

**REGISTER
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NurseryWorld

NORTH 2018

11 & 12 May The Exhibition Centre, Liverpool

Masterclass and Seminar Programme

Book NOW to guarantee your places



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NurseryWorld

NORTH 2018

Following on from the successful launch of **Nursery World NORTH** in 2017, the show is returning to Liverpool in **May 2018** to offer visitors a new opportunity to enhance their provision, to learn with the leading names in early years and to meet a range of exhibitors offering expert support for the sector.

Join us at **Nursery World NORTH 2018** to:

- attend a great mix of high quality, CPD certified seminars and masterclasses
- receive practical support, advice and guidance from renowned early years experts
- share best practice, network and engage
- find out about and purchase the latest top products available for the sector
- find inspiration and ideas to enhance your practice
- focus on your own professional development and boost your provision

Show Highlights

- Our **seminar programme** has been developed by the Nursery World editorial team to help you get to grips with the latest policy, enhance your practice, challenge current thinking, gain new ideas and put these into action
- The free **Live Theatre** where inspiring early years advocates will demonstrate best practice and new product developments
- The **Nursery Nutrition Zone** full of lively, practical cookery demonstrations from nursery food experts to give you expert guidance on healthy eating options for children

Masterclasses

Friday 11 May 9.15-12.15

Communication & language: quality and quantity

Good communication skills benefit every aspect of our lives – from academic success to personal relationships. Mastering these skills depends on both the quantity and quality of the language spoken in adult-child interactions from the earliest stages of a child's life.

In this masterclass, experts from the Story Starters project at the University of Liverpool and from the ESRC LuCiD Centre will:

- outline their growing understanding of language development in both mono and bilingual children
- provide practical guidance on how to support a child's early language development

Saturday 12 May 9.15-12.15

Outdoor play and learning: widening the potential

Our understanding of play outdoors – and its importance – is continuing to develop, as is its scope.

Whatever the horizons of our outdoor pedagogy, 'best practice' rests with core features from resources and storage to practitioner attitudes and parental engagement.

In this masterclass, we show how all early years settings – however urban their environment or small their outdoor space – can broaden their perspective on outdoor learning through a 12-point framework for Unlocking Learning Outdoors, developed by outdoor play specialist Jan White.

2018 SPECIAL FEATURES

Make the most of exciting features at the show, each designed to enhance your visit:



TTS is proud to be hosting the interactive 'Early Years Resources & Learning Zone' for the second year. Discover the Magic of Childhood in a zone which promises to be packed with practical, engaging and stimulating ideas for your setting. Explore the TTS Emporium, take away free educational content and leave feeling truly inspired.



'The Training & Consultancy Zone', sponsored by NEyTCO and a firm favourite at our London show, will take place for the first time this year at Nursery World NORTH: a unique opportunity to enjoy free, one-to-one access to the top trainers and consultants in the early years. Discuss your training needs with NEyTCO members who will be on hand to offer expert consultation and guidance. Visitors will receive advice founded on real experience and practical solutions to support provision.

"Would highly recommend to anyone working in early years"

The Exhibition

To keep up to date with the latest services, products and resources, to assess what you need in your setting and how to enhance your provision, make sure you visit the wide range of early years suppliers who will be exhibiting at **Nursery World NORTH 2018**. Our exhibitors bring a wealth of experience, are keen to showcase their products and services and will be pleased to share tips and advice so you get the most out of your visit

Who should attend?

Nursery World NORTH 2018 is relevant to all those working and studying in the early years and primary education including:

- Nursery Owners and Nursery Managers
- Early Years Practitioners
- Early Years Professionals
- Nursery Nurses
- Special Needs Co-ordinators
- Nursery Chain Executives
- Quality Improvement Officers
- School Headteachers and Deputy Headteachers
- Local Authority Early Years Advisors, Heads of Early Years and Early Years Teams
- Lecturers, graduates and students
- Childminders, Nannies and Childcarers

"Excellent opportunity to network and the seminars provided effective CPD."

