

# Nursery World

## SHOW 2019

1 & 2 February Business Design Centre, London

# Masterclass and Seminar Programme

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# NurseryWorld SHOW 2019

## Join us at the Nursery World Show 2019 to:

- attend high quality, CPD certified seminars and masterclasses
- receive practical support, advice and guidance from renowned early years experts
- share best practice, network and collaborate
- find out about and purchase the latest top products available for the sector
- find inspiration and ideas to enhance your practice
- focus on your own professional development and enhance your provision

## Show Highlights

- The **seminar and masterclass programme**, developed by the Nursery World editorial team, to help you get to grips with the latest policy, develop your practice, challenge current thinking and gain new ideas to put into action
- The free **Live Theatre** where inspiring early years advocates will demonstrate best practice and new product developments
- The **Nursery Nutrition Zone**, sponsored by Spring by Action for Children, full of lively, practical demonstrations from nursery food experts to give you guidance on healthy meal options for the children in your care

## Masterclasses

**Friday 1st February 9.30–12.30**

### The brain, learning and the early years

As play research and neuroscience are providing ever greater insights into young children's learning and development, this masterclass welcomes **Professor Paul Howard-Jones** from Channel 4's 'Secret Life of Four Year Olds', **Dr Sara Baker** and **Dr Jenny Gibson** to explain the latest thinking on:

- how learning occurs in the brain, and what this means for early years pedagogy
- the importance of executive functioning in early learning
- the impact of peer play on social development.

**Saturday 2nd February 9.30–12.30**

### Playing and creating in a digital world

For centuries, children have appropriated everyday objects – man-made and natural – to use in their play. Now, in the 21st century, it is increasingly digital technologies that are being added to a child's cache of resources. Led by **Professor Elizabeth Wood** and **Dr Liz Chesworth** from the University of Sheffield, this masterclass will:

- revisit our understanding of children's play
- assess academic responses to digital play
- focus on how to create learning environments that enable children to be creative users, rather than passive consumers, of new technologies.

## 2019 SPECIAL FEATURES

Make the most of exciting features at the show, each designed to enable visitors to get even more out of the show:



TTS is once again proud to be hosting the interactive 'Early Years Resources & Learning Zone' where visitors can discover the magic of childhood by participating in informative activities, browsing new resources and taking away useful content. Explore topics including making the most of your space, indoors and out, and enhancing your provision.



As the Early Years Careers Partner at this year's show, LEYF will be turning an area into a dedicated LEYF children's nursery. This way practitioners interested in working with LEYF can experience the closest thing to a real LEYF nursery. If you are looking for a new career opportunity, please make sure you speak to LEYF.



Spring Nurseries offer children and families high quality and affordable childcare across our 43 settings. Providing childcare solutions with extended parenting services, our offer and approach is unique and informed by the expertise of renowned early years practice. Our healthy eating resources will be available in the Nutrition Zone.



**CHRISTIE & CO** Christie & Co is delighted to be sponsoring the Live Theatre at this year's show. Our professional expertise in valuation, consultancy, advisory and brokerage services, combined with our international infrastructure and local knowledge, means our Childcare & Education team is widely regarded as the UK's leading day nursery business property specialist.



Jelf are award winning experts in business insurance. PACEY has over 40 years' experience in early years. Together, we offer insurance that is easy to understand, simple to manage and that protects your business.

## The Exhibition

To keep up-to-date about the latest products, services and resources, to assess what you need in your setting and how to enhance your provision, make sure you visit the wide range of early years suppliers who will be exhibiting at the Nursery World Show 2019.

