



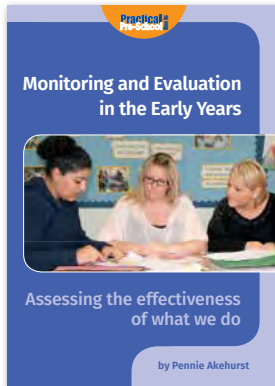
For everyone
working in the
early years

☎ 01722 716935

✉ orders@practicalpreschoolbooks.com

📌 www.practicalpreschoolbooks.com

Inspection and assessment guides

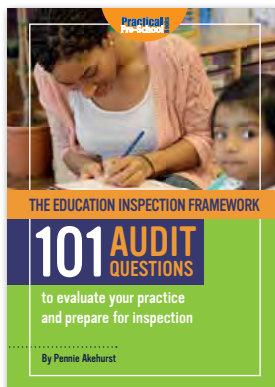


Monitoring and Evaluation in the Early Years

ISBN 978-1-912611-05-8 £24.99

A unique guide that shows step by step how to develop a consistent approach for observation and assessment and then use the information to evidence the effectiveness of all aspects of practice. It includes sections to help:

- **Create a systematic process** to monitor and assess the quality of the provision
- **Organise workload** to fully utilise the knowledge, skills and talent of each member of the team
- **Understand governance** and performance management.

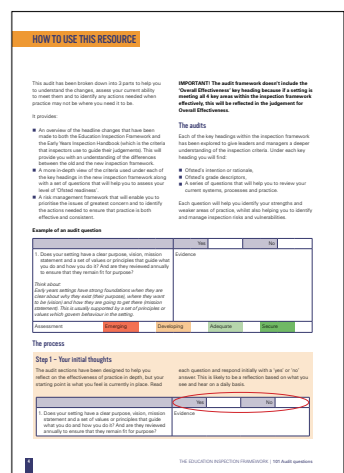


The Education Inspection Framework 101 Audit Questions

ISBN 978-1-912611-06-5 £24.00

This essential text clarifies Ofsted's requirements and expectations under the **Education Inspection Framework**. The 101 audit questions will help prepare for inspection day with confidence and provide a systematic method to:

- **Evaluate the provision** and identify strengths and areas for development
- **Manage risks and vulnerabilities** of practice taking appropriate action to address them
- **Evidence** and justify aspects of practice.



Emotional literacy and thinking skills



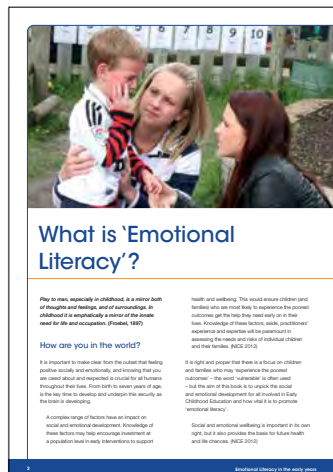
Emotional Literacy in the early years

ISBN 978-1-912611-20-1 £16.99

Emotional Literacy in the Early Years looks at the physical and emotional environment where children learn and develop, and shows ways in which practitioners can successfully create and

achieve an emotionally literate and fully inclusive provision. It includes sections on:

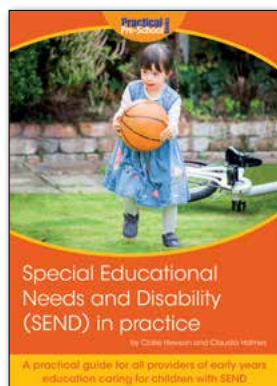
- What is 'Emotional Literacy'?
- Wellbeing and children's self-confidence
- The role of the adult.



Special Educational Needs and Disability (SEND) in practice

ISBN 978-1-912611-32-4 £21.00

Special Educational Needs and Disability (SEND) in practice supports practitioners, managers and staff with clear guidance on the duties and responsibilities of providers of early years education who care for children with



special needs. The book includes chapters on:

- What is SEND?
- Legislation and statutory policy
- Strategies to remove barriers to learning
- Ways to support children with specific conditions.



TO ORDER:  www.practicalpreschoolbooks.com

 01722 716935  orders@practicalpreschoolbooks.com

Using storytelling to talk about...



Health & Self care

ISBN 978-1-912611-37-9 £18.99



Self-confidence & self-awareness

ISBN 978-1-912611-35-5 £18.99



Making relationships

ISBN 978-1-912611-33-1 £18.99



Understanding the World

ISBN 978-1-912611-36-2 £18.99



Managing feelings & behaviour

ISBN 978-1-912611-34-8 £18.99

The '*Using storytelling to talk about...*'

series gives teaching practitioners the support and resources to develop and use storytelling and poetry/song performance skills in the Early Years Foundation Stage. It includes:

- Original short poems and stories
- Full lesson plans for each poem/ story
- Worksheets and consolidation activities.

All the stories and poems/songs offer the children the opportunity to learn, using the power of storytelling for building creativity, social skills and confidence.

 **LOOK INSIDE the books and download FREE pages online!**

Visit:  www.practicalpreschoolbooks.com

English as an additional language (EAL)

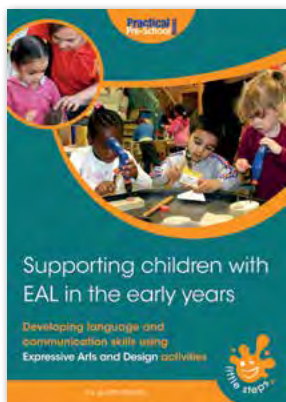


English as an additional language (EAL) in practice

ISBN 978-1-909280-99-1 £19.99

This book helps educators feel more confident in their knowledge and ability to support children who are new to English. It includes focused activities to develop language and communication skills and covers:

- How children learn languages and how to prepare for a new starter who has limited or no English
- Advice and guidance on helping children to settle-in, creating a suitable environment
- Working with parents, and observation and assessment.



Supporting children with EAL in the early years

ISBN 978-1-909280-98-4 £19.99

This book includes **49 activities**, focusing on different areas of the **Expressive Arts and Design** goal. Each activity aims to help practitioners in the development of children's communication skills as they play.