Book NOW to guarantee your places!

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Masterclass 9.15-12.15**Communication & language: quality and quantity****9.15-9.30** Coffee and welcome, your chance to network**9.30-10.00 Language development: lessons from the research lab** **Dr Claire Noble**

Gain an insight into:

- the importance of good language skills for later personal and academic success
- the number of children experiencing language delay
- how children's language-learning skills rely, and build, on earlier developments and how we can ensure children get the best start
- the extent to which factors such as home and school environment affect a child's vocabulary and language development, and how small changes in caregiver behaviour can have big effects on language development

10.00-10.45 In practice: quantity and quality**Professor Padraic Monaghan**

Learn practical strategies for supporting the early stages of a child's language acquisition and develop your understanding of:

- why some aspects of language are hard to acquire
- features of a language-rich environment for the child in the nursery and at home
- what constitutes 'quality' adult-child interactions
- how often children need to experience meaningful 'communication' interactions with adults

10.45-11.00 Coffee break: your chance to network**11.00-11.45 Language development: the bilingual or multilingual child** **Dr Caroline Floccia**

This session will provide an overview of:

- the benefits and challenges of being bilingual
- how we can detect a real language delay in a bilingual child
- how the similarities or differences between two languages affect learning

11.45-12.15 In practice: a mixed environment**Jacky Chan** and **Dr Caroline Floccia**

Hear about the findings of a PhD research project looking at how early years practitioners speak to a group of three- to five-year-olds, some monolingual, some bilingual, and with varying levels of language development. Learn practical strategies and tips on how to promote the language skills of bilingual children in an early years setting.

Hour-long seminars:**9.45-10.45 SEND: inclusive learning outdoors**Discover how Nursery World's Pre-school of the Year 2017 has developed inspiring environments and practice that meet the emotional and learning needs of all the children in its care. **Julieann White****11.00-12.00 Under-threes: a perfect balance**

Learn how to balance babies' and toddlers' need for warm, secure spaces and relationships with environments that will stimulate early learning.

Lisa Dorrity and **Jennifer Staunton****12.15-1.15 Ofsted: Play, learning and tracking children's progress**

An update on the Ofsted inspection process and guidance on how to track and evidence the progress of the individual child and cohorts of children to ensure best outcomes in their learning.

Rachael Flesher and **Ann Law****12.30-1.30 'Maths mastery': an early years perspective**Discover how to support children's 'mathematical mastery' by following their interests in their child-led play and developing strategies that deepen their understanding of number, measure, space and shape. **Di Chilvers****1.30-2.30 Teaching in the EYFS: your role in supporting 'child-' and 'adult-led' learning**Feeling confused by early years terminology? Does the word "teaching" worry you? Gain a deeper understanding of the jargon of the EYFS, the Ofsted definition of your role as educator and the key components of high-quality interactions that enhance children's learning. **Judith Twani****1.45-2.45 Provocations for learning: bright ideas to promote children's creativity and critical thinking**Discover how to spark children's enthusiasm for learning and support the Characteristics of Effective Learning with this Reggio-inspired approach to resourcing. **Alice Sharp****2.45-3.45 Observation and assessment: first principles**The importance of observation-based practice in early years pedagogy and how to create an observation and assessment system that will deliver an in-depth understanding of the individual child – without being onerous. **Di Chilvers****3.00-4.00 Rethinking approaches to behaviour: responding not reacting**What neuroscience is revealing about the infant brain and self-regulation, and the need to develop alternative strategies to conventional responses to children's behaviour. **Debbie Koroma****"Excellent opportunity to network and find new resources and new activities"**

Masterclass 9.15-12.15

Outdoor play and learning: widening the potential

9.15-9.30 Coffee and welcome, your chance to network

9.30-10.00 **Unlocking Learning Outdoors: pushing the boundaries** **Jan White**

This session will:

- explore the growing potential of learning through play outdoors, from supporting neurological development to promoting ecological identity
- provide an overview of the 12-point framework, its format and purpose.

