Continuous Provision: Personal and Thinking Skills
ISBN 978-1-912611-04-1  £21.00

This new resource shows how the practitioner can support children in nurturing key life skills both while they are involved in activities with the learner and when they are not present or only observing. It includes:

- A clear breakdown of personal and thinking skills and advice on how to teach them with confidence
- Open-ended questions and practical challenges to further each specific skill
- Guidance on ways to plan for continuous provision.

Small World Play

An ideal resource for practitioners who want to develop children’s creativity and imagination while they are engaged in play. The activities aim to help young learners discover and make sense of the world around them. It includes:

- How and why children benefit from small world play
- The importance of small world play in the early years curriculum
- Activities linked to the Early Learning Goals and characteristics of effective learning.

HOW TO ORDER:  www.practicalpreschoolbooks.com 01722 716935 orders@practicalpreschoolbooks.com
This book helps educators feel more confident in their knowledge and ability to support children who are new to English. It includes focused activities to develop language and communication skills and covers:

- How children learn languages and how to prepare for a new starter who has limited or no English
- Advice and guidance on helping children to settle-in, creating a suitable environment
- Working with parents, and observation and assessment.

Supporting children with EAL in the early years

This book includes 49 activities, focusing on different areas of the Expressive Arts and Design goal. Each activity aims to help practitioners in the development of children’s communication skills as they play.

- Listening and musical activities help children with sounds and to communicate non-verbally
- Singing assists children, as their language emerges
- Visual art and Drama activities help children to express themselves, without walls.

LOOK INSIDE the books and download FREE pages online!
Visit: www.practicalpreschoolbooks.com
Outstanding Early Years Provision in practice

A highly practical resource that shows how to create exceptional, cost-effective provision. The book uses detailed photographs of role play areas, small world scenes and fine motor activities to show this in practice.

- Clear captions explaining how achievable it is to take the provision to the next level
- List of resources and readily available material needed for each activity
- Real feedback from children.

Outstanding Early Years Provision in practice – Book 2

This excellent book includes further activities with challenge sections to stimulate children’s creativity and extend the provision. It aims to develop exploration and investigation, creativity and fine motor skills.

- Key questions for practitioners to ask themselves when setting up each activity
- Activities to investigate, explore and create, both indoors and outdoors
- Photocopiable Areas of Learning table.

HOW TO ORDER:  www.practicalpreschoolbooks.com
01722 716935  orders@practicalpreschoolbooks.com

Buy both for £32
CODE OT18
Prime Areas of learning

Prime Time Physical
This book provides practitioners with a meaningful and practical approach to ensuring that ‘physical’ is central to children’s health and wellbeing.

- Activity ideas on movement play, dance, games and equipment
- Observation and assessment audit.

Prime Time Personal, Social and Emotional Development
This resource supports practitioners in nurturing children’s social skills and emotional wellbeing. It shows how they can help them build their confidence, while developing positive relationships with adults and their peers. It includes focused sections on:

- Improving routines, planning for children’s interests and organising the environment
- 8-week development plan.

Prime Time Communication and Language
Designed to help practitioners and students gain fundamental knowledge on how babies and young children develop their speech, language and communication skills.

- Supporting children with their communication and language development at the foundation stage
- How children express themselves and communicate with others
- The vital aspect of the practitioner’s role
- Understanding the communication process.

LOOK INSIDE the books and download FREE pages online!
Visit:  www.practicalpreschoolbooks.com
Teaching key life skills outdoors

Developing Early **Maths** Skills Outdoors
ISBN 978-1-909280-83-0  **£21.00**

With up to 80 fully planned activities, this book includes sections on observing, sorting, comparing and purposeful play taking advantage of the great outdoors. It gives:

- A clear explanation of what resources you need and what to do
- A range of questions to promote talking and thinking
- Ideas for adult-led and adult-initiated activities
- Practitioners’ tips for how to develop children’s early mathematical knowledge.

Developing Early **Science** Skills Outdoors
ISBN 978-1-909280-84-7  **£21.00**

This resource provides 80 low-cost and easy to set up activities for science investigation outdoors. Using material available in the natural environment, it includes:

- Planning guidance
- Advice on observation and assessment
- Observation template to record progress
- How to reduce the paperwork burden
- Tips on enhancing continuous provision.