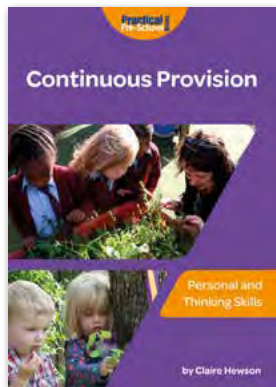


- **Listening and musical activities** help children with sounds and to communicate non-verbally
- **Singing** assists children, as their language emerges
- **Visual art and Drama activities** help children to express themselves, without walls.



TO ORDER:  www.practicalpreschoolbooks.com
 **01722 716935**  orders@practicalpreschoolbooks.com

Fully planned, creative provision in practice



Continuous Provision: Personal and Thinking Skills

ISBN 978-1-912611-04-1 £21.00

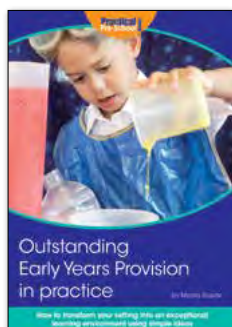
This resource shows how the practitioner can support children in nurturing **key life skills** both while they are involved in activities with the learner and when they are not present or only observing. It includes:

- A clear **breakdown of personal and thinking skills** and advice on how to teach them with confidence
- Open-ended questions and **practical challenges** to further each specific skill
- Guidance on **ways to plan for continuous provision**.



Outstanding Early Years Provision in practice

ISBN 978-1-909280-59-5 £19.99



A highly practical resource that shows *how* to create exceptional, cost-effective provision. The book uses detailed photographs of role play areas, small world scenes and fine motor activities.

- Clear captions explaining how achievable it is to take the provision to the next level
- List of resources and readily available material needed for each activity.

Outstanding Early Years Provision in practice – Book 2

ISBN 978-1-909280-97-7 £19.99



This excellent book includes further activities with challenge sections to stimulate children's creativity and extend the provision. It aims to develop exploration, investigation and creativity.

- Key questions for practitioners to ask themselves when setting up each activity
- Activities to investigate, explore and create, both indoors and outdoors.



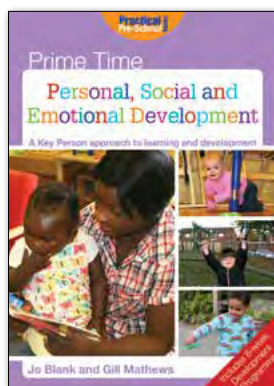
Prime Time **Physical**

ISBN 978-1-909280-92-2 £21.00

This book provides practitioners with a meaningful and practical approach to ensuring that 'physical' is central to children's health and wellbeing.

It supports practitioners in understanding the importance of physical movement and its links to brain development.

- Activity ideas on movement play, dance, games and equipment
- Observation and assessment audit.



Prime Time **Personal, Social and Emotional Development**

ISBN 978-1-909280-94-6 £21.00

This resource supports practitioners in nurturing children's social skills and emotional wellbeing. It shows how they can help them build their confidence, while developing positive relationships with adults and their peers. It includes focused sections on:

- Improving routines, planning for children's interests and organising the environment
- 8-week development plan.



Prime Time **Communication and Language**

ISBN 978-1-909280-93-9 £21.00

Designed to help practitioners and students gain fundamental knowledge on how babies and young children develop their speech, language and communication skills.

- Supporting children with their communication and language development at the foundation stage
- How children express themselves and communicate with others
- The vital aspect of the practitioner's role
- Understanding the communication process.

Teaching key life skills outdoors



Developing Early Maths Skills Outdoors

ISBN 978-1-909280-83-0 **£21.00**

With up to 80 fully planned activities, this book includes sections on observing, sorting, comparing and purposeful play taking advantage of the great outdoors. It gives:

- A clear explanation of what resources you need and what to do
- A range of questions to promote talking and thinking
- Ideas for adult-led and adult-initiated activities
- Practitioners' tips for how to develop children's early mathematical knowledge.



Developing Early Science Skills Outdoors

ISBN 978-1-909280-84-7 **£21.00**

This resource provides 80 low-cost and easy to set up activities for science investigation outdoors. Using material available in the natural environment, it includes:

- Planning guidance
- Advice on observation and assessment
- Observation template to record progress
- How to reduce the paperwork burden
- Tips on enhancing continuous provision.

**Buy the
whole series
for just £57!
CODE DLS3**



Developing Early Literacy Skills Outdoors

ISBN 978-1-909280-85-4 **£21.00**

This book shows a variety of ways to stimulate and facilitate key literacy learning skills. It comprises 80 fully planned and fun activities outdoors, and includes:

- Introduction to different aspects of communication, language and literacy
- Pointers and tips about teaching literacy in the early years
- Ideas for how to involve parents and carers
- Links to all four British early years curriculum frameworks.

The 3 characteristics of effective learning

Buy the
whole series
for just £57!
CODE LTEY3

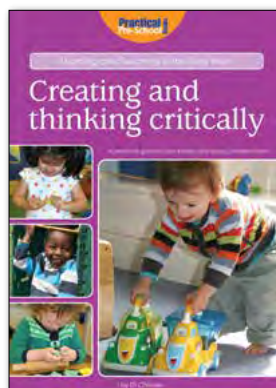


Active learning

ISBN 978-1-907241-35-2 **£21.00**

The book shows how practitioners can support babies' and young children's natural desires to be active in their learning. It includes:

- Illustrated case studies that show theory in practice
- How children concentrate and become involved
- Getting engaged and showing persistence even when things are hard
- How children enjoy achieving what they set out to do.



Creating and thinking critically

ISBN 978-1-907241-36-9 **£21.00**

This guide provides an in-depth look at how babies and young children think, develop and learn.

It gives focus to the connection between theory and practice, and covers:

- What creating and thinking critically looks like
- How critical thinking can be supported and developed
- Ways in which the early years environment can support children's learning.



Playing and exploring

ISBN 978-1-907241-37-6 **£21.00**

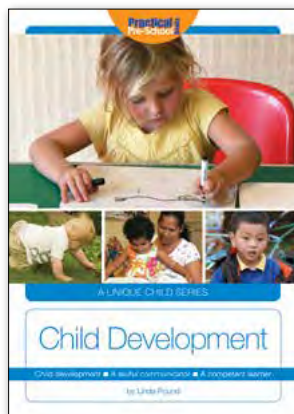
This book allows early years practitioners and home-based professionals to gain insight into developing the environment and supporting communication and language.

