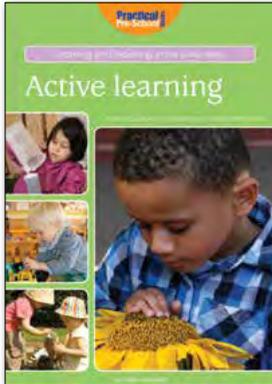
- Introduction to different aspects of communication, language and literacy
- Pointers and tips about teaching literacy in the early years
- Ideas for how to involve parents and carers
- Links to all four British early years curriculum frameworks.

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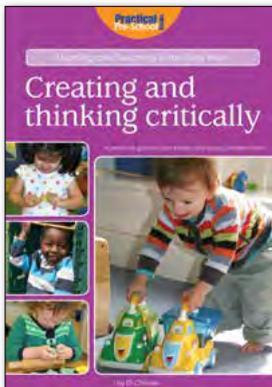


Active learning

ISBN 978-1-907241-35-2 £21.00

The book shows how practitioners can support babies' and young children's natural desires to be active in their learning. It includes:

- Illustrated case studies that show theory in practice
- How children concentrate and become involved
- Getting engaged and showing persistence even when things are hard
- How children enjoy achieving what they set out to do.



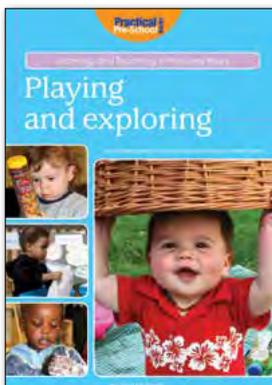
Creating and thinking critically

ISBN 978-1-907241-36-9 £21.00

This guide provides an in-depth look at how babies and young children think, develop and learn.

It gives focus to the connection between theory and practice, and covers:

- What creating and thinking critically looks like
- How critical thinking can be supported and developed
- Ways in which the early years environment can support children's learning.



Playing and exploring

ISBN 978-1-907241-37-6 £21.00

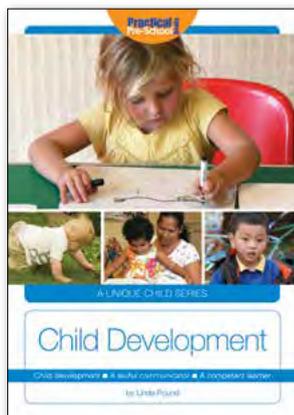
This book allows early years practitioners and home-based professionals to gain insight into developing the environment and supporting communication and language.

It aims to increase confidence in planning for play and exploration, while creating a child-centred curriculum. It covers:

- Practical tools to assess and extend learning through play and exploration and advice on working with parents and carers
- Inspiring ideas and activities for indoor and outdoor areas.

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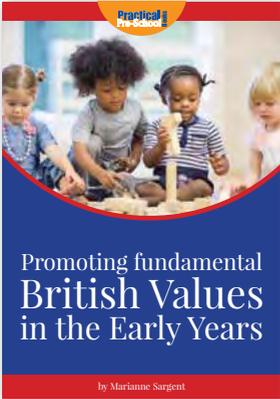
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- Case studies with examples describing what the EYFS requirements are and how they should be met.

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Promoting core values in the setting



Promoting fundamental British Values in the Early Years

ISBN 978-1-909280-95-3 £19.99

An essential reference book for every early years professional who needs a **clear overview of legislation and policy** documents. It includes ways to promote British values to meet Ofsted's expectations and:

- Guidance on how providers can produce evidence that they are meeting the Prevent duty
- Case studies to exemplify how to support all the four core values highlighted in the framework, in everyday practice.



For society but also for the individual



Although the main objective of the Prevent strategy is to prevent a risk of terrorism, it also aims to provide a set of values that contribute towards creating a common culture. This strategy aims to provide a framework for the development of the Prevent strategy.

Children who are helped to develop self-confidence and awareness of their own strengths will be able to take greater advantage of their learning experience. These children will be more likely to take risks and more likely to make mistakes. They will also be more respectful and helpful, working more closely with the rest of the learning opportunities in the room.

Playing and exploring

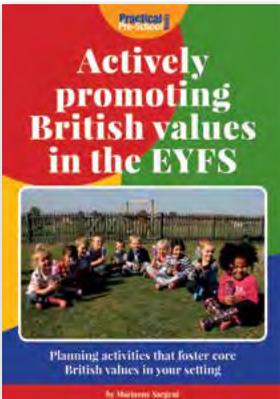
Young children learn through engaging with the world around them. Children exploring and playing. Their experiences are more meaningful in the context of learning environment where they are encouraged to explore, experiment and investigate. Children who are encouraged to explore and investigate the difference between right and wrong. They are encouraged to explore the difference between right and wrong. They are encouraged to explore the difference between right and wrong. They are encouraged to explore the difference between right and wrong.