Developing Early **Literacy** Skills Outdoors
ISBN 978-1-909280-85-4  **£21.00**

This book shows a variety of ways to stimulate and facilitate key literacy learning skills. It comprises 80 fully planned and fun activities outdoors, and includes:

- Introduction to different aspects of communication, language and literacy
- Pointers and tips about teaching literacy in the early years
- Ideas for how to involve parents and carers
- Links to all four British early years curriculum frameworks.

Buy the whole series for just £57!  
**CODE DLS3**

HOW TO ORDER:  
[www.practicalpreschoolbooks.com](http://www.practicalpreschoolbooks.com)  
01722 716935  
orders@practicalpreschoolbooks.com
Effective leadership and management in the EYFS

From building a team to supporting reflective practice and managing quality improvement, this book explores the many aspects of the role of the manager in early years settings.

- Being a leader and setting a vision
- Developing the team and performance management
- Working in partnership with parents
- Safeguarding.

Quality of teaching, learning and assessment in the EYFS

An essential guide to understanding what ‘quality of teaching, learning and assessment’ means. It covers:

- Guidance on assessing children’s skills, knowledge and understanding
- What you need to teach effectively and how to make effective observations
- Encouraging children’s participation to extend learning.

Personal development, behaviour and welfare in the EYFS

Focusing on this crucial area of the EYFS, this book provides guidance on how to deliver a provision where children can thrive and develop their individual skills. It includes:

- Promoting children’s sense of achievement
- Emotional security and wellbeing
- Keeping children safe and healthy
- Audit for practitioners to track progress.
The 3 characteristics of effective learning

Active learning
The book shows how practitioners can support babies’ and young children’s natural desires to be active in their learning. It includes:
- Illustrated case studies that show theory in practice
- How children concentrate and become involved
- Getting engaged and showing persistence even when things are hard
- How children enjoy achieving what they set out to do.

Creating and thinking critically
ISBN 978-1-907241-36-9 £21.00
This guide provides an in-depth look at how babies and young children think, develop and learn.
It gives focus to the connection between theory and practice, and covers:
- What creating and thinking critically looks like
- How critical thinking can be supported and developed
- Ways in which the early years environment can support children’s learning.

Playing and exploring
This book allows early years practitioners and home-based professionals to gain insight into developing the environment and supporting communication and language.
It aims to increase confidence in planning for play and exploration, while creating a child-centred curriculum. It covers:
- Practical tools to assess and extend learning through play and exploration and advice on working with parents and carers
- Inspiring ideas and activities for indoor and outdoor areas.

HOW TO ORDER:  www.practicalpreschoolbooks.com
01722 716935  orders@practicalpreschoolbooks.com

Buy the whole series for just £57! CODE LTEY3
Guidance on best practice and focus on each of the four strands of the ‘A Unique Child’ theme

Practitioners’ checklists and sections including points for reflection

Case studies with examples describing what the EYFS requirements are and how they should be met.
Promoting fundamental British Values in the Early Years

An essential reference book for every early years professional who needs a clear overview of legislation and policy documents. It includes ways to promote British values to meet Ofsted’s expectations and:

- Guidance on how providers can produce evidence that they are meeting the Prevent duty
- Case studies to exemplify how to support all the four core values highlighted in the framework, in everyday practice.

For society but also for the individual

Playing and exploring

Youth, inclusion and cultural identity: 

An exciting new book for early childhood settings, schools and homes to support children to explore and develop British values. With children’s voices throughout, this book introduces the Prevent aspect of the National Strategy as well as the core British values, and provides clear, easy-to-follow advice on how to promote these in the setting. This book covers all elements of the Prevent strategy and is designed to help early years professionals, and others working with young children, make sense of the requirements of the Prevent duty.

Active learning

Learning is a personal journey and has no preset end point. Learning is a gradual process leading to the development of an individual's potential, which includes the development of the values of a country. Learning is a purposeful activity, which leads to the development of knowledge, skills, understanding, and values. Learning involves the use of a range of effective learning strategies, which include:

- Four activities for each core value and ways to collect evidence of learning
- Key questions and discussion points
- A checklist and example observation document with curriculum links.

Actively promoting British values in the EYFS

A practical planning resource that takes each of the core British values and demonstrates how they can be actively promoted through 16 focused activities. It includes clear and accessible plans covering:

HOW TO ORDER:  
www.practicalpreschoolbooks.com
01722 716935  
orders@practicalpreschoolbooks.com
Developing Early **Maths** through Story


This book helps early years practitioners feel more confident about teaching early mathematics. It uses stories and rhymes to put maths into context and demonstrates concepts in ways that are meaningful to children. It includes:

- A brief outline of a traditional story, including EYFS learning objectives
- Opportunities for adult-directed learning and suggestions for using ICT
- Outdoor activities and ideas for using natural materials.