10.00-11.00 **Keys to success: getting outside and the outdoor space** **Jan White** and **Menna Godfrey**

Take a closer look at six of the 'keys' within the framework and see how some are implemented at a multi award-winning, and highly child-led and mud-oriented, preschool playgroup:

- staff understanding, attitudes and vision - building practitioner confidence and changing mindsets
- parental engagement – ensuring parents are fully on board
- time spent outdoors – letting children know they can choose to be outside when they need to
- movement and linkage across inside and outside - getting out and back in with ease
- storage – making equipment easy and safe to use
- organising resources – giving children greater choice and control.

11.00-11.15 Coffee break: your chance to network

11.15-12.15 **Keys to success: providing experiences and supporting play and learning**

Jan White, Suzanne Scott and **Ann Thompson**

Take a closer look at the remaining six of the 'keys' within the framework and see how some of them are implemented within a multi award-winning day nursery's challenging and inspirational outdoor environment:

- materials and resources provided for play – and how children are encouraged to use them
- range of experiences available – harnessing what is different about being outdoors
- planning for the outdoors - drawing from children's interests and making best use of the outdoors
- staff involvement – supporting play and learning to best effect
- health and safety, challenge and risk management – finding the balance between challenge and safety
- policy development – sharing vision and rationale, agreeing approaches and practices.

Hour-long seminars:

9.45-10.45 **Under-threes: sharing and building stories and rhymes**

Discover how story and rhyme enhance a child's holistic learning and development and ways to make them an invaluable part of your daily routine, with or without a book. **Alice Sharp**

11.00-12.00 **School readiness: preparing children for transition**

Why we need to prioritise children's physical and emotional readiness for school and support the development of relationships in supporting change and transition. **Anne Gladstone**

12.15-1.15 **Taking charge of change through practitioner-led enquiry**

Find out how schools and settings are using practitioner-led research to support self-evaluation and provide powerful documentation for the inspection process, enabling them to articulate their pedagogical approaches with passion and confidence. **Janice Darkes-Sutcliffe**

12.30-1.30 **Liberating planning: what really matters?**

An overview of planning processes, in the moment and throughout the year, and an insight into the purpose and importance of short-, medium- and long-term planning. **Judith Twani**

1.30-2.30 **Computational thinking: pushing the boundaries of children's learning**

Discover the essential parallels between computational thinking and the Characteristics of Effective Learning and hear about cross-curricular activities to extend children's thinking, with and without the use of digital technology.

Marc Faulder

1.45-2.45 **Breaking down the barriers to boys' achievement**

Why we need to address gender stereotypes and how, in the early years, we can create 'enabling environments' that enable boys to flourish.

Gary Wilson

2.45-3.45 **Environments of enquiry: finding inspiration in Reggio Emilia pedagogy**

Find out how to develop UK principles and practice hand-in-hand with the approach of Reggio Emilia's pre-schools. **Robin Duckett**

3.00-4.00 **Behaviour: tuning in to the individual child**

Establishing appropriate and realistic expectations of a child, understanding what they are trying to communicate through their behaviour and strategies for supporting self-regulation. **Cath Hunter**

“I will attend both days and take more colleagues next year!”

MASTERCLASS SPEAKER

Nursery World is proud to present a line-up of renowned experts including Professor Padraic Monaghan leading Friday's masterclass 'Communication & language: quality and quantity', and Jan White leading the Saturday masterclass 'Outdoor play and learning: widening the potential'.



Professor Padraic Monaghan is professor of Cognition at Lancaster University and co-director of the ESRC International Centre for Language and Communicative Development (LuCID), a five-year research project aimed at transforming our understanding of children's language communication.

Professor Monaghan's work investigates children's very early experience and its influence on their language development, and effects on later literacy acquisition, in both monolingual and bilingual children.

