Monitoring and Evaluation in the Early Years

by Pennie Akehurst

With Ofsted set to raise the bar on the quality of education, bringing with it an additional level of scrutiny on leadership and management, settings need a systematic approach to monitoring and evaluation to ensure that the provision continues to be effective. Monitoring and Evaluation in the Early Years shows how to create a robust framework to assist practitioners in each stage of the observation, record and assessment process.

The book includes:

- activities and strategies to help practitioners develop a consistent monitoring and evaluation framework
- ways to use monitoring data to evaluate strengths and priorities for improvement across the practice
- tips and advice on how to organise workload to fully utilise the knowledge, skills and talent of each member of the team.

An essential text for all educational professionals wanting to deliver exceptional provision.
This essential text clarifies Ofsted’s requirements and expectations under the Education Inspection Framework. The 101 audit questions will help prepare for inspection day with confidence and provide a systematic method to:

- Evaluate the provision and identify strengths and areas for development
- Manage risks and vulnerabilities of practice taking appropriate action to address them
- Evidence and justify aspects of practice.

A unique guide that shows step by step how to develop a consistent approach for observation and assessment and then use the information to evidence the effectiveness of all aspects of practice. It includes sections to help:

- Create a systematic process to monitor and assess the quality of the provision
- Organise workload to fully utilise the knowledge, skills and talent of each member of the team
- Understand governance and performance management.
Daily provision activities

Continuous Provision: Personal and Thinking Skills
ISBN 978-1-912611-04-1  £21.00

This resource shows how the practitioner can support children in nurturing key life skills both while they are involved in activities with the learner and when they are not present or only observing. It includes:

- A clear breakdown of personal and thinking skills and advice on how to teach them with confidence
- Open-ended questions and practical challenges to further each specific skill
- Guidance on ways to plan for continuous provision.

Small World Play

An ideal resource for practitioners who want to develop children’s creativity and imagination while they are engaged in play. The activities aim to help young learners discover and make sense of the world around them. It includes:

- How and why children benefit from small world play
- The importance of small world play in the early years curriculum
- Activities linked to the Early Learning Goals and characteristics of effective learning.

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English as an additional language (EAL) in practice

This book helps educators feel more confident in their knowledge and ability to support children who are new to English. It includes focused activities to develop language and communication skills and covers:

- How children learn languages and how to prepare for a new starter who has limited or no English
- Advice and guidance on helping children to settle-in, creating a suitable environment
- Working with parents, and observation and assessment.

Supporting children with EAL in the early years

This book includes 49 activities, focusing on different areas of the Expressive Arts and Design goal. Each activity aims to help practitioners in the development of children’s communication skills as they play.

- Listening and musical activities help children with sounds and to communicate non-verbally
- Singing assists children, as their language emerges
- Visual art and Drama activities help children to express themselves, without walls.
A highly practical resource that shows how to create exceptional, cost-effective provision. The book uses detailed photographs of role play areas, small world scenes and fine motor activities to show this in practice.

- Clear captions explaining how achievable it is to take the provision to the next level
- List of resources and readily available material needed for each activity
- Real feedback from children.

This excellent book includes further activities with challenge sections to stimulate children’s creativity and extend the provision. It aims to develop exploration and investigation, creativity and fine motor skills.

- Key questions for practitioners to ask themselves when setting up each activity
- Activities to investigate, explore and create, both indoors and outdoors
- Photocopiable Areas of Learning table.
Prime Areas of learning

Prime Time Physical

This book provides practitioners with a meaningful and practical approach to ensuring that ‘physical’ is central to children’s health and wellbeing.

It supports practitioners in understanding the importance of physical movement and its links to brain development.

- Activity ideas on movement play, dance, games and equipment
- Observation and assessment audit.

Prime Time Personal, Social and Emotional Development

This resource supports practitioners in nurturing children’s social skills and emotional wellbeing. It shows how they can help them build their confidence, while developing positive relationships with adults and their peers. It includes focused sections on:

- Improving routines, planning for children’s interests and organising the environment
- 8-week development plan.

Prime Time Communication and Language

Designed to help practitioners and students gain fundamental knowledge on how babies and young children develop their speech, language and communication skills.

- Supporting children with their communication and language development at the foundation stage
- How children express themselves and communicate with others
- The vital aspect of the practitioner’s role
- Understanding the communication process.