It aims to increase confidence in planning for play and exploration, while creating a child-centred curriculum. It covers:

- Practical tools to assess and extend learning through play and exploration and advice on working with parents and carers
- Inspiring ideas and activities for indoor and outdoor areas.

TO ORDER:  **01722 716935**  **www.practicalpreschoolbooks.com**
 **orders@practicalpreschoolbooks.com**

The 4 themes of 'A Unique Child'



Child Development

ISBN 978-1-909280-71-7 £21.00



Keeping Safe

ISBN 978-1-909280-69-4 21.00



Inclusive Practice

ISBN 978-1-909280-72-4 £21.00



Health and Wellbeing

ISBN 978-1-909280-70-0 £21.00

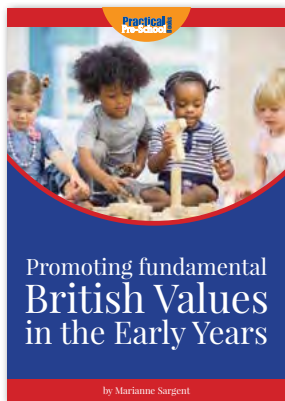
- Guidance on best practice and focus on each of the four strands of the 'A Unique Child' theme
- Practitioners' checklists and sections including points for reflection
- Case studies with examples describing what the EYFS requirements are and how they should be met.

Buy all 4
'A Unique
Child' books,
pay for 3
CODE UNC4

 **LOOK INSIDE the books and download FREE pages online!**

Visit:  www.practicalpreschoolbooks.com

Promoting core values in the setting



Promoting fundamental British Values in the Early Years

ISBN 978-1-909280-95-3 £19.99

An essential reference book for every early years professional who needs a **clear overview of legislation and policy** documents. It includes ways to promote British values to meet Ofsted's expectations and:

- Guidance on how providers can produce evidence that they are meeting the Prevent duty
- Case studies to exemplify how to support all the four core values highlighted in the framework, in everyday practice.

For society but also for the individual



Although the main objective of the Prevent strategy is to provide a set of values that contribute toward creating a common culture, such values are also essential for the development of the individual child. The aim is to ensure that young children learn to live with the values of the British way of life.

Playing and exploring

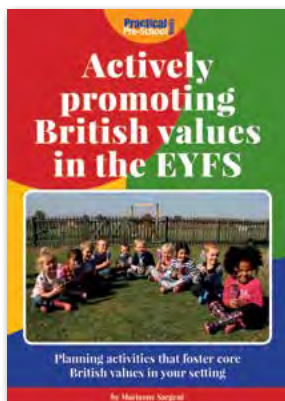
Young children learn through engaging with the world around them. Through playing and exploring, they experience and learn through a range of activities. This book provides a clear overview of the values that young children learn to live with. It includes ways to promote British values to meet Ofsted's expectations and includes ways to promote British values to meet Ofsted's expectations and includes ways to promote British values to meet Ofsted's expectations.

Active learning

Children who are included and engaged when they are interested, and the extent to which the learning environment allows them to express their views and opinions. This book provides a clear overview of the values that young children learn to live with. It includes ways to promote British values to meet Ofsted's expectations and includes ways to promote British values to meet Ofsted's expectations.

Promoting fundamental British values in the Early Years

Buy
both for
£25
CODE BV17



Actively promoting British values in the EYFS

ISBN 978-1-909280-96-0 £9.99

A practical planning resource that takes each of the core British values and demonstrates how they can be actively promoted through **16 focused activities**. It includes clear and accessible plans covering:

- Four activities for each core value and ways to collect evidence of learning
- Key questions and discussion points
- A checklist and example observation document with curriculum links.

Rule of Law

Activity 3

Resources

Picture captions

What you do

Children who are included and engaged when they are interested, and the extent to which the learning environment allows them to express their views and opinions. This book provides a clear overview of the values that young children learn to live with. It includes ways to promote British values to meet Ofsted's expectations and includes ways to promote British values to meet Ofsted's expectations.

Children who are included and engaged when they are interested, and the extent to which the learning environment allows them to express their views and opinions. This book provides a clear overview of the values that young children learn to live with. It includes ways to promote British values to meet Ofsted's expectations and includes ways to promote British values to meet Ofsted's expectations.

Children who are included and engaged when they are interested, and the extent to which the learning environment allows them to express their views and opinions. This book provides a clear overview of the values that young children learn to live with. It includes ways to promote British values to meet Ofsted's expectations and includes ways to promote British values to meet Ofsted's expectations.

Children who are included and engaged when they are interested, and the extent to which the learning environment allows them to express their views and opinions. This book provides a clear overview of the values that young children learn to live with. It includes ways to promote British values to meet Ofsted's expectations and includes ways to promote British values to meet Ofsted's expectations.

Children who are included and engaged when they are interested, and the extent to which the learning environment allows them to express their views and opinions. This book provides a clear overview of the values that young children learn to live with. It includes ways to promote British values to meet Ofsted's expectations and includes ways to promote British values to meet Ofsted's expectations.

Children who are included and engaged when they are interested, and the extent to which the learning environment allows them to express their views and opinions. This book provides a clear overview of the values that young children learn to live with. It includes ways to promote British values to meet Ofsted's expectations and includes ways to promote British values to meet Ofsted's expectations.

Children who are included and engaged when they are interested, and the extent to which the learning environment allows them to express their views and opinions. This book provides a clear overview of the values that young children learn to live with. It includes ways to promote British values to meet Ofsted's expectations and includes ways to promote British values to meet Ofsted's expectations.

Children who are included and engaged when they are interested, and the extent to which the learning environment allows them to express their views and opinions. This book provides a clear overview of the values that young children learn to live with. It includes ways to promote British values to meet Ofsted's expectations and includes ways to promote British values to meet Ofsted's expectations.

Children who are included and engaged when they are interested, and the extent to which the learning environment allows them to express their views and opinions. This book provides a clear overview of the values that young children learn to live with. It includes ways to promote British values to meet Ofsted's expectations and includes ways to promote British values to meet Ofsted's expectations.

Children who are included and engaged when they are interested, and the extent to which the learning environment allows them to express their views and opinions. This book provides a clear overview of the values that young children learn to live with. It includes ways to promote British values to meet Ofsted's expectations and includes ways to promote British values to meet Ofsted's expectations.

Dilemma!



Children who are included and engaged when they are interested, and the extent to which the learning environment allows them to express their views and opinions. This book provides a clear overview of the values that young children learn to live with. It includes ways to promote British values to meet Ofsted's expectations and includes ways to promote British values to meet Ofsted's expectations.

