

NurseryWorld

SHOW 2016

5 & 6 February Business Design Centre, London

Masterclass and Seminar Programme

Make sure you book your places NOW!



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NurseryWorld

SHOW 2016

Join us at the Nursery World Show 2016 to:

- attend a great mix of high-quality seminars and masterclasses packed with inspiring ideas and CPD
- receive support, advice and guidance from renowned early years experts
- share best practice, network and engage
- find out about and purchase the latest top products available for the sector
- find inspiration and ideas that will enhance your practice

So take a step back from the everyday, challenge your current thinking and be inspired!

Show Highlights

- Our seminar programme has been developed by the *Nursery World* editorial team and will help you get to grips with the latest developments, enhance your practice, challenge current thinking, gain new ideas and put these into action
- A live theatre workshop area where leading early years experts will demonstrate best practice and new product developments

Masterclasses

Friday 5th February 9:30-12:30

'We're going on a language hunt'

Led by author, poet, broadcaster and former children's laureate **Michael Rosen**, with early years experts **Penny Tassoni** and **Alice Sharp**, this masterclass is a must-attend for early years practitioners. Focusing on the invaluable role of story and rhyme in early learning and language development, this session will provide a wonderful opportunity for attendees to explore best practice.

Saturday 6th February 9:30-12:30

'Early years provision in schools – policy and practice'

Led by early years experts including **Dr Julian Grenier**, **Professor Tina Bruce CBE** and **Jan Dubiel**, this vital masterclass will focus on school readiness, transitions, more early years provision in schools, developing children into effective learners and Froebelian education in action.

Book NOW to secure your places!

MICHAEL ROSEN: HEADLINE SPEAKER



Nursery World is proud to present the acclaimed author, poet, performer, broadcaster, scriptwriter and academic, **Michael Rosen**, in the masterclass on Friday 5 February.

He has written or contributed to more than 140 books and was children's laureate from 2007–09.

His classic picture book *We're Going on a Bear Hunt* celebrated its 25th anniversary in 2014 at the top of the picture book bestsellers. He has been described as 'one of the most significant figures in contemporary children's poetry'.

As well as visiting schools with his one-man show to enthuse children with his passion for books and poetry, Rosen lectures and teaches in universities on children's literature, reading and writing, becoming professor of children's literature at Goldsmiths, University of London in 2013.

Also presenting in the masterclass are highly-renowned early years experts **Penny Tassoni** and **Alice Sharp**.

The Exhibition

To keep up to date with the latest services and resources, to assess what you need in your setting and how to enhance your provision, make sure you visit the early years suppliers who will be exhibiting at the **Nursery World Show 2016**.

For exhibition and sponsorship enquiries please contact **Jacki Rosendale** on **0207 501 6698** or email jacki.rosendale@markallengroup.com

Who should attend?

The **Nursery World Show** is relevant to all those working and studying in the early years and primary education including:

- Nursery Owners and Nursery Managers
- Early Years Practitioners
- Early Years Professionals
- Nursery Nurses
- Special Needs Co-ordinators
- Nursery Chain Executives
- School Headteachers and Deputy Headteachers
- Local Authority Early Years Advisors, Heads of Early Years and Early Years Teams
- Healthcare Professionals
- Lecturers, graduates and students
- Childminders, Nannies and Childcarers

Book your seminars and masterclasses now for early bird booking discounts at

www.nurseryworldshow.com

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Masterclass 9:30-12:30 **We're going on a language hunt**

9:30-9:45 Coffee and welcome

9:45-10:15 **Story and rhyme:** their vital role in early learning and language development, and overcoming the challenges of educational policy and practice in making story and rhyme part of young children's daily experience. **Michael Rosen**

10:15-10:55 **Story sharing with three- to five-year-olds – letting the child become the storyteller:** The size of a child's pre-school vocabulary is the biggest predictor of educational success. Find out about the principles, practice and benefits of story sharing in promoting language development, 'closing the gap' and providing better outcomes for children. **Penny Tassoni**

10:55-11:15 **Story telling:** the importance of being an engaging storyteller and tips for telling stories and rhymes, with or without a book. **Michael Rosen**

11:15-11:30 Coffee break: your chance to network

11:30-12:15 **Story and rhyme time for under-threes:** sharing and building on stories and rhymes through props, creating your own versions and engaging parents in their children's learning. **Alice Sharp**

12:15 -12:30 **Panel question time:** your queries answered **Michael Rosen's books will be on sale immediately after the masterclass and he will be available for book-signing.**

Hour-long seminars:

10:00-11:00 **Preparing for your Ofsted inspection under the new regime**

A step-by-step guide to the new Common Inspection Framework (CIF), including how inspectors gather their evidence and make judgements about children's progress.