For exhibition and sponsorship enquiries please contact:

**David Hussey** on **0207 501 6763** or  
email [david.hussey@markallengroup.com](mailto:david.hussey@markallengroup.com)

## Who should attend?

The **Nursery World Show** is relevant to all those working and studying in the early years and primary education including:

- Nursery Owners and Nursery Managers
- Early Years Practitioners
- Early Years Professionals
- Nursery Nurses
- Quality Improvement Officers
- Special Needs Co-ordinators
- Nursery Chain Executives
- School Headteachers and Deputy Headteachers
- Local Authority Early Years Advisors, Heads of Early Years and Early Years Teams, Healthcare Professionals
- Lecturers, graduates and students
- Childminders, Nannies and Childcarers

Book your seminars and masterclasses now to secure your places. Find out more at

[www.nurseryworldshow.com/london](http://www.nurseryworldshow.com/london)

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## Masterclass 9.30–12.30

### The brain, learning and the early years

Play research and neuroscience are providing ever greater insights into young children's learning and development – with important implications for early years practice.

This masterclass brings together leading academics to explain the latest thinking on:

- how learning occurs in the brain, and what this means for early years pedagogy
- the importance of executive functioning in early learning
- the impact of peer play on social development.

**9.30–9.45** Coffee and welcome, your chance to network

### 9.45–10.45 The brain: what happens when children learn

This opening session will provide an overview of:

- current understanding of the learning processes in the brain
- how a scientific understanding of the brain can help implement the early years curriculum

Topics to be covered include: emotional regulation, embodied learning (the links between action and cognition), mathematics and literacy.

**Paul Howard-Jones**, Professor of Neuroscience and Education, University of Bristol and regular contributor to Channel Four's 'Secret Life of Four Year Olds'

**10.45–11.00** Coffee break, your chance to network

### 11.00–11.40 Flexible thinking

Dr Sara Baker's research centres on how children acquire some of the essential skills for learning – in particular executive functioning – and how to encourage that development. Here, she looks specifically at:

- the importance of cognitive flexibility in early learning
- improving and supporting children's strategies for executive function and problem-solving

**Dr Sara Baker**, senior lecturer, University of Cambridge Faculty of Education and principal investigator, PEDAL, established by the LEGO Foundation

### 11.40–12.20 Children's play with their peers

Gain an insight into:

- the links between children's role play and their social development
- the wider benefits of peer play
- the impact of transitions on social development
- the implications for early years practice in promoting friendships and role play in the early years

**Dr Jenny Gibson**, lecturer, University of Cambridge Faculty of Education, and principal investigator, PEDAL, established by the LEGO Foundation

**12.20–12.30** Questions from the floor

## Hour-long seminars:

### 10.00–11.00 Ofsted: developments in early years inspection

Get up to date with how and why Ofsted is planning to change early years inspections and what you can do to prepare for the planned new framework, due to take effect from September 2019.

**Gill Jones**

### 10.30–11.30 Communication and Language: building children's vocabulary

With Government and Ofsted reports emphasising the correlation between vocabulary and academic success, vocabulary development looks set to feature prominently in the revised EYFS. Hear advice on how to develop children's vocabulary in developmentally appropriate and meaningful ways.

**Penny Tassoni** MBE

### 11.30–12.30 Enabling Environments: making the most of small-world play

From the North Pole to the beach, from a builder's yard to a castle, from a fairy den to a farm... Discover the cross-curricular learning potential of small-world play and how to resource and support it.

**Alice Sharp**

### 12.00–1.00 Maths in the early years: more than just numbers?

How do young children really gain mathematical confidence? Gain an insight into the breadth of learning that should occur within early maths and how mathematical thinking and key concepts can be developed through first-hand playful experiences indoors and out. **Dr Sue Gifford**

### 1.00–2.00 Behaviour: a Froebelian approach

Discover how a behaviour strategy, underpinned by respect for children, transformed the learning environment, adult attitudes and children's levels of engagement. **Jane Dyke**

### 1.15–2.15 Early years pedagogy: learning and teaching in the EYFS

An in-depth look at the nature of early learning, the Ofsted definition of the educator role, and the place of child- and adult-led learning within a broad and balanced curriculum. **Jan Dubiel**

### 1.30–2.30 Self-regulation: what it means for children and early years practice

Increasingly highlighted as an indicator of academic success, self-regulation is likely to be given greater prominence in the revised EYFS. Gain an insight into its importance in early learning, its links to the Characteristics of Effective Learning, and how to help children manage their feelings, thoughts and actions.