Children who are included and engaged when they are interested, and the extent to which the learning environment allows them to express their views and opinions. This book provides a clear overview of the values that young children learn to live with. It includes ways to promote British values to meet Ofsted's expectations and includes ways to promote British values to meet Ofsted's expectations.

Children who are included and engaged when they are interested, and the extent to which the learning environment allows them to express their views and opinions. This book provides a clear overview of the values that young children learn to live with. It includes ways to promote British values to meet Ofsted's expectations and includes ways to promote British values to meet Ofsted's expectations.

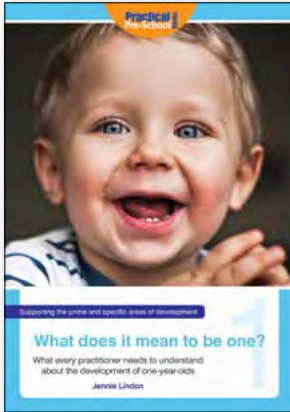
Children who are included and engaged when they are interested, and the extent to which the learning environment allows them to express their views and opinions. This book provides a clear overview of the values that young children learn to live with. It includes ways to promote British values to meet Ofsted's expectations and includes ways to promote British values to meet Ofsted's expectations.

Children who are included and engaged when they are interested, and the extent to which the learning environment allows them to express their views and opinions. This book provides a clear overview of the values that young children learn to live with. It includes ways to promote British values to meet Ofsted's expectations and includes ways to promote British values to meet Ofsted's expectations.

Children who are included and engaged when they are interested, and the extent to which the learning environment allows them to express their views and opinions. This book provides a clear overview of the values that young children learn to live with. It includes ways to promote British values to meet Ofsted's expectations and includes ways to promote British values to meet Ofsted's expectations.

Children who are included and engaged when they are interested, and the extent to which the learning environment allows them to express their views and opinions. This book provides a clear overview of the values that young children learn to live with. It includes ways to promote British values to meet Ofsted's expectations and includes ways to promote British values to meet Ofsted's expectations.

Children who are included and engaged when they are interested, and the extent to which the learning environment allows them to express their views and opinions. This book provides a clear overview of the values that young children learn to live with. It includes ways to promote British values to meet Ofsted's expectations and includes ways to promote British values to meet Ofsted's expectations.



What does it mean to be **one**?

ISBN 978-1-907241-39-0 £15.99



What does it mean to be **three**?

ISBN 978-1-907241-40-6 £15.99



What does it mean to be **two**?

ISBN 978-1-907241-38-3 £16.99



What does it mean to be **four**?

ISBN 978-1-907241-41-3 £15.99

This series supports early years practitioners in understanding how children learn and develop at different stages from two to five-years-old. It covers:

- Developing language and communication and building literacy skills
- Supporting creativity and critical thinking
- Encouraging early mathematical skills.

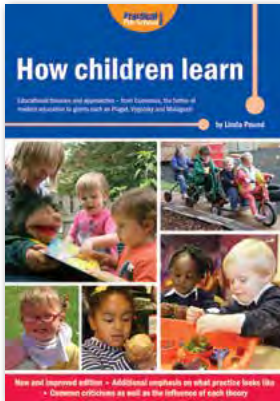
**Buy the
whole series
for just £55!
CODE WDT4**

 **LOOK INSIDE the books and download FREE pages online!**

Visit:  www.practicalpreschoolbooks.com

Essential texts for students

An essential text for all early education students

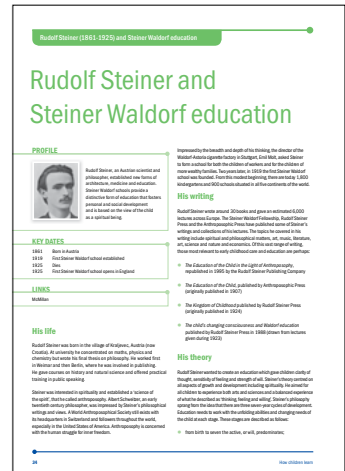


How children learn

ISBN 978-1-909280-73-1 £21.00

An unrivalled introduction to the educational thinkers and pioneers of modern education. This resource gives solid understanding of key concepts and theories, all explained in a way that is clear and accessible.

- Explains how each theory can be tied to specific areas of educational practice
- Provides a critical analysis of each idea
- Helps evaluate the impact that each theory has on policy and common practice.

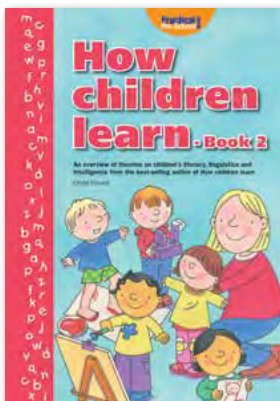


How children learn 2

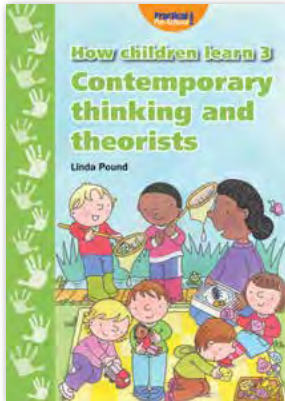
ISBN 978-1-90457-537-5 £19.99

This book explores in a way that is clear and accessible the key theories on child development and includes sections on how children acquire language and the meaning of intelligence and creativity.

- A wide range of theories, from Aristotle to Vygotsky
- How children learn to read
- Children's development of writing and speaking skills
- Criticisms of the theories.



Educational theory and approaches made easy



How children learn 3

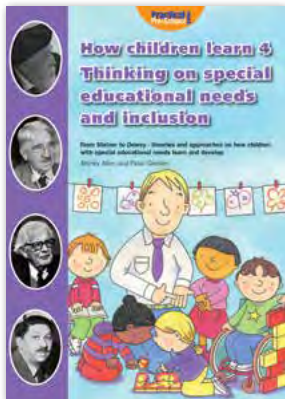
ISBN 978-1-90457-588-7 £19.99

This text provides concise but comprehensive overviews to the most influential contemporary education theorists. It covers sections on how each theory can be put into practice. Clear and accessible, it includes:

- Guy Claxton, Tina Bruce, Urie Bronfenbrenner and Ferre Laevers
- The role of the community in the early years
- Educational theories on whether boys and girls learn differently.