Active learning

Children are included and engaged when they are interested, and the extent to which the learning environment allows them to explore and investigate their own ideas, interests and skills. Children who are encouraged to explore and investigate the difference between right and wrong. They are encouraged to explore the difference between right and wrong. They are encouraged to explore the difference between right and wrong.

Promoting fundamental British Values in the Early Years

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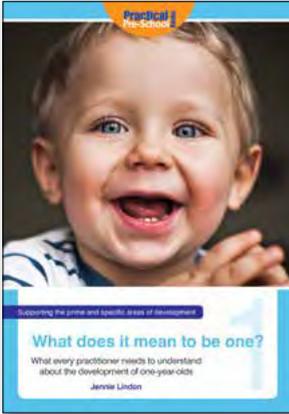
Actively promoting British values in the EYFS

ISBN 978-1-909280-96-0 £9.99

A practical planning resource that takes each of the core British values and demonstrates how they can be actively promoted through **16 focused activities**. It includes clear and accessible plans covering:

- Four activities for each core value and ways to collect evidence of learning
- Key questions and discussion points
- A checklist and example observation document with curriculum links.





What does it mean to be **one**?

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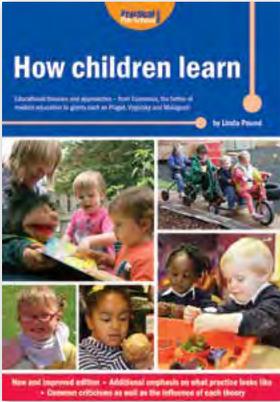
This series supports early years practitioners in understanding how children learn and develop at different stages from two to five-years-old. It covers:

- Developing language and communication and building literacy skills
- Supporting creativity and critical thinking
- Encouraging early mathematical skills.

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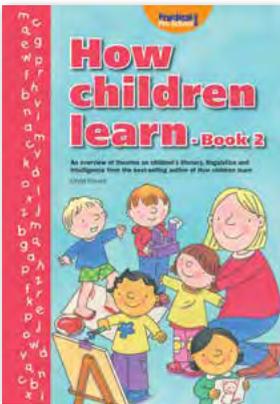
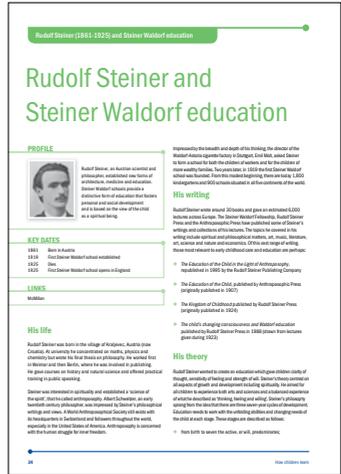
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An unrivalled introduction to the educational thinkers and pioneers of modern education. This resource gives solid understanding of key concepts and theories, all explained in a way that is clear and accessible.

- Explains how each theory can be tied to specific areas of educational practice
- Provides a critical analysis of each idea
- Helps evaluate the impact that each theory has on policy and common practice.



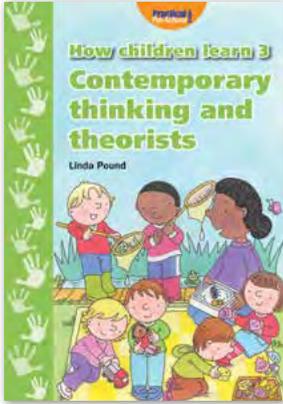
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ISBN 978-1-90457-537-5 £19.99

This book explores in a way that is clear and accessible the key theories on child development and includes sections on how children acquire language and the meaning of intelligence and creativity.

- A wide range of theories, from Aristotle to Vygotsky
- How children learn to read
- Children's development of writing and speaking skills
- Criticisms of the theories.



Educational theory and approaches made easy

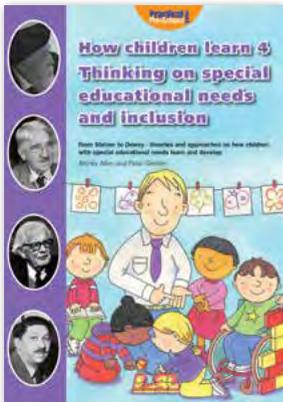


How children learn 3

ISBN 978-1-90457-588-7 £19.99

This text provides concise but comprehensive overviews to the most influential contemporary education theorists. It covers sections on how each theory can be put into practice. Clear and accessible, it includes:

- Guy Claxton, Tina Bruce, Urie Bronfenbrenner and Ferre Laevers
- The role of the community in the early years
- Educational theories on whether boys and girls learn differently.