**Outstanding Early Childhood Practice in ICT**


Clear and accessible information on digital learning. Ideal for practitioners, parents, as well as students. It gives pedagogical clarity, specifically in relation to the use of new technologies.

- Provides outstanding practice in ICT, including essential e-safety advice
- Includes a section on emergent literacy
- How to foster children’s computational thinking beyond the use of desktop PCs.

LOOK INSIDE the books and download FREE pages online!
Visit: [www.practicalpreschoolbooks.com](http://www.practicalpreschoolbooks.com)
How children learn

An unrivalled introduction to the educational thinkers and pioneers of modern education. This resource gives solid understanding of key concepts and theories, all explained in a way that is clear and accessible.

- Explains how each theory can be tied to specific areas of educational practice
- Provides a critical analysis of each idea
- Helps evaluate the impact that each theory has on policy and common practice.

How children learn 2

This book explores in a way that is clear and accessible the key theories on child development and includes sections on how children acquire language and the meaning of intelligence and creativity.

- A wide range of theories, from Aristotle to Vygotsky
- How children learn to read
- Children’s development of writing and speaking skills
- Criticisms of the theories.
How children learn 3

This text provides concise but comprehensive overviews to the most influential contemporary education theorists. It covers sections on how each theory can be put into practice. Clear and accessible, it includes:

- Guy Claxton, Tina Bruce, Urie Bronfenbrenner and Ferre Laevers
- The role of the community in the early years
- Educational theories on whether boys and girls learn differently.

How children learn 4

This is an essential guide to how children with special educational needs learn and develop. It covers sections on how to make relevant observation and assessment when engaged in play.

- How emotional intelligence influences children’s learning and development
- The importance of listening to children
- Assistive technologies, behaviour and learning, hearing and visual impairment.

LOOK INSIDE the books and download FREE pages online!
Visit: www.practicalpreschoolbooks.com
What does it mean to be one?  

What does it mean to be two?  

What does it mean to be three?  

What does it mean to be four?  

This series supports early years practitioners in understanding how children learn and develop at different stages from two to five-years-old. It covers:

- Developing language and communication and building literacy skills
- Supporting creativity and critical thinking
- Encouraging early mathematical skills.
This series covers the four aspects of ‘Positive Relationships’ in the EYFS and includes clear guidance on the importance of nurturing the key relationship between the practitioner, children and their parents.

- Examples of best practice with focused case studies
- Tips for incorporating theoretical knowledge into routine use
- Activities to stimulate learning in a way that is fun and creative.
Enabling Environments

A highly practical guide to creating positive learning environments across a range of settings. This comprehensive resource includes case studies, observation templates, risk assessment forms and ideas on:

- Making the most of what you’ve got, in terms of space, resources and budget
- Providing an environment which involves children and encourages child-initiated learning
- Producing risk assessment, polices and procedures.

Transitions

The ultimate guide on how young children cope emotionally and physically with transitions between key stages and various settings. Accessible advice is supplemented with resource sheets and case studies. It includes:

- A clear outline of what transition is, with links to the EYFS framework
- The importance of a key person approach and best ways to work with families and carers during transitions
- Examples of transition policies.

HOW TO ORDER: www.practicalpreschoolbooks.com
01722 716935 orders@practicalpreschoolbooks.com
Inclusion and Diversity

This title contains sound guidance on how to develop, implement and maintain inclusive practice. It provides essential support to practitioners in their efforts to provide a rich cultural experience for children, regardless of their backgrounds and beliefs. Includes chapters on:

- What inclusion and diversity means, together with legislation and policy
- Working with parents and carers
- Leadership and reflective practice.

Understanding Behaviour

This guide highlights the importance of working in partnership with parents to understand and support children’s behavioural learning and aims to increase practitioners’ confidence in supporting children. Includes chapters on:

- Early intervention in the context of supporting behavioural learning
- Theoretical perspectives on behavioural learning
- How to use observation records and analysis to develop effective strategies

Leadership and Management

This book is an essential guide for all leaders and managers building and developing a team in early years settings. It gives best practice advice, together with guidance on how effective leadership can improve the quality of the provision and a clear explanation of the manager role.