**Penny Tassoni** MBE

### 2.30–3.30 Intergenerational care and learning: lifelong lessons

Hear about a study tour of intergenerational co-located practice in the US and how it is now advancing partnerships between care homes and early years settings in Torbay, bringing far-reaching benefits to participants young and old. **Lorraine George**

### 2.45–3.45 Play and learning: providing challenge and progression for every child

Hear about the essential features of rich, varied and imaginative 'enabling environments' that heighten children's thinking and engagement and enable each child to make progress in their learning. **Kym Scott**

### 3.00–4.00 Inclusion: supporting children with hidden disabilities

Hear step-by-step advice on how to respond to a child with a possible undiagnosed disability, so enabling you to gain an insight into their world and to put in place appropriate support that will meet their developmental and learning needs. **Wendy Usher**

*"Great to see ideas and activities set up, visit short seminars and come away inspired"*

## Masterclass 9.30–12.30

### Playing and creating in a digital world

Digital technologies are increasingly being added to a child's cache of resources and academics are now turning their attention to the emergence of this 'converged play' – in which children combine digital and traditional materials in creative, fluid and flexible ways.

This masterclass will:

- revisit our understanding of children's play, past and present
- assess early years educators' responses to children's digital play
- focus on learning environments that inspire, follow children's interests and enable children to be creative users of new technologies.

**9.30–9.45** Coffee and welcome, your chance to network

### 9.45–10.45 Children's play, past and present

Gain an insight into:

- the place of play in children's learning and development
- what 'converged play' looks like
- how early years educators are responding to this shift
- pointers for best practice in supporting children's play interests in a digital world.

**Professor Elizabeth Wood**, School of Education, University of Sheffield

**10.45–11.00** Coffee break, your chance to network

### 11.00–11.40 Balham Nursery School: our digital journey

Over the past few years, the team at Balham Nursery School has gradually progressed from children using cameras to filming on iPads and experimenting with apps. Hear how they:

- were inspired by Reggio Emilia's creative approach to learning
- addressed concerns about digital play being a solitary activity that blocks children having 'real' experiences
- use technology in creative, collaborative and complex ways to support children's investigations and learning.

**Nicola Turner**, deputy head, and **Eloise Robinson**, artist educator, Balham Nursery School, London

### 11.40–12.20 MakEY: Enhancing children's creativity and digital learning

The MakEY project is exploring new pedagogies and learning environments that will inspire children's creativity and advance their digital learning, while remaining true to the child-led principles of early years practice. Gain an insight into:

- the aims of the project
- its range of approaches to making and creating
- the early years 'makerspaces' that have been created
- the experiences of children and early years practitioners who have taken part in the project.

**Dr Liz Chesworth**, lecturer in early childhood education, University of Sheffield

**12.20–12.30** Questions from the floor

## Hour-long seminars:

### 10.00–11.00 Early years pedagogy: the LEYF approach

Discover how the London Early Years Foundation (LEYF) has designed and delivered an early years curriculum that nurtures and inspires the children in their care. **June O'Sullivan MBE**

### 10.30–11.30 Musical Development Matters

Find out how the free-to-download Musical Development Matters – which mirrors and complements the EYFS Development Matters guidance – will enable you to plan developmentally appropriate musical experiences to nurture and support children's holistic, musical development. **Nicola Burke**

### 11.30–12.30 Under-threes: understanding and building relationships with young children

Explore the deep and complex practitioner-child relationship and learn how to 'read' and respond to a child's feelings and needs. **Alice Sharp**

### 12.00–1.00 Communication and Language: it's more than vocabulary

An in-depth look at the essential components of language development and how to support children's listening and attention, speaking and understanding. **Helen Moylett**

### 1.00–2.00 Autistic Spectrum Disorders (ASD): understanding and meeting children's needs

Gain an insight into the common traits of children with an ASD and discover how to create 'enabling environments' that will meet their emotional, play and sensory needs. **Wendy Usher**