How children learn 4

ISBN 978-1-907241-05-5 £19.99

This is an essential guide to how children with special educational needs learn and develop. It covers sections on how to make relevant observation and assessment when engaged in play.

- How emotional intelligence influences children's learning and development
- The importance of listening to children
- Assistive technologies, behaviour and learning, hearing and visual impairment.



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Maths and ICT in daily provision

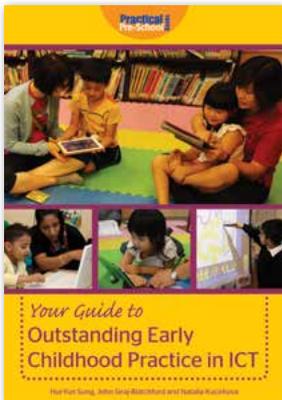


Developing Early Maths through Story

ISBN 978-1-909280-76-2 £18.99

This book helps early years practitioners feel more confident about teaching early mathematics. It uses stories and rhymes to **put maths into context** and demonstrates concepts in ways that are meaningful to children. It includes:

- A brief outline of a traditional story, including EYFS learning objectives
- Opportunities for adult-directed learning and suggestions for using ICT
- Outdoor activities and ideas for using natural materials.



Outstanding Early Childhood Practice in ICT

ISBN 978-1-909280-77-9 £18.99

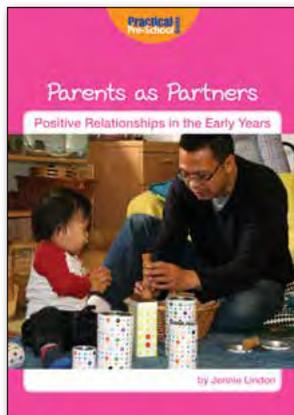
Clear and accessible information on digital learning. Ideal for practitioners, parents, as well as students. It gives pedagogical clarity, specifically in relation to the use of new technologies.

- Provides outstanding practice in ICT, including essential e-safety advice
- Includes a section on emergent literacy
- How to foster children's computational thinking beyond the use of desktop PCs.



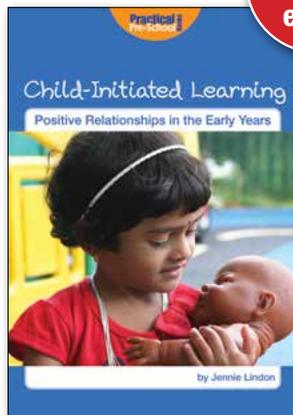
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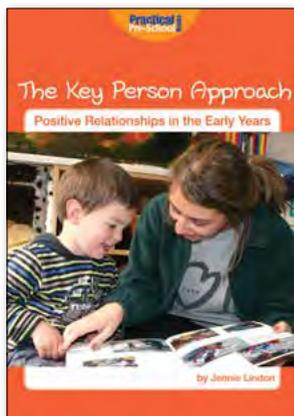
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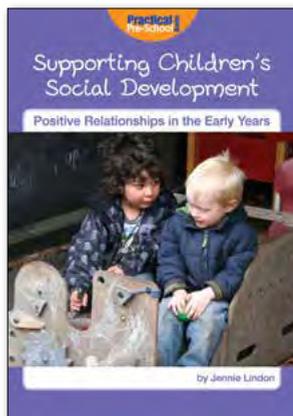
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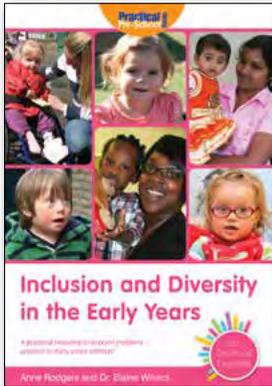
This series covers the four aspects of 'Positive Relationships' in the EYFS and includes clear guidance on the importance of nurturing the key relationship between the practitioner, children and their parents.

- Examples of best practice with focused case studies
- Tips for incorporating theoretical knowledge into routine use
- Activities to stimulate learning in a way that is fun and creative.