- Practical, common sense approach to leadership that can be applied to everyday practice
- Includes a chapter on supervision, which is a key requirement of the EYFS.
Planning for Learning through...

**Dinosaurs**
Week by week planning for your theme • Match your theme to the EYFS • Focus on each Area of Learning • Ways to collect evidence to show learning
by Marianne Surprenant

**Pirates**
Week by week planning for your theme • Match your theme to the EYFS • Focus on each Area of Learning • Ways to collect evidence to show learning
by Marianne Surprenant

**The environment**
Week by week planning for your theme • Match your theme to the EYFS • Focus on each Area of Learning • Ways to collect evidence to show learning
by Rachel Sparks Linfield

**Minibeasts**
Week by week planning for your theme • Match your theme to the EYFS • Focus on each Area of Learning • Ways to collect evidence to show learning
by Rachel Sparks Linfield and Penny Coltman

**Nursery Rhymes**
Week by week planning for your theme • Match your theme to the EYFS • Focus on each Area of Learning • Ways to collect evidence to show learning
by Rachel Sparks Linfield

**People who help us**
Week by week planning for your theme • Match your theme to the EYFS • Focus on each Area of Learning • Ways to collect evidence to show learning
by Rachel Sparks Linfield and Christine Warwick

**Autumn**
Week by week planning for your theme • Match your theme to the EYFS • Focus on each Area of Learning • Ways to collect evidence to show learning
by Rachel Sparks Linfield and Penny Coltman

**Winter**
Week by week planning for your theme • Match your theme to the EYFS • Focus on each Area of Learning • Ways to collect evidence to show learning
by Rachel Sparks Linfield and Penny Coltman

**Spring**
Week by week planning for your theme • Match your theme to the EYFS • Focus on each Area of Learning • Ways to collect evidence to show learning
by Rachel Sparks Linfield and Penny Coltman

**Other books in this series include:**

Planning for Learning is an essential element of pre-school education.

EYFS with ease and get the children in your care thinking and playing creatively.

This popular and practical series is designed to enable you to deliver the

*Week by week planning for your theme • Match your theme to the EYFS • Focus on each Area of Learning • Ways to collect evidence to show learning

• Ways to collect evidence to show learning

• Ways to collect evidence to show learning

• Ways to collect evidence to show learning

*Excludes PFLT Phonics £12.99

**How to order:**

www.practicalpreschoolbooks.com

01722 716935  orders@practicalpreschoolbooks.com

Only £9.99 each!
Planning for the Early Years

Developing a Forest School in Early Years Provision

This is a practical guide for practitioners who are thinking of starting down the exciting road of developing a Forest School in their setting.

- An exploration of what Forest School means
- Why and how Forest Schools became established in the UK
- The equipment and training needed, as well as the importance of risk assessment.

LOOK INSIDE the books and download FREE pages online!
Visit: www.practicalpreschoolbooks.com
Sensory Play

Outdoor Play

Role Play

Heuristic Play

This is a key range of titles for every educator working with children in daily provision. The titles describe the benefits of each type of play both for learning and development and the wellbeing of children. They cover:
- Why play is important, with links to theoretical perspectives
- Activities for babies, toddlers and older children
- How adults can support children’s learning through play, including case studies.

HOW TO ORDER:  www.practicalpreschoolbooks.com
01722 716935  orders@practicalpreschoolbooks.com
Faiths and Festivals Book 1

An accessible guide which ensures that your setting is inclusive of all faiths. It enables you to explore the major religions, festivals and celebrations in a way that is meaningful to young children. It includes:

- A breakdown of all major faiths
- A wealth of stories, songs, activity ideas and delicious recipes, associated with 15 festivals, to try in your setting or at home
- Resource suggestions for use in settings.

Faiths and Festivals Book 2

A guide full of month-by-month fun ideas for supporting inclusive practice and multi-cultural learning. It includes traditional stories, activities and local recipes associated with individual festivals.

- Songs and rhymes to stimulate children’s participation
- Role-play scenarios to encourage the learning of religions around the world
- A monthly calendar to plan for individual festivals and record celebrations.

LOOK INSIDE the books and download FREE pages online!
Visit: www.practicalpreschoolbooks.com
Early Literacy and language development

The Early Literacy Handbook
ISBN 978-1-907241-26-0  £21.00

This book is packed with guidance on exploring language and literacy with children from Birth to 7. Its context-based approach, incorporating phonics, ensures that children become keen readers and writers.