Jo Caswell and **Penny Fisher**

10:30-11:30 **Challenge and adventure in children's learning outdoors**

Why and how to extend children's learning outdoors through 'challenging' and 'exhilarating' experiences and a balanced and informed approach to risk.

Kathryn Solly

11:30-12:30 **The place of ICT in early learning environments**

A guide to how ICT can enhance children's play and learning, with tips on choosing ICT resources and advice on planning a productive and high-quality 'enabling environment'. **Harriet Price**

12:00-1:00 **Parent cafes: winning ways to engage families in their children's learning**

After the success of its 'story cafes', Norfolk has developed 'discovery cafes', offering story and sensory activities for families with children under three. Find out how the model works, the 'home learning' messages passed on and why this initiative is proving so successful. **Lindsey Symington** and **Marilyn Wasyliv**

1:00-2:00 **'Challenging' behaviour: causes and positive responses**

Gain a better understanding of 'challenging' behaviour and how to support children's learning about behaviour, including engaging parents positively in the process. **Dr Kay Mathieson**

1:15-2:15 **Meeting the communication needs of children in a multilingual setting**

The benefits of multilingualism for the child, the challenges for the practitioner and how to create 'an enabling environment' that meets the communication and language needs of all children within a multilingual early years setting.

Dr Leena Robertson

1:30-2:30 **Specific Area of Learning, MD: embedding maths in your practice**

A guide to children's early mathematical development and how to promote children's mathematical thinking through continuous and adult-led provision. **Penny Tassoni**

2:30-3:30 **Messy play for the under-threes**

Why messy play matters and how to make it more meaningful for very young children. Hear about the role of messy play in children's learning, home-learning ideas for parents and how to prepare and support stimulating activities. **Alice Sharp**

2:45-3:45 **Understanding and supporting schemas**

Find out the essential role of these 'repeated patterns of behaviour' in children's early learning and how to integrate them into your planning process. **Dr Julie Brierley**

3:00-4:00 **The Integrated Review for two-year-olds**

Identifying the key challenges of bringing together the Progress Check at Age Two and the health review, ensuring that parents are fully engaged in the process and receiving coherent information about their child's progress. **Dr Kay Mathieson**

"Over 90% of visitors in 2015 found the seminar and masterclass content highly relevant and effective"*

Masterclass 9:30-12:30 Early years provision in schools – policy and practice

9:30-9:45 Coffee and welcome

9:45-10:30 Politics and policy

The drive towards ‘school readiness’ and more early years provision in schools, the challenges to delivering high-quality practice and the essential starting points for setting children on the path to becoming effective learners.

Dr Julian Grenier

10:30-11:30 PRINCIPLES AND PRACTICE

Principles: Creating environments that meet the emotional and learning needs of the individual child through the principles of the EYFS and the Froebel tradition.

Professor Tina Bruce CBE

Practice: Froebelian education ‘in action’ – a ‘guided tour’ of Balgreen and Hope Cottage Nursery Schools, making visible the essential principles of early education. **Jane Whinnett**

Experts to Novices: Young children’s transitions from early years settings to school: Lynn McNair will share the findings from her doctoral research on young children’s transitions. **Lynn McNair**

11:30-11:45 Coffee break: your chance to network

11:45-12:30 Assessment and accountability

Effective approaches to assessment in nursery and reception – building a holistic picture of the child while meeting all ‘baseline’ requirements.

Jan Dubiel

Hour-long seminars:

10:00-11:00 Narrowing the gap for two-year-olds through ‘key experiences’

A guide to essential experiences that can deliver better outcomes for disadvantaged two-year-olds. Find out how these ‘activities’ link to the Prime areas and the adult role in modelling and supporting them. **Penny Tassoni**

10:30-11:30 Meaningful maths learning through physical play

Why worksheets don’t work, the importance of ‘active learning’ in early maths and how to provide young children with a true understanding of number and measure through fun and creative physical activities. **Dr Lala Manners**

11:30-12:30 Self-regulation: supporting children to take control of their feelings, thought and actions

Develop your understanding of ‘self-regulation’, its vital links to effective learning and well-being and how to support the development of positive behaviours in young children. **Julia Manning-Morton**

12:00-1:00 The Early Years Pupil Premium: spending it wisely and justifying your spend

Guidance on how to spend the Early Years Pupil Premium (EYPP), with advice and case studies from Learning Together About Learning, a DfE-funded project run by Early Education and with the aim of helping schools and settings make best use of their EYPP funding. **Caroline Eaton**