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Early Years Essentials

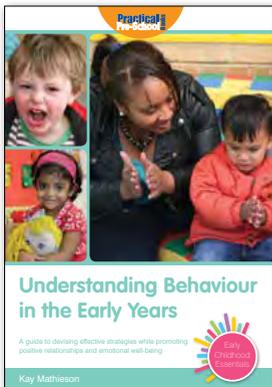


Inclusion and Diversity

ISBN 978-1-907241-21-5 **£19.99**

This title contains sound guidance on how to develop, implement and maintain inclusive practice. It provides essential support to practitioners in their efforts to provide a rich cultural experience for children, regardless of their backgrounds and beliefs. Includes chapters on:

- What inclusion and diversity means, together with legislation and policy
- Working with parents and carers
- Leadership and reflective practice.



Understanding Behaviour

ISBN 978-1-907241-22-2 **£19.99**

This guide highlights the importance of working in partnership with parents to understand and support children's behavioural learning and aims to increase practitioners' confidence in supporting children. Includes chapters on:

- Early intervention in the context of supporting behavioural learning
- Theoretical perspectives on behavioural learning
- How to use observation records and analysis to develop effective strategies



Leadership and Management

ISBN 978-1-907241-42-0 **£19.99**

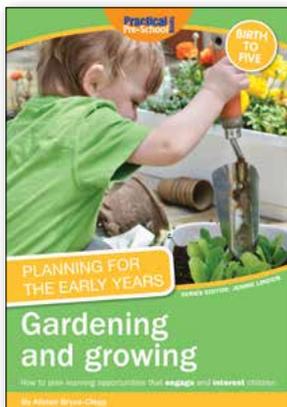
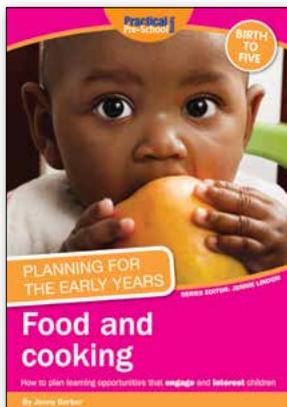
This book is an essential guide for all leaders and managers building and developing a team in early years settings. It gives best practice advice, together with guidance on how effective leadership can improve the quality of the provision and a clear explanation of the manager role.

- Practical, common sense approach to leadership that can be applied to everyday practice
- Includes a chapter on supervision, which is a key requirement of the EYFS.

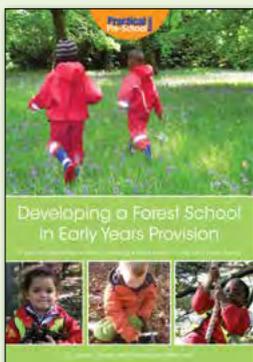
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Planning for the Early Years



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Developing a Forest School in Early Years Provision