- Encourages the under-threes in their language development and mark-making
- Develops enthusiasm for reading and writing
- Focuses on the emergent phonic awareness of three to five-year-olds.

The Early Years Communication Handbook

This is a comprehensive guide to creating a communication-friendly setting and improving young children’s speaking and listening skills. It also includes practical advice on how to involve parents and carers.

- Delivering high quality language provision
- Developing English language skills with speakers of other languages
- What children should be attaining at different stages of their development.

HOW TO ORDER: www.practicalpreschoolbooks.com
01722 716935  orders@practicalpreschoolbooks.com
### PRACTICAL PRE-SCHOOL BOOKS SPRING/SUMMER 2019 FULL LIST OF TITLES

<table>
<thead>
<tr>
<th>TITLE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>NEW! NEW! NEW! NEW! NEW! NEW! Continuous Provision: Personal and Thinking Skills</strong></td>
</tr>
<tr>
<td><strong>ENGLISH AS AN ADDITIONAL LANGUAGE</strong></td>
</tr>
<tr>
<td>English as an additional language (EAL) in practice</td>
</tr>
<tr>
<td>Supporting children with EAL in the early years</td>
</tr>
<tr>
<td><strong>CREATIVE PROVISION IN PRACTICE</strong></td>
</tr>
<tr>
<td>Outstanding Early Years Provision in practice</td>
</tr>
<tr>
<td>Outstanding Early Years Provision in practice Book 2</td>
</tr>
</tbody>
</table>

#### MULTI Buy FOR £32 CODE OT18 £32.00

<table>
<thead>
<tr>
<th>TITLE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Outstanding Early Years Provision in practice</strong></td>
</tr>
<tr>
<td><strong>Supporting children with EAL in the early years</strong></td>
</tr>
<tr>
<td><strong>English as an additional language (EAL) in practice</strong></td>
</tr>
</tbody>
</table>

#### ENGLISH AS AN ADDITIONAL LANGUAGE

<table>
<thead>
<tr>
<th>TITLE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Continuous Provision: Personal and Thinking Skills</strong></td>
</tr>
<tr>
<td><strong>Supporting children with EAL in the early years</strong></td>
</tr>
<tr>
<td><strong>English as an additional language (EAL) in practice</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ISBN</th>
<th>PRICE</th>
<th>QTY</th>
</tr>
</thead>
<tbody>
<tr>
<td>9781912611041</td>
<td>£21.00</td>
<td></td>
</tr>
<tr>
<td>9781909280991</td>
<td>£19.99</td>
<td></td>
</tr>
<tr>
<td>9781909280984</td>
<td>£19.99</td>
<td></td>
</tr>
<tr>
<td>9781909280977</td>
<td>£19.99</td>
<td></td>
</tr>
<tr>
<td>9781912611010</td>
<td>£21.00</td>
<td></td>
</tr>
<tr>
<td>9781909280960</td>
<td>£19.99</td>
<td></td>
</tr>
<tr>
<td>9781909280953</td>
<td>£19.99</td>
<td></td>
</tr>
</tbody>
</table>

#### PRIME AREAS OF LEARNING

<table>
<thead>
<tr>
<th>TITLE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Prime Time Communication and Language</strong></td>
</tr>
<tr>
<td><strong>Prime Time Personal, Social and Emotional Development</strong></td>
</tr>
<tr>
<td><strong>Prime Time Physical</strong></td>
</tr>
</tbody>
</table>

#### PRIME AREAS OF LEARNING

<table>
<thead>
<tr>
<th>ISBN</th>
<th>PRICE</th>
<th>QTY</th>
</tr>
</thead>
<tbody>
<tr>
<td>9781909280939</td>
<td>£21.00</td>
<td></td>
</tr>
<tr>
<td>9781909280946</td>
<td>£21.00</td>
<td></td>
</tr>
<tr>
<td>9781909280922</td>
<td>£21.00</td>
<td></td>
</tr>
</tbody>
</table>

#### TEACHING CORE LIFE SKILLS OUTDOORS

<table>
<thead>
<tr>
<th>TITLE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Developing Early Maths Skills Outdoors</strong></td>
</tr>
<tr>
<td><strong>Developing Early Science Skills Outdoors</strong></td>
</tr>
<tr>
<td><strong>Developing Early Literacy Skills Outdoors</strong></td>
</tr>
</tbody>
</table>

