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ABOUT THIS RESOURCE

Teaching Spelling is a resource intended for use in primary and secondary schools to help teach children how to acquire the necessary knowledge, skills and confidence to become independent spellers.

The resource consists of two books:

The Guide
and
The Resource Book

The Guide

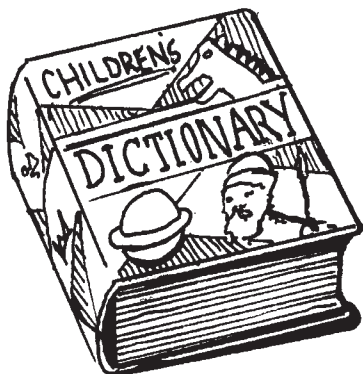
The Guide contains guidance for the teacher on how to teach spelling. It provides detailed background information on aspects of spelling such as: creating the right environment for teaching spelling; how to set up a spelling programme; ways to improve spelling; and spelling rules.

The Guide also contains a wealth of ideas and activities as well as extremely useful word lists. The activities can be 'dipped into' as and when required or integrated into any spelling programme the teacher may already be using.

The Resource Book

The Resource Book contains a huge collection of photocopiable activities that can be used in conjunction with *The Guide* but is designed to stand alone as a resource in itself.

The most practical feature of this book is the provision of differentiated activities. This enables the teacher to plan for group work for different ability levels. The differentiation can also be used to enable individuals to progress through a particular skill in stages or to provide additional challenges for homework.



ABOUT THIS BOOK

Teaching Spelling – The Resource Book aims to:

- ❑ save teachers preparation time by providing differentiated photocopiable activities that relate directly to *The Guide* but can also be used independently;
- ❑ provide teachers with the resources needed to teach spelling across a wide age and/or ability range;
- ❑ provide teachers with stimulating spelling activities that will encourage children to develop enjoyment and curiosity as well as knowledge and understanding.

The Resource Book is intended to be a resource that can be 'dipped into' as and when required or used as part of a structured spelling programme, in conjunction with either *The Guide* or any other spelling programme the teacher may currently use.

The photocopiable activities in the *The Resource Book* relate to each chapter of *The Guide*. In Chapter 2, for example, *The Guide* explains the term 'mnemonics' and then provides the teacher with lots of examples of the different types of mnemonics, such as grouping words that go together, acronyms, rhymes and chants, identifying difficult letter combinations and using word families. The teacher can use the ideas on these pages to introduce or revise mnemonics with the children and then provide them with follow-up differentiated photocopiable activities from *The Resource Book*.

Learning to spell in the English language is not an easy task for any of us! We hope that the ideas contained in this resource will enable teachers to make the teaching and learning of spelling a fun as well as a purposeful experience. We also hope that the useful hints and 'tricks' suggested will provide the children with useful tools that they can continue to use throughout their lives, thereby making them more confident spellers.