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Prime Time
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Prime Time Personal, Social and Emotional Development
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Teaching key life skills outdoors

Developing Early Maths Skills Outdoors
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With up to 80 fully planned activities, this book includes sections on observing, sorting, comparing and purposeful play taking advantage of the great outdoors. It gives:

- A clear explanation of what resources you need and what to do
- A range of questions to promote talking and thinking
- Ideas for adult-led and adult-initiated activities
- Practitioners’ tips for how to develop children’s early mathematical knowledge.

Developing Early Science Skills Outdoors
ISBN 978-1-909280-84-7 £21.00

This resource provides 80 low-cost and easy to set up activities for science investigation outdoors. Using material available in the natural environment, it includes:

- Planning guidance
- Advice on observation and assessment
- Observation template to record progress
- How to reduce the paperwork burden
- Tips on enhancing continuous provision.

Developing Early Literacy Skills Outdoors

This book shows a variety of ways to stimulate and facilitate key literacy learning skills. It comprises 80 fully planned and fun activities outdoors, and includes:

- Introduction to different aspects of communication, language and literacy
- Pointers and tips about teaching literacy in the early years
- Ideas for how to involve parents and carers
- Links to all four British early years curriculum frameworks.

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Effective leadership and management in the EYFS

From building a team to supporting reflective practice and managing quality improvement, this book explores the many aspects of the role of the manager in early years settings.

- Being a leader and setting a vision
- Developing the team and performance management
- Working in partnership with parents
- Safeguarding.

Quality of teaching, learning and assessment in the EYFS

An essential guide to understanding what ‘quality of teaching, learning and assessment’ means. It covers:

- Guidance on assessing children’s skills, knowledge and understanding
- What you need to teach effectively and how to make effective observations
- Encouraging children’s participation to extend learning.

Personal development, behaviour and welfare in the EYFS

Focusing on this crucial area of the EYFS, this book provides guidance on how to deliver a provision where children can thrive and develop their individual skills. It includes:

- Promoting children’s sense of achievement
- Emotional security and wellbeing
- Keeping children safe and healthy
- Audit for practitioners to track progress.
The 3 characteristics of effective learning

Active learning

The book shows how practitioners can support babies’ and young children’s natural desires to be active in their learning. It includes:

- Illustrated case studies that show theory in practice
- How children concentrate and become involved
- Getting engaged and showing persistence even when things are hard
- How children enjoy achieving what they set out to do.

Creating and thinking critically
ISBN 978-1-907241-36-9 £21.00

This guide provides an in-depth look at how babies and young children think, develop and learn. It gives focus to the connection between theory and practice, and covers:

- What creating and thinking critically looks like
- How critical thinking can be supported and developed
- Ways in which the early years environment can support children’s learning.

Playing and exploring

This book allows early years practitioners and home-based professionals to gain insight into developing the environment and supporting communication and language. It aims to increase confidence in planning for play and exploration, while creating a child-centred curriculum. It covers:

- Practical tools to assess and extend learning through play and exploration and advice on working with parents and carers
- Inspiring ideas and activities for indoor and outdoor areas.
The 4 themes of ‘A Unique Child’

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ISBN 978-1-909280-71-7  £21.00

Keeping Safe

Inclusive Practice
ISBN 978-1-909280-72-4  £21.00

Health and Wellbeing
ISBN 978-1-909280-70-0  £21.00

- Guidance on best practice and focus on each of the four strands of the ‘A Unique Child’ theme
- Practitioners’ checklists and sections including points for reflection
- Case studies with examples describing what the EYFS requirements are and how they should be met.

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Promoting fundamental British Values in the Early Years

An essential reference book for every early years professional who needs a clear overview of legislation and policy documents. It includes ways to promote British values to meet Ofsted’s expectations and:

- Guidance on how providers can produce evidence that they are meeting the Prevent duty
- Case studies to exemplify how to support all the four core values highlighted in the framework, in everyday practice.

Actively promoting British values in the EYFS

A practical planning resource that takes each of the core British values and demonstrates how they can be actively promoted through 16 focused activities. It includes clear and accessible plans covering:

- Four activities for each core value and ways to collect evidence of learning
- Key questions and discussion points
- A checklist and example observation document with curriculum links.

For society but also for the individual

- Playing and exploring
  - Young children need to be enabled and encouraged to explore and learn through play. This omnipresent medium is a key way to foster the development of the core values. The days of pre-determined and non-child driven learning are rapidly becoming a thing of the past. Children’s preferences and choices are now heard in most settings, offering the ideal opportunity to promote British values.