Dr Claire Noble is a Senior Postdoctoral Researcher at the University of Liverpool and works on language development. She is part of the 'Reading Together' project team which is looking at how shared book reading can support language development. She is also working with the university's partners at national literacy charity Beanstalk to evaluate their 'Story Starters' programme in local pre-schools.

Dr Caroline Flocchia is a reader in developmental psychology at the School of Psychology, University of Plymouth and a collaborator on projects at LuCID.

Her research has focused on speech perception in adults, children and infants within a psycholinguistic perspective. Recently, she has turned her attention to bilingual development, as well as the learning and development of accents and dialects.

Jacky Chan is a doctoral student in the Department of Psychology at Lancaster University.

His research compares how monolingual and bilingual/multilingual children use different strategies to learn words. He is also investigating how pre-school staff communicate with children, in particular EAL children, with a view to identifying and devising strategies that pre-school staff can use to foster language development in EAL children.



Jan White works across the UK and internationally and is a leading thinker and writer on outdoor play, advocate for high-quality outdoor provision for services for children from birth to seven and co-director of *Early Childhood Outdoors*, the National Centre for Play, Learning and Wellbeing Outdoors. With over 30 years'

experience in education, including working with Learning through Landscapes and Early Excellence to develop national support for early years outdoor provision, and as an Associate Lecturer at Sheffield Hallam and Birmingham City Universities (CREC), she has developed a deep commitment to the consistently powerful effect of the outdoors on young children. Jan is an accomplished trainer, consultant and an award-winning author.

Menna Godfrey is an early years teacher, trainer and consultant based in York, and her day-to-day job is as lead practitioner in the playgroup that she owns. She has a particular interest in the effective use of the outdoor environment and natural resources as teaching and learning tools for children from birth onwards.

Suzanne Scott is owner and manager of Sandfield Natural Play Centre in Knowsley, Merseyside. The nursery is celebrating ten years of adventures and achievements: it was crowned NDNA UK Nursery of The Year 2011, has won numerous national awards, and has developed a Natural Play philosophy and approach to learning outdoors with inspirational mentor and early years outdoor specialist Jan White.

The Nursery has also been judged 'Outstanding' in all areas twice by Ofsted, which described it as 'an inspirational outside play space' where 'children are curious, creative, highly motivated and confident learners.'

Ann Thompson is a teacher and early years consultant at Sandfield Natural Play Centre where she works to implement a natural play approach to outdoor learning.

She also works with settings to audit their outdoor environments, support self-evaluation and share ideas to improve learning. Her interests include the use of natural materials as open-ended play resources and photography projects for young children to enhance their learning experiences outdoors.

"A great way to improve knowledge with quality seminars, to network and see what is available on the stands."

Seminar speaker listings

Di Chilvers, early years consultant and author

Janice Darkes-Sutcliffe, early years trainer and consultant

Lisa Dorrity, senior school improvement officer, EYFS Strategies, School Improvement Liverpool

Robin Duckett, director, Sightlines Initiative

Marc Faulder, early years teacher and Apple Distinguished Educator

Rachael Flesher, North West senior inspection manager, Ofsted

Anne Gladstone, early years consultant, author, lecturer and former teacher

Cath Hunter, play therapist, trainer and therapeutic consultant

Debbie Koroma, early years trainer, consultant and lecturer

Ann Law, early years senior officer, Ofsted

Alice Sharp, managing director, Experiential Play, and director, Wonderbox

Jennifer Staunton, quality improvement officer, EYFS Strategies, School Improvement Liverpool

Judith Twani, national and regional development manager, Early Excellence

Julieann White, founder and managing director, outdoor nursery Nature to Nurture, Liverpool

Gary Wilson, early years consultant specialising in boys' learning and author of Raising Boys' Achievement

VENUE

Nursery World **NORTH 2018** will be held at The Exhibition Centre, Liverpool Kings Dock, Liverpool Waterfront, L3 4FP on 11 and 12 May 2018. The venue is easy to reach by all modes of transport. For sat nav, use the postcode L3 4BX.