### 1.15–2.15 Cultural diversity: creating meaningful relationships

Explore some of the benefits and challenges of cultural diversity and multilingualism within a setting and how to create 'an enabling environment' and ethos that respects and celebrates the culture and language of children and their families. **Jude Twani**

### 1.30–2.30 Physical Development: are you out of breath yet?

Ofsted has voiced concerns about childhood obesity and its inspectors not seeing children routinely and physically active. Discover ways to raise the bar on children's activity levels and introduce greater challenge into their play. **Carol Archer**

### 2.30–3.30 Outdoors-only provision: delivering intellectual challenge and emotional support

Take a tour of Nursery World's Nursery of the Year 2017 and discover how Dandelion Education combines Forest School and Philosophy for Children to build children's cognitive development, well-being and resilience. **Emma Harwood** and **Hayley Room**

### 2.45–3.45 Self-regulation: its place and importance in early learning

An essential guide to self-regulation, its links to executive functioning, intrinsic motivation and the nature of the adult:child relationships that help children to manage their feelings, thoughts and actions. **Helen Moylett**

### 3.00–4.00 Curriculum planning: first principles

An overview of some principles of planning, 'in the moment' and throughout the year, and how to plan for effective high-quality continuous provision and for children's learning in the short, medium and long term. **Jude Twani**

*"The whole experience is outstanding: outstanding resources, outstanding practice and outstanding companies!"*

## HEADLINE SPEAKER

**Nursery World is proud to present academic researcher and contributor to the highly-acclaimed Channel 4 documentary 'Secret Life of Four Year Olds', Professor Paul Howard-Jones in the masterclass on Friday 1st February.**



**Paul Howard-Jones** is Professor of Neuroscience and Education at the Graduate School of Education, University of Bristol. Since arriving at the University of Bristol in 2003, his work has focused entirely on issues at the interface of cognitive neuroscience and educational theory, practice and policy. He applies diverse research

methods from computational brain imaging studies to classroom observations in order to understand learning processes and their potential relevance to educational learning. He is particularly interested in the processes by which games and learning games engage their players and can support learning. Professor Howard-Jones was a member of the UK's Royal Society working group on Neuroscience and Education, authored numerous reviews and one of the first text books in this area, has participated in many international academic and public debates regarding the interrelation of these two diverse subject areas and is currently implementing neuroscience into Initial Teacher Education at the University of Bristol. He is more widely known for his contributions to Channel Four's 'Secret Life of Four Year Olds' and other broadcasts, and his second book 'A Short History of the Learning Brain' was published recently by Routledge.

### FRIDAY 1ST FEBRUARY



**Dr Sara Baker** is a senior lecturer at the University of Cambridge Faculty of Education and is now also a principal investigator in the Centre for Research on Play in Education, Development and Learning (PEDAL) – funded by the Lego Foundation. Her research interests are based in cognitive science. The focus of Sara's research is belief formation and belief revision, particularly during the pre-school years when children learn about a constantly changing world. Sara also translates research from cognitive

development into educational contexts, particularly early science learning. She aims to establish effective partnerships between neuroscientists and educators in order to create better evidence-informed practice and practice-informed evidence.

development into educational contexts, particularly early science learning. She aims to establish effective partnerships between neuroscientists and educators in order to create better evidence-informed practice and practice-informed evidence.



**Dr Jenny Gibson** is a lecturer in Psychology and Education at the University of Cambridge Faculty of Education. She is also now a principal investigator at PEDAL – funded by the LEGO Foundation. Her research interests lie in the interplay between linguistic and

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## MASTERCLASS SPEAKERS

social development from childhood through to adolescence and her research expertise is in the area of autism and developmental language disorders and their impact on mental health and social relationships in childhood. Jenny is a qualified Speech and Language Therapist and has maintained her clinical registration specialising in assessment and treatment of complex language disorders and autism spectrum conditions.