1:00-2:00 Specific Area of Learning, EAD: an essential guide

‘Expressive Arts and Design’ incorporates the visual arts, music and stories, as well as Design and Technology. Gain a better understanding of this vast area of learning and how to plan and support children’s creativity and creative thinking from imaginative play to painting. **Anni McTavish**

1:15-2:15 Specific Area of Learning: Literacy – how to promote early reading and writing

A guide to children’s path to literacy, its vital links to Communication and Language and the range of experiences needed for children to become confident readers and writers. **Penny Tassoni**

1:30-2:30 Enabling Environments: maximising the learning at minimal cost

To deliver high-quality provision, practitioners need to see the potential of stimulating learning within free, found and everyday resources. Take a guided tour through a range of settings and hear tips on how to enhance cross-curricular learning by rethinking your resourcing. **Caroline Eaton**

2:30-3:30 The Characteristics of Effective Learning: thinking critically

An overview of the three Characteristics and ways to assess the quality of your practice in fostering ‘active learners’ and ‘critical thinkers’, including the SSTEW (Sustained Shared Thinking and Emotional Well-being) environmental scale. **Nancy Stewart**

2:45-3:45 Music and rhyme with the under-threes

What research tells us about the innate musicality of babies, the many benefits of music and rhyme to young children under three and how to make it a fun and stimulating part of your daily practice. **Anni McTavish**

3:00-4:00 Forest School: adventure, risk and learning

Forest School continues to grow in popularity and evolve. Discover different approaches to Forest School, its benefits for children and how it can have a transforming effect on practice, outdoors and indoors. **Martin Pace**

“Absolutely perfect - came away highly inspired” | “Learnt so much from my seminars”*

MASTERCLASS SPEAKERS – SATURDAY 6 FEBRUARY

Nursery World is proud to present an inspirational mix of highly-renowned early years experts:



Dr Julian Grenier is headteacher of Sheringham Nursery School and Children's Centre, London – a National Teaching School – and is a National Leader of Education (NLE). He was a member of the expert panel for the Nutbrown Review. He was formerly an early years adviser at Tower Hamlets Local Authority and headteacher at Kate Greenaway Nursery School and Children's Centre, which developed an international reputation for innovative and effective practice and was rated outstanding by Ofsted three times between 2006-2011.



Professor Tina Bruce CBE is honorary visiting professor at the University of Roehampton, London. She studied at the Froebel Educational Institute and co-founded and directed the Centre for Early Childhood Education, at what is now the University of Roehampton.

She is a trustee of the Froebel Trust, chair of its Froebel Archive Committee, vice chair of the Froebel Education Committee, and a member of the Froebel Research Committee.

She was co-ordinator of the Early Years Advisory Group, appointed by the Minister for Children, Families and Young People.

She has written or edited 29 books, and among the best-known aspects of her work are the 'ten principles

of early childhood education', first published in 1987 in *Early Childhood Education*.



Lynn McNair is head of award-winning Cowgate under 5s Centre, Edinburgh. Practice at the centre is underpinned by Froebelian principles. Additionally, Lynn is a teaching fellow at the University of Edinburgh, she lectures on the BA in Childhood Practice and is course organiser of Froebel in Childhood Practice.

Jane Whinnett is headteacher of two maintained nursery schools in Edinburgh – Balgreen Nursery School, built in 1939 with a design influenced by early education pioneers Margaret and Rachel McMillan, and Hope Cottage Nursery School, opened in 1913.

After completing her degree, she trained at Christchurch Canterbury, then taught throughout primary before focusing on the early years. She later studied for a Diploma in Early Education at the University of Edinburgh, and undertook a Froebel certificate at Roehampton University.



Jan Dubiel is national development manager at Early Excellence, where he devised one of the DfE-approved baseline assessment models for reception class children and has worked on a baseline assessment for children entering nursery.

Jan has developed a national and international reputation as a conference speaker, consultant and trainer.

Speaker listings

Dr Julie Brierley, owner of Harlequin Day Nursery and Pre-school, Scarborough, and lecturer in early years at the University of Hull

Professor Tina Bruce CBE, honorary visiting professor at Roehampton University, London

Jo Caswell and **Penny Fisher**, HMI Early Childhood, Inspection and Improvement, South East region

Jan Dubiel, national development manager, Early Excellence

Caroline Eaton, early years consultant and trainer and associate of Early Education

Dr Julian Grenier, headteacher of Sheringham Nursery School and Children's Centre, Newham, London

Dr Lala Manners, physical development

trainer and director of Active Matters

Julia Manning-Morton, early years consultant, trainer and author

Dr Kay Mathieson, early years consultant, trainer and author

Lynn McNair, head of award-winning Cowgate Under 5s Centre, Edinburgh

Anni McTavish, early years and creative arts consultant, author and trainer

Martin Pace, author and director of Reflections Nursery & Forest School, Worthing