Buy the whole series for just £72! CODE HCL4



How children learn 4

ISBN 978-1-907241-05-5 £19.99

This is an essential guide to how children with special educational needs learn and develop. It covers sections on how to make relevant observation and assessment when engaged in play.

- How emotional intelligence influences children's learning and development
- The importance of listening to children
- Assistive technologies, behaviour and learning, hearing and visual impairment.



LOOK INSIDE the books and download FREE pages online!

Visit: www.practicalpreschoolbooks.com

Maths and ICT in daily provision

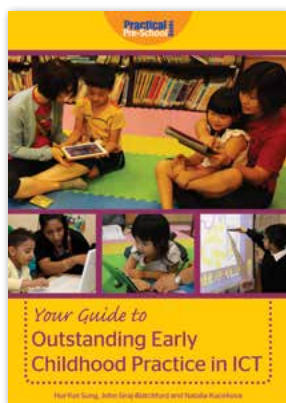


Developing Early Maths through Story

ISBN 978-1-909280-76-2 £18.99

This book helps early years practitioners feel more confident about teaching early mathematics. It uses stories and rhymes to **put maths into context** and demonstrates concepts in ways that are meaningful to children. It includes:

- A brief outline of a traditional story, including EYFS learning objectives
- Opportunities for adult-directed learning and suggestions for using ICT
- Outdoor activities and ideas for using natural materials.



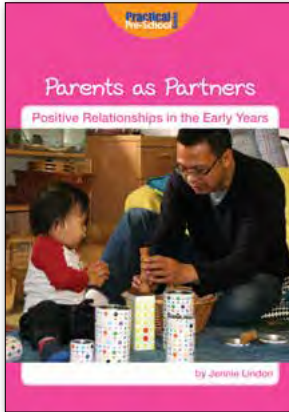
Outstanding Early Childhood Practice in ICT

ISBN 978-1-909280-77-9 £18.99

Clear and accessible information on digital learning. Ideal for practitioners, parents, as well as students. It gives pedagogical clarity, specifically in relation to the use of new technologies.

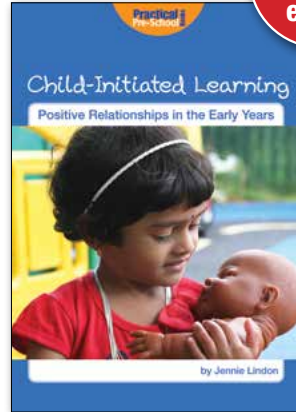
- Provides outstanding practice in ICT, including essential e-safety advice
- Includes a section on emergent literacy
- How to foster children's computational thinking beyond the use of desktop PCs.





Parents as Partners

ISBN 978-1-909280-22-9



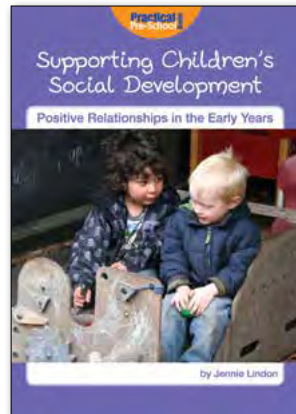
Child-Initiated Learning

ISBN 978-1-909280-20-5



The Key Person Approach

ISBN 978-1-909280-21-2



Supporting Children's Social Development

ISBN 978-1-909280-25-0

This series covers the four aspects of 'Positive Relationships' in the EYFS and includes clear guidance on the importance of nurturing the key relationship between the practitioner, children and their parents.

- Examples of best practice with focused case studies
- Tips for incorporating theoretical knowledge into routine use
- Activities to stimulate learning in a way that is fun and creative.

Early Years Essentials

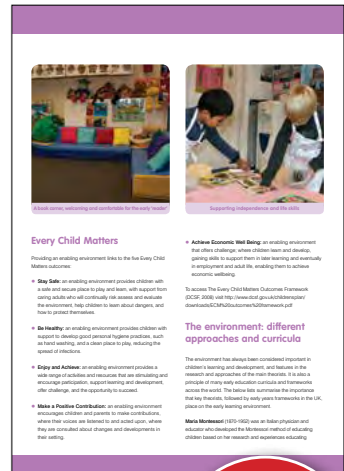


Enabling Environments

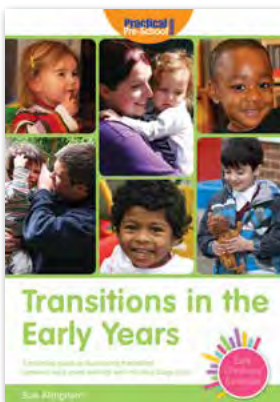
ISBN 978-1-907241-18-5 £19.99

A highly practical guide to creating positive learning environments across a range of settings. This comprehensive resource includes case studies, observation templates, risk assessment forms and ideas on:

- Making the most of what you've got, in terms of space, resources and budget
- Providing an environment which involves children and encourages child-initiated learning
- Producing risk assessment, policies and procedures.



**Buy all 5
books for
just £85!
CODE ECE5**



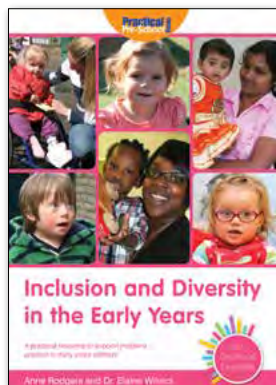
Transitions

ISBN 978-1-907241-19-2 £19.99

The ultimate guide on how young children cope emotionally and physically with transitions between key stages and various settings. Accessible advice is supplemented with resource sheets and case studies. It includes:

- A clear outline of what transition is, with links to the EYFS framework
- The importance of a key person approach and best ways to work with families and carers during transitions
- Examples of transition policies.





Inclusion and Diversity

ISBN 978-1-907241-21-5 £19.99

This title contains sound guidance on how to develop, implement and maintain inclusive practice. It provides essential support to practitioners in their efforts to provide a rich cultural experience for children, regardless of their backgrounds and beliefs. Includes chapters on:

- What inclusion and diversity means, together with legislation and policy
- Working with parents and carers
- Leadership and reflective practice.