Psychology to degree level before training to become a teacher and completed her MA in Professional Studies in Education in 2013, focusing on the Characteristics of Effective Learning for her dissertation. As part of her work at Balham Nursery School, they have paid close regard to incorporating technology in a way that encourages children to engage in group learning, supports their investigations, highlights their fascinations and stimulates conversations.

### SATURDAY 2ND FEBRUARY



**Elizabeth Wood** is Professor of Education at the University of Sheffield, and Head of the School of Education. Her research focuses mainly on early childhood and primary education, with specific interests in play and pedagogy, curriculum and assessment in ECE, teachers' professionalism and professional knowledge, policy analysis and critique. Elizabeth is currently researching the ways in which children are blending digital and traditional play, and the implications for curriculum and pedagogy. She is the Co-Investigator (with Dr Liz Chesworth and Dr Sharon Curtis) on a project funded by the Froebel Trust on understanding the relationships between children's interests, play and pedagogy in a multi-diverse early childhood setting. She has worked with a range of European organisations and has provided policy and practice guidance to governments on play, curriculum, pedagogy and assessment.



**Eloise Robinson**, until recently, worked at Balham Nursery School as an artist educator, supporting creative projects with children. She is particularly interested in how to use digital technology in a creative way with young children. Eloise currently works as an atelierista at Little Jungle Nursery in London, an Outstanding nursery following an enquiry-based learning approach.



**Liz Chesworth** is a lecturer at the University of Sheffield where she directs the MA in Early Childhood Education. She has worked in the field of early childhood education throughout her career and has taught in nurseries, children's centres, primary schools and universities. Liz's research focuses on play, making and creative pedagogies and she is currently the principal investigator for a research project funded by the Froebel Trust entitled 'Understanding practitioners' curriculum decision-making to support complexity in children's play in a multi-diverse pre-school setting'. She is also a member of an international team of researchers working on the study 'Makerspaces in the early years: Enhancing digital literacy and creativity' (MakeY).



**Nicola Turner** is deputy head teacher and Camilla Alton is SENDCo at Balham Nursery School and Children's Centre, London. She is also a Specialist Leader in Education, specialising in the early years. She initially studied

## Seminar speaker listings

**Carol Archer**, movement consultant, practitioner and author

**Nicola Burke**, early childhood music consultant, EYFS strategic lead and author

**Jan Dubiel**, head of national and international development, Early Excellence

**Jane Dyke**, former owner, Yellow Dot nursery group

**Lorraine George**, childminding development worker, Torbay Early Years Advisory Team

**Dr Sue Gifford**, principal lecturer, University of Roehampton, London

**Gill Jones**, early education deputy director, Ofsted

**Emma Harwood**, co-founder, Dandelion Education

**Helen Moylett**, early years consultant, trainer and author

**June O'Sullivan MBE**, chief executive, London Early Years Foundation

**Hayley Room**, co-founder, Dandelion Education

**Kym Scott**, early years consultant

**Alice Sharp**, managing director, Experiential Play, and director, Wonderbox

**Penny Tassoni MBE**, early years consultant, trainer and author

**Jude Twani**, regional development manager and consultant, Early Excellence

**Wendy Usher**, early years consultant and owner, Inclusion Training for All (ITA)

#### Exhibitors include:

- Alpha Consumables
- Apetito
- Blossom Educational
- CACHE
- Canterbury Christ Church University
- Christie & Co
- Clickety®
- Comic Relief
- Cosy Direct
- Community Playthings
- Daisy Chain Childcare Recruitment
- Department for International Trade
- Early Years Direct
- EduFilm
- Eduzone
- eyLog – Early Years Log/eyMan – Early Years Management
- Family
- Funky Feet Music
- Genee World Ltd
- GoServe Ltd
- Graduation Attire
- Greenspan
- Hodder Education
- Hope Education
- ICAN
- Jabadao
- Jelf, in partnership with PACEY
- Jigsaw Early Years Consultancy
- Kiddiwash
- Kidslingo
- LEYF
- MA Education
- Montessori Centre International
- Never Never Land
- Nexus The Educators Connection Ltd
- NiceSmile School and Nursery Photographers
- Omnia Training Solutions
- Opal Education
- Oral Health Foundation
- Outside Classroom Boards
- Parenta
- Practical Pre-School Books
- People and Business Development (PBD)
- Protocol Education
- Riverside Cares
- Route2Education
- Sanondaf
- Save the Children
- Sense Toys
- Spring by Action for Children
- Talking Turtle
- Tapestry
- The Hug Group
- The Nursery Catering Company
- The School Renovation Company Ltd
- Threads of Success - Kent County Council
- TTS Group
- TUI
- University of Greenwich
- Voice
- Wild Fangs
- Yellow Door
- Yellow Duck Childcare Ltd