#### TEACHING CORE LIFE SKILLS OUTDOORS

<table>
<thead>
<tr>
<th>ISBN</th>
<th>PRICE</th>
<th>QTY</th>
</tr>
</thead>
<tbody>
<tr>
<td>9781909280830</td>
<td>£21.00</td>
<td></td>
</tr>
<tr>
<td>9781909280847</td>
<td>£21.00</td>
<td></td>
</tr>
<tr>
<td>9781909280854</td>
<td>£21.00</td>
<td></td>
</tr>
</tbody>
</table>

#### THE OUTSTANDING EARLY YEARS SERIES

<table>
<thead>
<tr>
<th>TITLE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Effective Leadership and Management in the EYFS</strong></td>
</tr>
<tr>
<td><strong>Quality of teaching, learning and assessment in the EYFS</strong></td>
</tr>
<tr>
<td><strong>Personal development, behaviour and welfare in the EYFS</strong></td>
</tr>
</tbody>
</table>

#### THE OUTSTANDING EARLY YEARS SERIES

<table>
<thead>
<tr>
<th>ISBN</th>
<th>PRICE</th>
<th>QTY</th>
</tr>
</thead>
<tbody>
<tr>
<td>9781909280915</td>
<td>£21.00</td>
<td></td>
</tr>
<tr>
<td>9781909280892</td>
<td>£21.00</td>
<td></td>
</tr>
<tr>
<td>9781909280908</td>
<td>£21.00</td>
<td></td>
</tr>
</tbody>
</table>

#### THE 3 CHARACTERISTICS OF EFFECTIVE LEARNING

<table>
<thead>
<tr>
<th>TITLE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Active learning</strong></td>
</tr>
<tr>
<td><strong>Creating and thinking critically</strong></td>
</tr>
<tr>
<td><strong>Playing and exploring</strong></td>
</tr>
</tbody>
</table>

#### THE 3 CHARACTERISTICS OF EFFECTIVE LEARNING

<table>
<thead>
<tr>
<th>ISBN</th>
<th>PRICE</th>
<th>QTY</th>
</tr>
</thead>
<tbody>
<tr>
<td>9781907241352</td>
<td>£21.00</td>
<td></td>
</tr>
<tr>
<td>9781907241369</td>
<td>£21.00</td>
<td></td>
</tr>
<tr>
<td>9781907241376</td>
<td>£21.00</td>
<td></td>
</tr>
</tbody>
</table>

#### GET 1 FREE! BUY ALL 4, PAY FOR 3 CODE UNC4 £57.00

<table>
<thead>
<tr>
<th>TITLE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Food and cooking</strong></td>
</tr>
<tr>
<td><strong>Gardening and growing</strong></td>
</tr>
<tr>
<td><strong>The senses</strong></td>
</tr>
<tr>
<td><strong>The twelve days of Christmas</strong></td>
</tr>
</tbody>
</table>

#### GET 1 FREE! BUY ALL 4, PAY FOR 3 CODE UNC4 £57.00

<table>
<thead>
<tr>
<th>ISBN</th>
<th>PRICE</th>
<th>QTY</th>
</tr>
</thead>
<tbody>
<tr>
<td>9781909280717</td>
<td>£21.00</td>
<td></td>
</tr>
<tr>
<td>9781909280724</td>
<td>£21.00</td>
<td></td>
</tr>
<tr>
<td>9781909280694</td>
<td>£21.00</td>
<td></td>
</tr>
<tr>
<td>9781909280700</td>
<td>£21.00</td>
<td></td>
</tr>
</tbody>
</table>

#### PROMOTING CORE VALUES IN THE SETTING

<table>
<thead>
<tr>
<th>TITLE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Promoting fundamental British Values in the Early Years</strong></td>
</tr>
<tr>
<td><strong>Actively promoting British values in the EYFS</strong></td>
</tr>
</tbody>
</table>

#### PROMOTING CORE VALUES IN THE SETTING

<table>
<thead>
<tr>
<th>ISBN</th>
<th>PRICE</th>
<th>QTY</th>
</tr>
</thead>
<tbody>
<tr>
<td>9781909280953</td>
<td>£19.99</td>
<td></td>
</tr>
<tr>
<td>9781909280960</td>
<td>£9.99</td>
<td></td>
</tr>
</tbody>
</table>

#### MATHS AND ICT IN DAILY PROVISION

<table>
<thead>
<tr>
<th>TITLE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Developing Early Maths through Story</strong></td>
</tr>
<tr>
<td><strong>Outstanding Early Childhood Practice in ICT</strong></td>
</tr>
</tbody>
</table>