Understanding Behaviour

ISBN 978-1-907241-22-2 £19.99

This guide highlights the importance of working in partnership with parents to understand and support children's behavioural learning and aims to increase practitioners' confidence in supporting children. Includes chapters on:

- Early intervention in the context of supporting behavioural learning
- Theoretical perspectives on behavioural learning
- How to use observation records and analysis to develop effective strategies



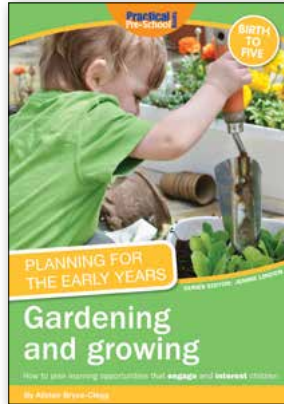
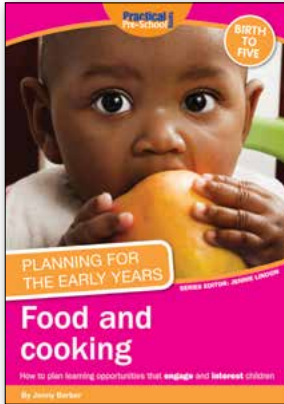
Leadership and Management

ISBN 978-1-907241-42-0 £19.99

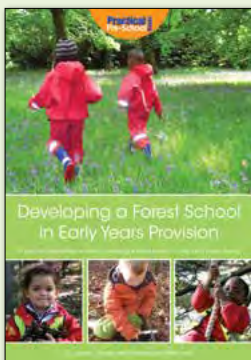
This book is an essential guide for all leaders and managers building and developing a team in early years settings. It gives best practice advice, together with guidance on how effective leadership can improve the quality of the provision and a clear explanation of the manager role.

- Practical, common sense approach to leadership that can be applied to everyday practice
- Includes a chapter on supervision, which is a key requirement of the EYFS.

Planning for the Early Years



Only
£12.99
each!



Developing a Forest School in Early Years Provision

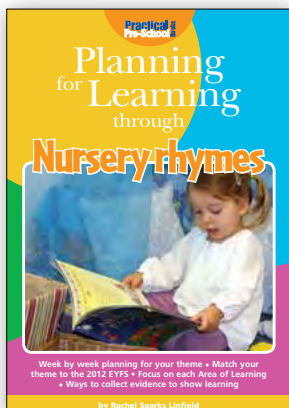
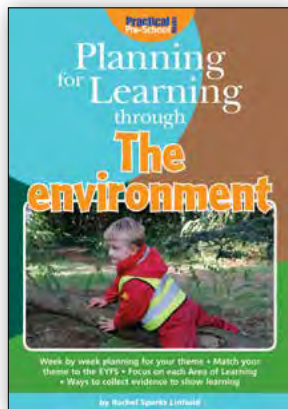
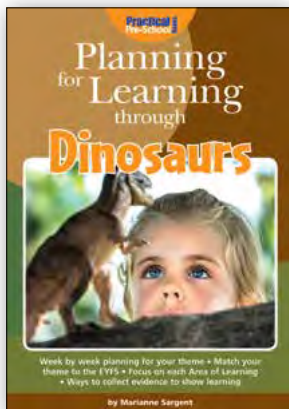
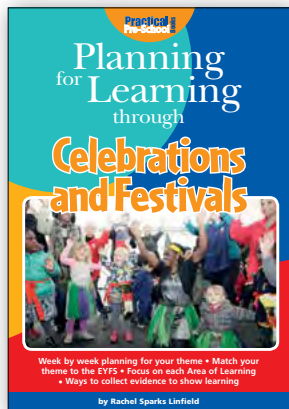
ISBN 978-1-907241-34-5 £19.99

This is a practical guide for practitioners who are thinking of starting down the exciting road of developing a Forest School in their setting.

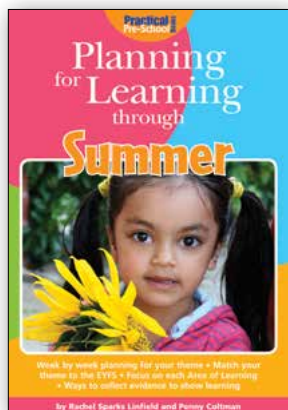
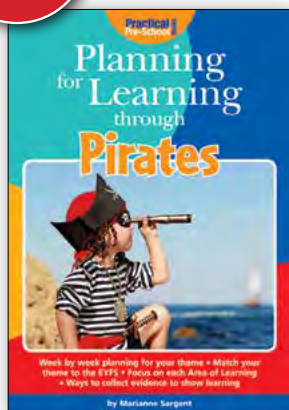
- An exploration of what Forest School means
- Why and how Forest Schools became established in the UK
- The equipment and training needed, as well as the importance of risk assessment.

TO ORDER: www.practicalpreschoolbooks.com
 01722 716935 orders@practicalpreschoolbooks.com

Planning for Learning through...



Only
£9.99
each!*

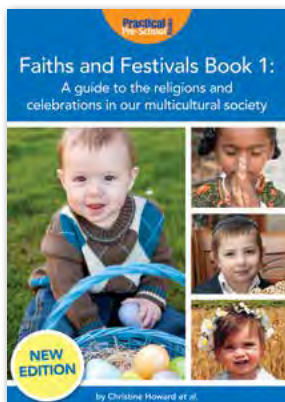


*Excludes PPT Phones £12.00

LOOK INSIDE the books and download **FREE** pages online!
Visit: www.practicalpreschoolbooks.com

20

Faiths and multi-cultural activities

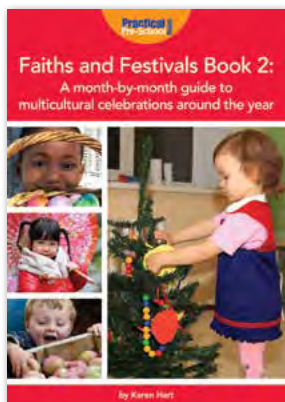
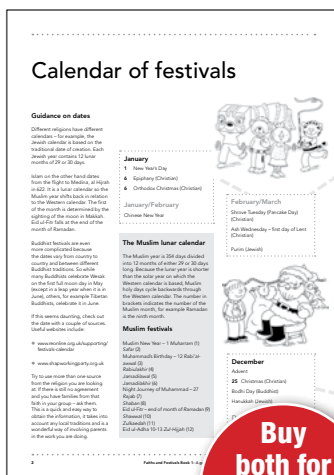


Faiths and Festivals Book 1

ISBN 978-1-909280-58-8 £19.99

An accessible guide which ensures that your setting is inclusive of all faiths. It enables you to explore the major religions, festivals and celebrations in a way that is meaningful to young children. It includes:

- A breakdown of all major faiths
- A wealth of stories, songs, activity ideas and delicious recipes, associated with 15 festivals, to try in your setting or at home
- Resource suggestions for use in settings.