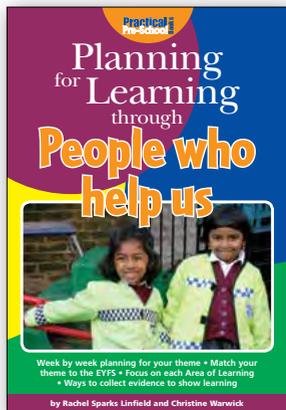
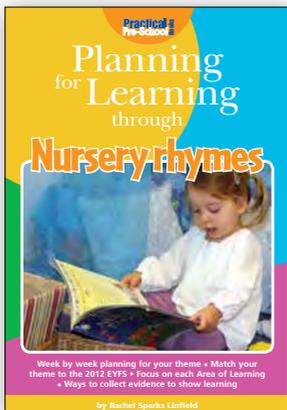
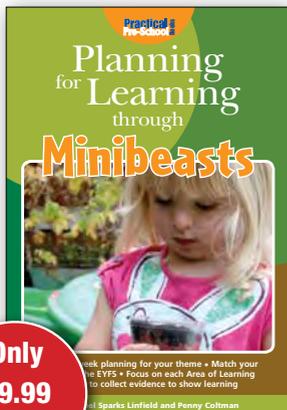
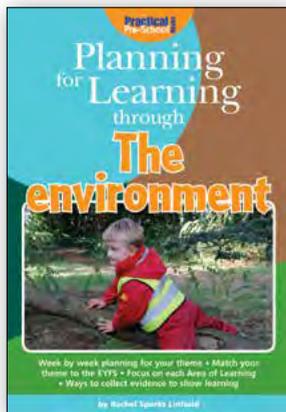
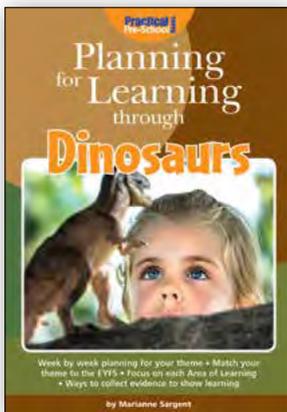
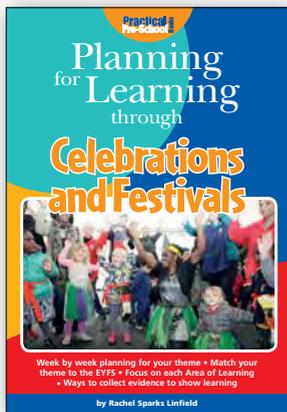
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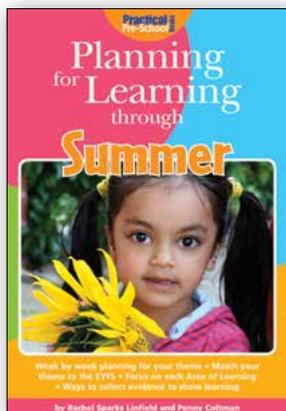
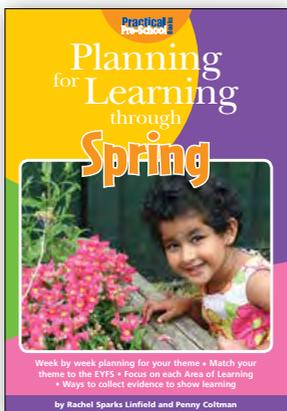
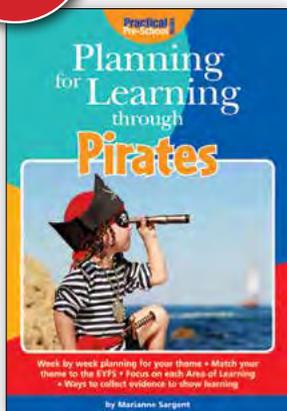
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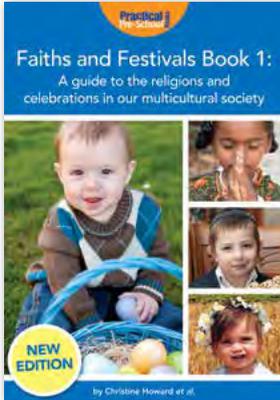


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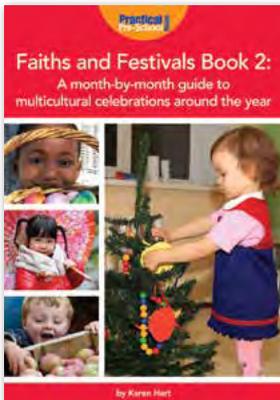
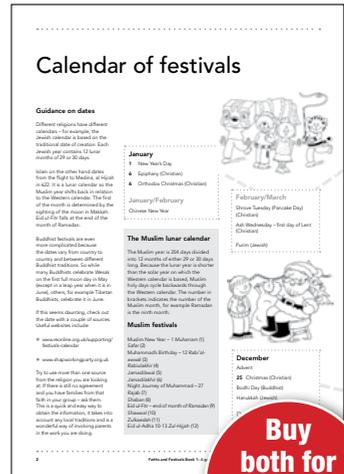


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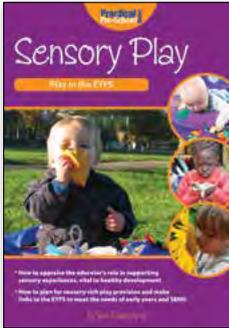
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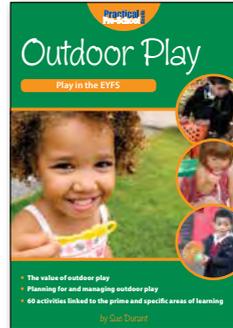
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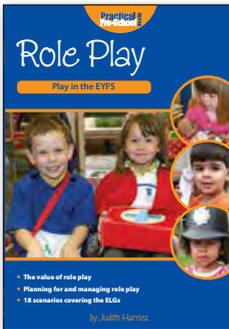
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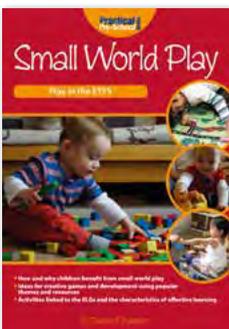
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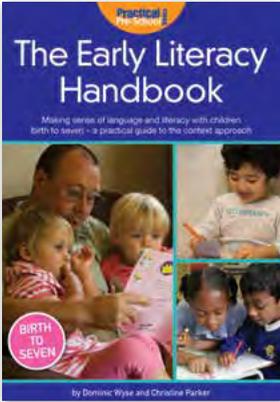
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