#### MATHS AND ICT IN DAILY PROVISION

<table>
<thead>
<tr>
<th>ISBN</th>
<th>PRICE</th>
<th>QTY</th>
</tr>
</thead>
<tbody>
<tr>
<td>9781909280762</td>
<td>£18.99</td>
<td></td>
</tr>
<tr>
<td>9781909280779</td>
<td>£18.99</td>
<td></td>
</tr>
</tbody>
</table>

#### FOREST SCHOOL

<table>
<thead>
<tr>
<th>TITLE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Developing a Forest School in Early Years Provision</strong></td>
</tr>
</tbody>
</table>

#### FOREST SCHOOL

<table>
<thead>
<tr>
<th>ISBN</th>
<th>PRICE</th>
<th>QTY</th>
</tr>
</thead>
<tbody>
<tr>
<td>9781907241345</td>
<td>£19.99</td>
<td></td>
</tr>
</tbody>
</table>

#### ESSENTIAL TEXTS FOR STUDENTS

<table>
<thead>
<tr>
<th>TITLE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>How Children Learn</strong></td>
</tr>
<tr>
<td><strong>How Children Learn – Book 2</strong></td>
</tr>
<tr>
<td><strong>How Children Learn – Book 3</strong></td>
</tr>
<tr>
<td><strong>How Children Learn – Book 4</strong></td>
</tr>
</tbody>
</table>

#### ESSENTIAL TEXTS FOR STUDENTS

<table>
<thead>
<tr>
<th>ISBN</th>
<th>PRICE</th>
<th>QTY</th>
</tr>
</thead>
<tbody>
<tr>
<td>9781909280731</td>
<td>£19.99</td>
<td></td>
</tr>
<tr>
<td>9781904575375</td>
<td>£17.99</td>
<td></td>
</tr>
<tr>
<td>9781904575887</td>
<td>£17.99</td>
<td></td>
</tr>
<tr>
<td>9781907241055</td>
<td>£17.99</td>
<td></td>
</tr>
</tbody>
</table>

#### CHILD DEVELOPMENT

<table>
<thead>
<tr>
<th>TITLE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>What does it mean to be one?</strong></td>
</tr>
<tr>
<td><strong>What does it mean to be two?</strong></td>
</tr>
<tr>
<td><strong>What does it mean to be three?</strong></td>
</tr>
<tr>
<td><strong>What does it mean to be four?</strong></td>
</tr>
</tbody>
</table>

#### CHILD DEVELOPMENT

<table>
<thead>
<tr>
<th>ISBN</th>
<th>PRICE</th>
<th>QTY</th>
</tr>
</thead>
<tbody>
<tr>
<td>9781907241390</td>
<td>£15.99</td>
<td></td>
</tr>
<tr>
<td>9781907241383</td>
<td>£16.99</td>
<td></td>
</tr>
<tr>
<td>9781907241406</td>
<td>£15.99</td>
<td></td>
</tr>
<tr>
<td>9781907241413</td>
<td>£15.99</td>
<td></td>
</tr>
</tbody>
</table>

#### EARLY YEARS ESSENTIALS

<table>
<thead>
<tr>
<th>TITLE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Enabling Environments in the Early Years</strong></td>
</tr>
<tr>
<td><strong>Transitions in the Early Years</strong></td>
</tr>
<tr>
<td><strong>Inclusion and Diversity in the Early Years</strong></td>
</tr>
<tr>
<td><strong>Understanding Behaviour in the Early Years</strong></td>
</tr>
<tr>
<td><strong>Leadership and Management in the Early Years</strong></td>
</tr>
</tbody>
</table>

#### EARLY YEARS ESSENTIALS

<table>
<thead>
<tr>
<th>ISBN</th>
<th>PRICE</th>
<th>QTY</th>
</tr>
</thead>
<tbody>
<tr>
<td>9781907241185</td>
<td>£19.99</td>
<td></td>
</tr>
<tr>
<td>9781907241192</td>
<td>£19.99</td>
<td></td>
</tr>
<tr>
<td>9781907241215</td>
<td>£19.99</td>
<td></td>
</tr>
<tr>
<td>9781907241222</td>
<td>£19.99</td>
<td></td>
</tr>
<tr>
<td>9781907241420</td>
<td>£19.99</td>
<td></td>
</tr>
</tbody>
</table>