Faiths and Festivals Book 2

ISBN 978-1-907241-43-7 £19.99

A guide full of month-by-month fun ideas for supporting inclusive practice and multi-cultural learning. It includes traditional stories, activities and local recipes associated with individual festivals.

- Songs and rhymes to stimulate children's participation
- Role-play scenarios to encourage the learning of religions around the world
- A monthly calendar to plan for individual festivals and record celebrations.



Buy
both for
£35
CODE FF18

Play in the EYFS



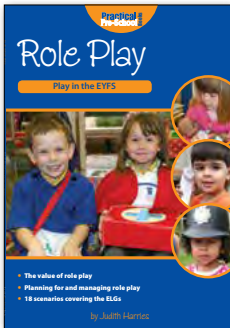
Sensory Play

ISBN 978-1-909280-30-4 £16.99



Outdoor Play

ISBN 978-1-909280-27-4 £16.99



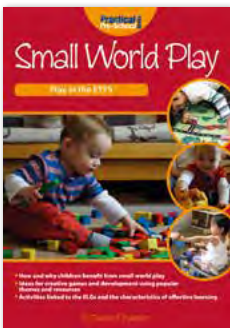
Role Play

ISBN 978-1-909280-29-8 £16.99



Heuristic Play

ISBN 978-1-909280-28-1 £16.99



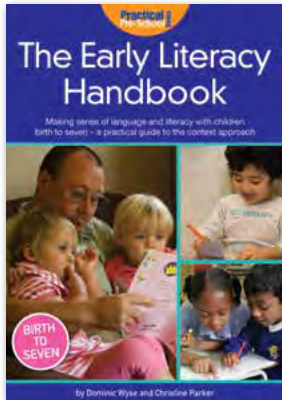
Small World Play

ISBN 978-1-912611-01-0 £16.99

This is a key range of titles for every educator working with children in daily provision. The titles describe the benefits of each type of play both for learning and development and the wellbeing of children. They cover:

- Why play is important, with links to theoretical perspectives
- Activities for babies, toddlers and older children
- How adults can support children's

Early Literacy and language development



The Early Literacy Handbook

ISBN 978-1-907241-26-0 £21.00

This book is packed with guidance on exploring language and literacy with children from Birth to 7. Its **context-based approach**, incorporating phonics, ensures that children become keen readers and writers.

- Encourages the under-threes in their language development and mark-making
- Develops enthusiasm for reading and writing
- Focuses on the emergent phonic awareness of three to five-year-olds.



The Early Years Communication Handbook

ISBN 978-1-907241-03-1 £17.99

This is a comprehensive guide to creating a communication-friendly setting and improving young children's speaking and listening skills. It also includes practical advice on how to involve parents and carers.

- Delivering **high quality language provision**
- Developing **English language skills** with speakers of other languages
- What children should be attaining at different stages of their development.



PRACTICAL PRE-SCHOOL BOOKS

TITLE	ISBN	PRICE	QTY
Emotional Literacy in the early years	9781912611201	£16.99	
USING STORYTELLING TO TALK ABOUT...			
Making relationships	9781912611331	£18.99	
Managing feelings & behaviour	9781912611348	£18.99	
Self-confidence & self-awareness	9781912611355	£18.99	
Understanding the World	9781912611362	£18.99	
Health & self care	9781912611379	£18.99	
INSPECTION AND ASSESSMENT			
The Education Inspection Framework: 101 Audit questions	9781912611065	£24.00	
Monitoring and Evaluation in the Early Years	9781912611058	£24.99	
CREATIVE PROVISION IN PRACTICE			
Outstanding Early Years Provision in practice	9781909280595	£19.99	
Outstanding Early Years Provision in practice Book 2	9781909280977	£19.99	
MULTIBUY: BUY BOTH FOR £32	CODE OT18	£32.00	
Continuous Provision: Personal and Thinking Skills	9781912611041	£21.00	
ENGLISH AS AN ADDITIONAL LANGUAGE			
English as an additional language (EAL) in practice	9781909280991	£19.99	
Supporting children with EAL in the early years	9781909280984	£19.99	
PRIME AREAS OF LEARNING			
Prime Time Physical	9781909280922	£21.00	
Prime Time Personal, Social and Emotional Development	9781909280946	£21.00	
Prime Time Communication and Language	9781909280939	£21.00	
MULTIBUY: WHOLE SERIES FOR £57	CODE PT3	£57.00	
KEY SKILLS AND LEARNING OUTDOORS			
Developing Early Maths Skills Outdoors	9781909280830	£21.00	
Developing Early Science Skills Outdoors	9781909280847	£21.00	
Developing Early Literacy Skills Outdoors	9781909280854	£21.00	
MULTIBUY: WHOLE SERIES FOR £57	CODE DLS3	£57.00	
CHARACTERISTICS OF EFFECTIVE LEARNING			
Active learning	9781907241352	£21.00	
Creating and thinking critically	9781907241369	£21.00	
Playing and exploring	9781907241376	£21.00	
MULTIBUY: WHOLE SERIES FOR £57	CODE LTEY3	£57.00	
EARLY YEARS ESSENTIALS			
Child Development	9781909280717	£21.00	
Inclusive Practice	9781909280724	£21.00	
Keeping Safe	9781909280694	£21.00	
Health and Wellbeing	9781909280700	£21.00	
CORE VALUES AND CITIZENSHIP			
Promoting fundamental British Values in the Early Years	9781909280953	£19.99	
Actively promoting British values in the EYFS	9781909280960	£9.99	
MULTIBUY: BUY BOTH FOR £25	CODE BV17	£25.00	
MATHS AND ICT			
Developing Early Maths through Story	9781909280762	£18.99	
Outstanding Early Childhood Practice in ICT	9781909280779	£18.99	
FOREST SCHOOL			
Developing a Forest School in Early Years Provision	9781907241345	£19.99	
TEXTS FOR STUDENTS			
How Children Learn	9781909280731	£21.00	
How Children Learn – Book 2	9781904575375	£19.99	
How Children Learn – Book 3	9781904575887	£19.99	
How Children Learn – Book 4	9781907241055	£19.99	
MULTIBUY: WHOLE SERIES FOR £65	CODE HCL4	£72.00	
CHILD DEVELOPMENT			
What does it mean to be one?	9781907241390	£15.99	
What does it mean to be two?	9781907241383	£16.99	
What does it mean to be three?	9781907241406	£15.99	
What does it mean to be four?	9781907241413	£15.99	
MULTIBUY: WHOLE SERIES FOR £55	CODE WDI4	£55.00	
EARLY LITERACY AND LANGUAGE DEVELOPMENT			
The Early Literacy Handbook	9781907241260	£21.00	
The Early Years Communication Handbook	9781907241031	£17.99	