## GETTING HERE

The Nursery World Show 2019 will be held at the Business Design Centre, 52 Upper Street, London N1 0QH on 1 & 2 February. The Business Design Centre is fully accessible for those with disabilities.

### Public transport

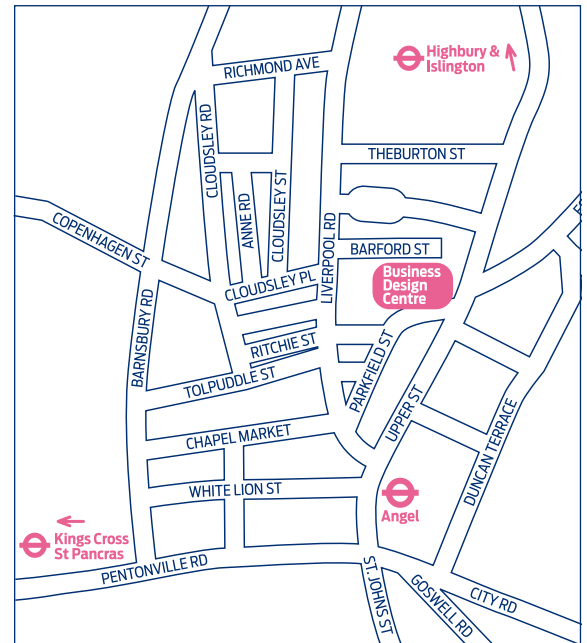
Angel tube station on the Northern line is a five-minute walk from the venue. The Business Design Centre is on Upper Street, which is served by the following bus routes: 4, 19, 30, 38, 43, 56, 73, 341.

### Travelling by car & parking

Easy access by car from the City and West End. Upper Street forms part of the A1. On-site car parking is available and the Business Design Centre is conveniently located outside the congestion charge zone.

### Accommodation

Please visit [www.HotelMap.com/pro/MBR5A](http://www.HotelMap.com/pro/MBR5A) to gain access to a wide selection of hotels and discounted rates.



## BOOKING

Book now to secure your seminar and masterclass places, sessions are filling up quickly!

Method of Purchase	Price per seminar	Booking Deadline
Individual Seminars – book online	£19 + VAT	From 8 December 2018 to 31 January 2019
Individual Seminars – book at the show	£21 + VAT	1 & 2 February 2019
Masterclass – book online	£150 + VAT	From 8 December 2018 to 31 January 2019

### Masterclass fee includes:

Entrance to the masterclass sessions, coffee and light refreshments, and speaker handouts where available.

### Seminar fee includes:

Entrance to the seminar and speaker handouts where available.

### Show Opening Times:

Friday 1 February 2019 **9:00–16:30**  
Saturday 2 February 2019 **9:00–16:30**

Book your seminars and masterclasses at [www.nurseryworldshow.com/london](http://www.nurseryworldshow.com/london)



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- \* Testimonials from Nursery World Show 2018 data and survey.
- MA Exhibitions reserves the right to make changes to the speakers and programmes without prior notice. Speakers and programmes are correct at time of print.
- Children under the age of 16 are permitted to access the event on the open days, under the supervision of an adult. However, please note that NO children under the age of 16, including babies will be allowed into the seminars and masterclasses.



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