Harriet Price, author and head of centre, Homerton Children's Centre, Cambridge

Dr Leena Robertson, associate professor, School of Health and Education, Middlesex University, London

Michael Rosen, author, poet, broadcaster

and former children's laureate

Alice Sharp, managing director of Experiential Play, and director of Wonderbox

Kathryn Solly, early years consultant, author, and former head of the Chelsea Open Air Nursery and Children's Centre

Nancy Stewart, author and principal consultant at Early Learning Consultancy

Penny Tassoni, early years consultant, trainer and author

Marilyn Wasyliv, early years advisor – home learning, Norfolk County Council

Lindsey Symington, early years advisor – home learning, Norfolk County Council

Jane Whinnett, head teacher at both Balgreen and Hope Cottage Nursery Schools, Edinburgh

“83% of visitors in 2015 found the range of exhibitors good, very good or excellent”*

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VENUE

The Nursery World Show 2016 will be held at the Business Design Centre, Islington, London on 5 & 6 February 2016. Please see map below for street location. Business Design Centre, 52 Upper Street, London, N1 0QH. The Business Design Centre is fully accessible for those with disabilities.

Public transport services

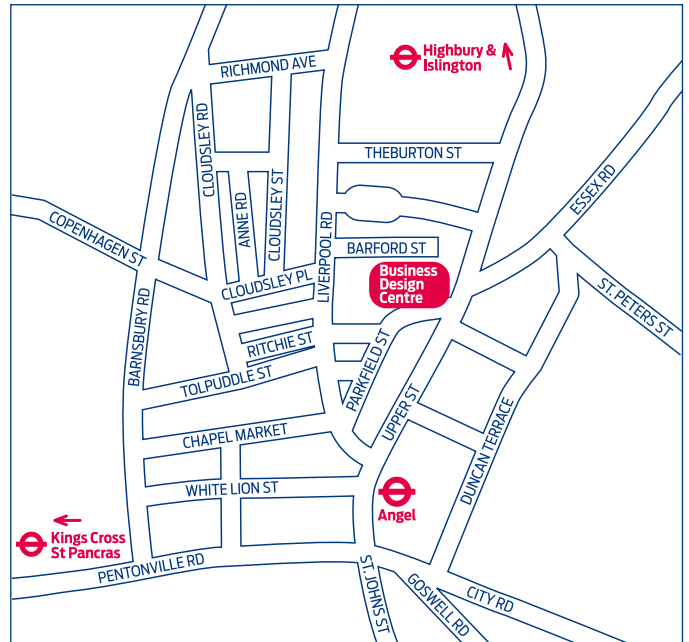
Angel tube station on the Northern line is a five minute walk from the venue. The Business Design Centre is on Upper Street, which is served by the following bus routes: 4, 19, 30, 38, 43, 56, 73, 341.

Travelling by car & parking

Easy access by car from the City and West End. Upper Street forms part of the A1. On-site car parking is available and the Business Design Centre is conveniently located outside the congestion charge zone.

Accommodation

Please visit <http://www.HotelMap.com/M6FUN> to gain access to a wide selection of hotels and discounted rates.



BOOKING

Please book early to secure your seminar and masterclass places, sessions do tend to book up quickly. You qualify for our early bird rates if you book by 4 December 2015.

Method of Purchase	Price per seminar	Booking Deadline
Individual Seminars – book online	£18 + VAT	From 5 December 2015 to 4 February 2016
Individual Seminars – book at the show	£20 + VAT	5 & 6 February 2016
Friday 5 February Masterclass – book online	£150 + VAT	From 5 December 2015 to 4 February 2016
Saturday 6 February Masterclass – book online	£150 + VAT	From 5 December 2015 to 4 February 2016

Masterclass fee includes:

entrance to the masterclass sessions, coffee and light refreshments, and speaker handouts where available.

Seminar fee includes:

entrance to the seminar and speaker handouts where available.

Show Opening Times:

Friday 5 February 2016 9:00–16:30

Saturday 6 February 2016 9:00–16:30

Book your seminars and masterclasses now for early booking discounts at www.nurseryworldshow.com



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* Statistics and testimonials from Nursery World Show 2015 data and survey.

- MA Education reserves the right to make changes to the speakers and programmes without prior notice. Speakers and programmes are correct at time of print.
- Children under the age of 16 are not permitted to access the event on the open days.



MA Education Ltd,
St Jude's Church, Dulwich Road, London SE24 0PB
Tel: 020 7738 5454 www.markallengroup.com

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