Public transport services

Exhibition Centre Liverpool is a short taxi or bus ride away from Liverpool Lime Street station.

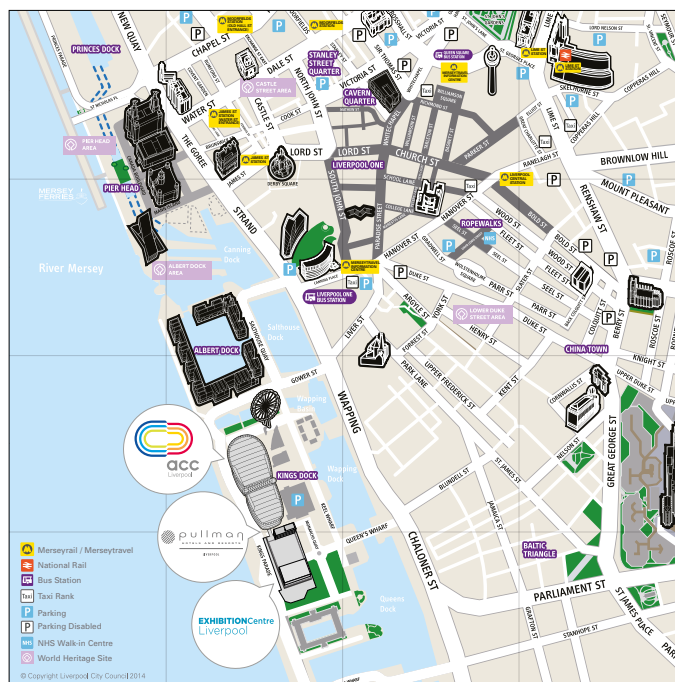
Travelling by car & parking

Exhibition Centre Liverpool is less than 20 minutes from the UK motorway network and adjacent to Liverpool's main through road. There are a number of secure, inexpensive car parking options available for visitors. The Liverpool Waterfront Car Park is signposted "Waterfront" on the city-wide "available parking spaces" signage.

Please visit www.nurseryworldshow.com/liverpool/venue for further information on getting to the venue.

Accommodation

Please visit www.priority.ltd and enter the event code 'nwn' for information about a wide selection of hotels and discounted rates.



BOOKING

Please book early to secure your seminar and masterclass places as sessions will fill up quickly. You qualify for our **early bird rates** if you book by 29 March 2018

Method of Purchase	Price per seminar	Booking Deadline
Individual Seminars – book online	£16 + VAT	By 27 April 2018
Individual Seminars – book online	£19 + VAT	From 28 April 2018 to 10 May 2018
Individual Seminars – book at the show	£21 + VAT	11 & 12 May 2018
Friday 11 May Masterclass – book online	£99 + VAT	By 27 April 2018
Friday 11 May Masterclass – book online	£125 + VAT	From 28 April 2018 to 10 May 2018
Saturday 12 May Masterclass – book online	£125 + VAT	By 27 April 2018
Saturday 12 May Masterclass – book online	£150 + VAT	From 28 April 2018 to 10 May 2018

Masterclass fee includes:

Entrance to the masterclass sessions, coffee and light refreshments, and speaker handouts where available

Seminar fee includes:

Entrance to the seminar and speaker handouts where available



- Statistics and testimonials from Nursery World North 2017 data and survey.
- MA Exhibitions reserves the right to make changes to the speakers and programmes without prior notice. Speakers and programmes are correct at time of print.
- Children under the age of 16 are permitted to access the event on the open days, under the supervision of an adult. However, please note that NO children under the age of 16, including babies, will be allowed into the seminars and masterclasses.

Show Opening Times:

Friday 11 May 2018 **9.00–16.30**

Saturday 12 May 2018 **9.00–16.30**

Book your seminars and masterclasses now for early bird booking discounts at www.nurseryworldshow.com/liverpool



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