SPRING/SUMMER 2022 FULL LIST OF TITLES

TITLE	ISBN	PRICE	QTY
PLANNING FOR LEARNING THROUGH...			
All about me	9781909280328	£9.99	
Animals	9781909280502	£9.99	
Autumn	9781909280373	£9.99	
Books	9781909280496	£9.99	
Celebrations and Festivals	9781909280366	£9.99	
Clothes	9781909280410	£9.99	
Colour	9781909280557	£9.99	
Dinosaurs	9781909280748	£9.99	
Fairy stories	9781909280625	£9.99	
Farms	9781909280489	£9.99	
Food	9781909280519	£9.99	
Games	9781909280526	£9.99	
Growth	9781909280618	£9.99	
Houses and homes	9781909280472	£9.99	
ICT	9781909280809	£9.99	
Journeys	9781909280601	£9.99	
Making music	9781909280656	£9.99	
Minibeasts	9781909280335	£9.99	
Numbers	9781909280649	£9.99	
Nursery rhymes	9781909280359	£9.99	
Opposites	9781909280670	£9.99	
People who help us	9781909280342	£9.99	
Phonics	9781909280380	£12.00	
Pirates	9781909280755	£9.99	
Recycling	9781909280427	£9.99	
Shapes	9781909280564	£9.99	
Shopping	9781909280403	£9.99	
Sounds	9781909280687	£9.99	
Space	9781909280397	£9.99	
Spring	9781909280458	£9.99	
Summer	9781909280793	£9.99	
The environment	9781909280540	£9.99	
The sea	9781909280366	£9.99	
The senses	9781909280632	£9.99	
The twelve days of Christmas	9781909280434	£9.99	
Toys	9781909280533	£9.99	
Water	9781909280663	£9.99	
Weather	9781909280465	£9.99	
What are things made from?	9781909280441	£9.99	
Where I live	9781909280861	£9.99	
Winter	9781909280816	£9.99	
PLANNING FOR THE EARLY YEARS			
Food and cooking	9781907241284	£12.99	
Gardening and growing	9781907241307	£12.99	
Homes and families	9781907241321	£12.99	
Ourselves and our bodies	9781907241338	£12.99	
Storytelling and storymaking	9781907241314	£12.99	
The local community	9781907241291	£12.99	
PLAY IN THE EYFS			
Small World Play	9781912611010	£16.99	
Sensory Play	9781909280304	£16.99	
Role Play	9781909280298	£16.99	
Outdoor Play	9781909280274	£16.99	
Heuristic Play	9781909280281	£16.99	
POSITIVE RELATIONSHIPS			
Parents as Partners	9781909280229	£14.99	
Child-Initiated Learning	9781909280205	£14.99	
The Key Person Approach	9781909280212	£14.99	
Supporting Children's Social Development	9781909280250	£14.99	
FAITHS AND MULTI-CULTURAL ACTIVITIES			
Faiths and Festivals Book 1	9781909280588	£19.99	
Faiths and Festivals Book 2: Celebrations around the year	9781907241437	£19.99	
MULTIBUY: BUY BOTH FOR £32	CODE FF18	£35.00	
SEE ALSO - PFLT Celebrations and Festivals	9781909280366	£9.99	

Complete the form and return with your remittance to: Practical Pre-School Books, Mark Allen Group, Unit A, 1-5 Dinton Business Park, Catherine Ford Road, Dinton, Salisbury, Wiltshire, SP3 5HZ
Contact us by: ☎ 01722 716935 ✉ orders@practicalpreschoolbooks.com

TITLE	ISBN	OFFER CODE	PRICE	QTY	SUB TOTAL
	978190				
	978190				
	978190				
	978190				
	978190				
	978190				
	978190				
	978190				
	978190				
	978190				
	978190				
	978190				
	978190				
	978190				
	978190				
	978190				
Free delivery on orders over £15 P&P £1.99 on orders up to £14.99 (Mainland UK only) International shipments: please email us for the best quote		POSTAGE AND PACKAGING			
		TOTAL PAYABLE		£	

Please send to (in block capitals)

Name _____

Name of Setting _____

Position _____

Address _____

_____ Post Code _____

Telephone number _____

Email address _____

Returns Policy: Claims for orders placed must be made within 30 days of the placement of order. We cannot be held responsible for unclaimed orders after this date. Books will only be credited if they are returned to us in mint condition.

Terms and conditions: VAT is included on all products where applicable. All prices correct at the time of publication (July 2022) and may be subject to change without notice.

Practical Pre-School Books and other parts of the Mark Allen Group may like to contact you about related products, events, surveys, special offers and services that we think you might enjoy. If you would prefer not to receive these communications, please indicate by ticking the boxes:

☐ Please do NOT contact by post

☐ Please do NOT contact by email

☐ Please do NOT contact by telephone

From time-to-time we would like to contact you with business focused messages, special offers and information from other partner organisations that we think may be of interest to you. These will always be relevant and you can opt out at any time. If you would prefer not to receive communications of this nature, please indicate:

☐ Please do NOT contact by post

☐ Please do NOT contact by email

☐ Please do NOT contact by telephone

(Please read our privacy policy, by visiting <http://privacypolicy.markallengroup.com>. This will explain how we process, use & safeguard your data. If you would like to update your preferences then please visit <http://contactpreferences.markallengroup.com>)

Payment details

☐ I enclose a cheque made payable to MA Education Ltd for £ _____

☐ Please debit my credit/debit card for £ _____

Card number _____

Valid from _____ Expiry date _____

Issue no (Maestro only) _____

Signature _____

Date _____

Credit card address (essential if paying by credit card)

Name _____

Position _____

Name of Setting _____

Address _____

_____ Post Code _____

Telephone number _____