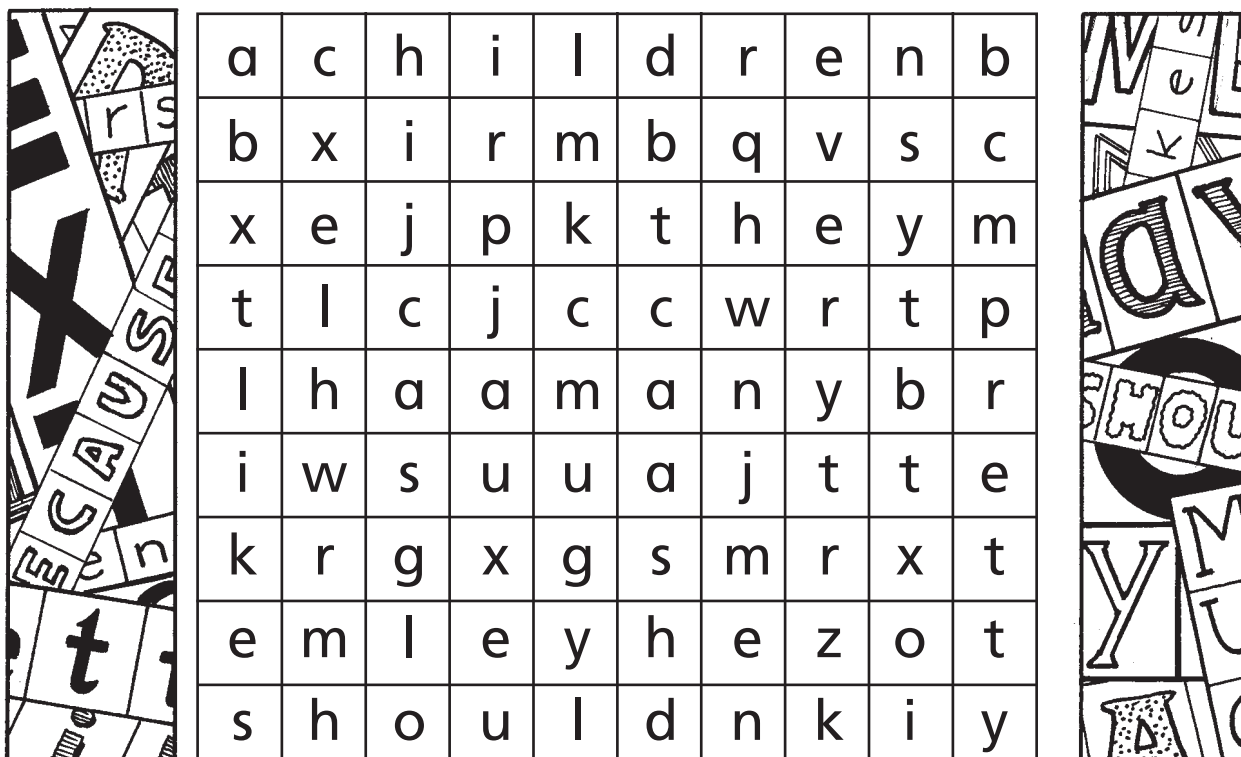
Which word is the same?

- Circle the words that are the same. The first one has been done for you.

saw	was	as	saw	sew
three	tree	reef	thee	three
them	them	then	than	the
mother	brother	mother	moth	other
first	frist	fist	first	stir
heard	head	headed	heard	hear
thought	though	thought	through	trough
father	father	further	farther	feather

- Find these words in the word search below.

many	children	pretty
every	they	because
laugh	should	like



Which word is missing?

- Read the lines of words below. For each pair of lines, one word is missing. Write down the missing word. The first one has been done for you.

- something friends happened people February
February people something friends

missing word: happened
- believe cousin interesting caught alright
interesting believe alright cousin

missing word: _____
- many because frightened library surprise
surprise library because frightened

missing word: _____
- animals bought decided beautiful clothes
beautiful decided clothes animals

missing word: _____

- Find these words in the word search.

through
morning
wanted
different
babies
laugh
received
again
once
cough

b	d	i	f	f	e	r	e	n	t
c	t	g	n	r	t	i	r	b	z
m	s	a	c	i	h	a	e	f	x
o	l	g	d	x	r	u	c	d	b
r	m	a	h	y	o	o	e	j	a
n	l	i	u	n	u	m	i	g	b
i	e	n	c	g	g	z	v	d	i
n	r	e	h	q	h	t	e	i	e
g	b	w	a	n	t	e	d	o	s

How many can you remember?

- Look very carefully at the words below. Then cover them up with a book. Write the words in the box **WITHOUT PEEPING!**
How many words can you remember?
Remove the book to find out if you are right.

<i>important</i>	<i>sure</i>	<i>library</i>
<i>swimming</i>	<i>morning</i>	<i>rhyme</i>
<i>animals</i>	<i>knowledge</i>	<i>thought</i>
<i>suddenly</i>	<i>eighth</i>	<i>necessary</i>
<i>February</i>	<i>parallel</i>	<i>disappear</i>

- Write the words here.

- How many words did you spell incorrectly? Practise writing them here.