- Active learning
  - Children need to be helped and supported to learn. In an effective setting, children will be more talkative, enabling them to make the most out of the learning environment. They will also be more inquisitive and will take greater advantage of their learning environment. These experiences are more rewarding in a democratic learning environment where everyone is able to share, take turns and work cooperatively. Children will be more willing to take risks and less afraid of making mistakes. They will also be more inquisitive and will exercise freedom of choice and expression. This is the ideal opportunity to promote the core British values.

Rule of Law

Activity 3

Dilemma!

- Resources
  - What needs
  - What tools

How does this promote the rule of Law?

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How children learn

An unrivalled introduction to the educational thinkers and pioneers of modern education. This resource gives solid understanding of key concepts and theories, all explained in a way that is clear and accessible.

- Explains how each theory can be tied to specific areas of educational practice
- Provides a critical analysis of each idea
- Helps evaluate the impact that each theory has on policy and common practice.

How children learn 2

This book explores in a way that is clear and accessible the key theories on child development and includes sections on how children acquire language and the meaning of intelligence and creativity.

- A wide range of theories, from Aristotle to Vygotsky
- How children learn to read
- Children’s development of writing and speaking skills
- Criticisms of the theories.
Educational theory and approaches made easy

How children learn 3

This text provides concise but comprehensive overviews to the most influential contemporary education theorists. It covers sections on how each theory can be put into practice. Clear and accessible, it includes:

- Guy Claxton, Tina Bruce, Urie Bronfenbrenner and Ferre Laevers
- The role of the community in the early years
- Educational theories on whether boys and girls learn differently.

How children learn 4

This is an essential guide to how children with special educational needs learn and develop. It covers sections on how to make relevant observation and assessment when engaged in play.

- How emotional intelligence influences children’s learning and development
- The importance of listening to children
- Assistive technologies, behaviour and learning, hearing and visual impairment.
Maths and ICT in daily provision

Developing Early Maths through Story

This book helps early years practitioners feel more confident about teaching early mathematics. It uses stories and rhymes to put maths into context and demonstrates concepts in ways that are meaningful to children. It includes:

- A brief outline of a traditional story, including EYFS learning objectives
- Opportunities for adult-directed learning and suggestions for using ICT
- Outdoor activities and ideas for using natural materials.

Outstanding Early Childhood Practice in ICT

Clear and accessible information on digital learning. Ideal for practitioners, parents, as well as students. It gives pedagogical clarity, specifically in relation to the use of new technologies.

- Provides outstanding practice in ICT, including essential e-safety advice
- Includes a section on emergent literacy
- How to foster children’s computational thinking beyond the use of desktop PCs.
What does it mean to be one?

What does it mean to be two?

What does it mean to be three?

What does it mean to be four?

This series supports early years practitioners in understanding how children learn and develop at different stages from two to five-years-old. It covers:

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- Encouraging early mathematical skills.

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Enabling Environments

A highly practical guide to creating positive learning environments across a range of settings. This comprehensive resource includes case studies, observation templates, risk assessment forms and ideas on:

- Making the most of what you’ve got, in terms of space, resources and budget
- Providing an environment which involves children and encourages child-initiated learning
- Producing risk assessment, policies and procedures.

Transitions

The ultimate guide on how young children cope emotionally and physically with transitions between key stages and various settings. Accessible advice is supplemented with resource sheets and case studies. It includes:

- A clear outline of what transition is, with links to the EYFS framework
- The importance of a key person approach and best ways to work with families and carers during transitions
- Examples of transition policies.

Planning through the learning environment

Example: planning for the full possibilities of learning

The Nursery Class had a wide range of illustrated wall displays, including:

- Displays showed how children choose from the accessible resources for large scale outdoor painting. The board that could be touched and felt. The display featured: ‘What does it feel like?’ with some words exploring textures while making play dough’. This display showed photos of children making and using their play materials and equipment, such as their play dough. The environment provides children with the opportunity to develop their fine motor skills, and encourages them to use their imaginations. The photos were close-ups of the child and their environment, for instance with: ‘Let’s read together’; ‘What’s on the wall?’. The displays also included photos of children in their environment, for instance with: ‘Let’s play together’.

- An example of transition: plan the learning environment for the next day. The environment is designed for children to feel safe and secure, and encourages them to explore and learn. The environment is designed for children to feel safe and secure, and encourages them to explore and learn.