#### FAITHS AND MULTI-CULTURAL ACTIVITIES

<table>
<thead>
<tr>
<th>TITLE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Faiths and Festivals Book 1</strong></td>
</tr>
<tr>
<td><strong>Faiths and Festivals Book 2: Celebrations around the year</strong></td>
</tr>
</tbody>
</table>

#### FAITHS AND MULTI-CULTURAL ACTIVITIES

<table>
<thead>
<tr>
<th>ISBN</th>
<th>PRICE</th>
<th>QTY</th>
</tr>
</thead>
<tbody>
<tr>
<td>9781912611010</td>
<td>£16.99</td>
<td></td>
</tr>
<tr>
<td>9781909280588</td>
<td>£18.99</td>
<td></td>
</tr>
</tbody>
</table>

#### EARLY LITERACY AND LANGUAGE DEVELOPMENT

<table>
<thead>
<tr>
<th>TITLE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>The Early Literacy Handbook</strong></td>
</tr>
<tr>
<td><strong>The Early Years Communication Handbook</strong></td>
</tr>
</tbody>
</table>

#### EARLY LITERACY AND LANGUAGE DEVELOPMENT

<table>
<thead>
<tr>
<th>ISBN</th>
<th>PRICE</th>
<th>QTY</th>
</tr>
</thead>
<tbody>
<tr>
<td>9781907241260</td>
<td>£21.00</td>
<td></td>
</tr>
<tr>
<td>9781907241031</td>
<td>£17.99</td>
<td></td>
</tr>
</tbody>
</table>
£5 VOUCHER

Just for you!

At Practical Pre-School Books we strive to deliver the best possible resources for everyone working in the early years.

As a thank you for choosing us we would like to offer you a small token, which you can use on your next purchase.*

*Quote ‘Spring/Summer 2019’ when you phone or email, or enclose this voucher with your postal order. Valid for one use only per person/per post code.

Complete the form and return with your remittance to: Practical Pre-School Books, Mark Allen Group, Unit A, 1-5 Dinton Business Park, Catherine Ford Road, Dinton, Salisbury, Wiltshire, SP3 5HZ

Contact us by: ☎️ 01722 716935 ✉️ orders@practicalpreschoolbooks.com

<table>
<thead>
<tr>
<th>TITLE</th>
<th>ISBN</th>
<th>OFFER CODE</th>
<th>PRICE</th>
<th>QTY</th>
<th>SUB TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Free delivery on orders over £15
P&P £1.99 on orders up to £14.99 (Mainland UK only)

International shipments: please email us for the best quote

POSTAGE AND PACKAGING

TOTAL PAYABLE £

Please send to (in block capitals)

Name _______________________________________________
Name of Setting ______________________________________
Position _____________________________________________
Address ______________________________________________
______________________________________________________
________________________Post Code____________________

Telephone number _____________________________________
Email address _________________________________________

Returns Policy: Claims for orders placed must be made within 30 days of the placement of order. We cannot be held responsible for unclaimed orders after this date. Books will only be credited if they are returned to us in mint condition.

Terms and conditions: VAT is included on all products where applicable. All prices correct at the time of publication and may be subject to change without notice.

Payment details

☐ I enclose a cheque made payable to MA Education Ltd for £_________________

☐ Please debit my credit/debit card for £____________________________

Card number_________________________________________
Valid from ______________ Expiry date __________________
CVV/Security number (on signature strip) _________________
Issue no (Maestro only) _______________________________

Signature ____________________________________________
Date ________________________________________________

Credit card address (essential if paying by credit card)

Name _______________________________________________
Position _____________________________________________
Name of Setting ______________________________________
Address ______________________________________________
______________________________________________________
________________________Post Code____________________

Telephone number _____________________________________

Payment details

☐ Please do NOT contact by post
☐ Please do NOT contact by email
☐ Please do NOT contact by telephone

From time-to-time we would like to contact you with business focused messages, special offers and information from other partner organisations that we think may be of interest to you. These will always be relevant and you can opt out at any time. If you would prefer not to receive communications of this nature, please indicate:

☐ Please do NOT contact by post
☐ Please do NOT contact by email
☐ Please do NOT contact by telephone

(Please read our privacy policy, by visiting http://privacypolicy.markallengroup.com. This will explain how we process, use & safeguard your data. If you would like to update your preferences then please visit http://contactpreferences.markallengroup.com)