- A comprehensive guide to planning for effective early learning. The guide includes:
  - Planning through the learning environment
  - Transition policies and procedures
  - Risk assessment forms
  - Observation templates
  - Case studies
  - A comprehensive resource range of settings. The guide includes:
    - Planning through the learning environment
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    - Case studies

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Inclusion and Diversity

This title contains sound guidance on how to develop, implement and maintain inclusive practice. It provides essential support to practitioners in their efforts to provide a rich cultural experience for children, regardless of their backgrounds and beliefs. Includes chapters on:

- What inclusion and diversity means, together with legislation and policy
- Working with parents and carers
- Leadership and reflective practice.

Understanding Behaviour

This guide highlights the importance of working in partnership with parents to understand and support children’s behavioural learning and aims to increase practitioners’ confidence in supporting children. Includes chapters on:

- Early intervention in the context of supporting behavioural learning
- Theoretical perspectives on behavioural learning
- How to use observation records and analysis to develop effective strategies

Leadership and Management

This book is an essential guide for all leaders and managers building and developing a team in early years settings. It gives best practice advice, together with guidance on how effective leadership can improve the quality of the provision and a clear explanation of the manager role.

- Practical, common sense approach to leadership that can be applied to everyday practice
- Includes a chapter on supervision, which is a key requirement of the EYFS.
Positive Relationships

This series covers the four aspects of ‘Positive Relationships’ in the EYFS and includes clear guidance on the importance of nurturing the key relationship between the practitioner, children and their parents.

- Examples of best practice with focused case studies
- Tips for incorporating theoretical knowledge into routine use
- Activities to stimulate learning in a way that is fun and creative.

Parents as Partners

Child-Initiated Learning

The Key Person Approach

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This popular and practical series is designed to enable you to deliver the EYFS with ease and get the children in your care thinking and playing creatively.

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Planning for the Early Years

Developing a Forest School in Early Years Provision

This is a practical guide for practitioners who are thinking of starting down the exciting road of developing a Forest School in their setting.

- An exploration of what Forest School means
- Why and how Forest Schools became established in the UK
- The equipment and training needed, as well as the importance of risk assessment.

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She writes extensively on this and other areas of the early years curriculum. Role play in developing young children’s creative thinking and understanding of the world. Judith Harries is an experienced Music and Drama teacher who has worked for many years with early years and primary school children. She is passionate about the importance of planning as straightforward as possible. Eighteen role play scenarios are included, with extension ideas to create even more. Each appealing and meaningful for young children.

Role Play

Sheila has written numerous books on early years education. Deputy head teacher of a large primary school and now runs her own training company. Sheila Riddall-Leech has extensive and varied experience of working with babies, children and young people in a range of settings, both in the UK and overseas. She has been a studies of children in real settings to illustrate any theoretical points. Links are also made to investigate and discover at their own pace and in their own unique and individual way. This form of play stimulates all of the senses and allows babies and children to explore, investigate and discover at their own pace and in their own unique and individual way. The value of heuristic play for children from a few months old to five years and beyond. Anyone working with babies and young children will find this book an invaluable resource to understand the benefits of each type of play both for learning and development and the wellbeing of children. They cover:

- Why play is important, with links to theoretical perspectives
- Activities for babies, toddlers and older children
- How adults can support children’s learning through play, including case studies.

Outdoor Play

Sue Durant has worked in early years education both as a reception teacher and primary teacher. Sue has worked for eight years as an Early Years Advisor for Worcester, where she has been committed to raising the standards of outdoor learning throughout the early years. Whether you have a wonderful garden or a small square of tarmac, this book will help you make every bit of space you have maximally accessible and to support children’s learning within the context of the EYFS. Learning through play is at the heart of the EYFS, and learning through play outdoors is no exception. This book aims to give the practitioner as many outdoor play ideas as possible to support children's learning and development. It offers guidance on managing outdoor play, and how to plan for and manage it. It also includes examples of good practice. Whether you have a wonderful garden or a small square of tarmac, this book will help you maximise every bit of space you have.

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Heuristic Play

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- A wealth of stories, songs, activity ideas and delicious recipes, associated with 15 festivals, to try in your setting or at home
- Resource suggestions for use in settings.

Faiths and Festivals Book 2

A guide full of month-by-month fun ideas for supporting inclusive practice and multi-cultural learning. It includes traditional stories, activities and local recipes associated with individual festivals.

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This is a comprehensive guide to creating a communication-friendly setting and improving young children’s speaking and listening skills. It also includes practical advice on how to involve parents and carers.

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