

NEW EVENT

NurseryWorld

NORTH 2017

5 & 6 May The Exhibition Centre, Liverpool

Masterclass and Seminar Programme

Book by 28 April for Early Bird Discounts



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NurseryWorld

NORTH 2017

The Nursery World Show is expanding in 2017 with the launch of a new event: Nursery World NORTH

Join us at Nursery World NORTH 2017 to:

- attend a great mix of high quality seminars & masterclasses packed with inspiring ideas and CPD
- receive support, advice and guidance from renowned early years experts
- share best practice, to network and to engage
- source, find out about and purchase the latest top products available for the sector
- find inspiration and ideas to enhance your practice
- focus on your own professional development and to enhance your provision

Show Highlights

- Our **seminar programme** has been developed by the Nursery World editorial team to help you get to grips with the latest developments, enhance your practice, challenge current thinking, gain new ideas and put these into practice.
- The free **Live Theatre** where leading early years experts will demonstrate best practice and new product developments
- **The Exhibition** will enable you to keep up to date with the latest services, products and resources, to assess what you need in your setting and how to enhance your provision. Make sure you visit the wide range of early years suppliers who will be exhibiting at **Nursery World NORTH 2017**. Our exhibitors bring a wealth of experience and will be pleased to share tips and advice so you get the most out of your visit.
-  **TTS** is proud to be hosting the interactive 'Early Years Resources & Learning Zone' where visitors can participate in informative activities, browse new resources and take away useful content. Explore topics including making the most of your space, indoors and out, and enhancing your provision

Who should attend?

Nursery World NORTH 2017 is relevant to all those working and studying in the early years and primary education including:

- Nursery Owners and Nursery Managers
- Early Years Practitioners
- Early Years Professionals
- Nursery Nurses
- Special Needs Co-ordinators
- Nursery Chain Executives
- School Headteachers and Deputy Headteachers
- Local Authority Early Years Advisors, Heads of Early Years and Early Years Teams
- Lecturers, graduates and students
- Childminders, Nannies and Childcarers

MASTERCLASSES

Friday 5th May 9:30-12:30

Early maths: no problem?

These are exciting times in early years maths! Brain research is advancing our knowledge of how we learn about mathematical concepts, even when and why we make mistakes. The findings challenge formal methods of teaching and strengthen the case for experiential, play-based learning. To make sense of number, space, shape and measure, children have to 'do' maths – using their bodies and their minds – and in the right rich and supportive enabling environment, they can sidestep 'maths anxiety' to become part of a generation of confident maths learners.

Led by highly-renowned author and maths specialist **Linda Pound**, with early years experts **Anne O'Connor** and **Tom Weaver**, this masterclass is a must-attend for early years practitioners, and will provide a wonderful opportunity for attendees to be part of a stimulating and inspirational session.

Saturday 6th May 9:30-12:30

Quality in early education: defining, assessing and delivering

Led by world-renowned early years pioneer **Professor Ferre Laevers**, and early years specialist **Jan Dubiel**, this masterclass will reflect upon the importance and implications for practice of 'well-being' and 'involvement'. These two areas, which Laevers has identified as the twin and fundamental traits underpinning a child's successful development and early learning, are central to his research and contribution to early years practice. Delegates will also have the chance to participate in a Q&A.

Laevers is director of the Research Centre for Experiential Education at the University of Leuven, Belgium, and co-presenter Jan Dubiel is national development manager at training and resources company Early Excellence.

For exhibition and sponsorship enquiries please contact **Jacki Rosendale** on **0207 501 6698** or email jacki.rosendale@markallengroup.com

Book your seminars and masterclasses now for early bird booking discounts at www.nurseryworldshow.com/liverpool

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Masterclass 9:30-12:30 **Early maths: no problem?**

9:30-9:45 Coffee and welcome

9.45-10.00 **Maths in the EYFS: an introduction**

Unpicking the early years goals to establish key concepts and language within early maths.

Linda Pound

10.00-10.45 **Understanding maths: essential skills**

For children to become confident and enthusiastic maths learners, practitioners need to address the skills that underpin mathematical thinking and learning. These are guessing (or estimating), identifying and creating pattern, problem-solving (and finding), and moving towards abstract thinking (through visualising, spatial reasoning, representing and playing).

Linda Pound

10.45-11.15 **Maths on the move**

How we engage body and mind in mathematical learning, and the implications for early years practice. **Anne O'Connor**

11.15-11.30 Coffee break: your chance to network

11.30-12.30 **Enabling Environments: creating confident maths learners**

Strategies for supporting early maths learning, including:

- Big World maths outdoors
- Giving children a sense of ownership of their resources and learning, and
- Understanding mistakes and the neuroscience of how to respond to them

Tom Weaver

“It was a great experience and organisers had put in a lot of effort. Well done!”

Hour-long seminars:

10.00-11.00 **Let loose? Rethinking outdoor resources**

Get up to date on current thinking about planning outdoor ‘enabling environments’ and find out how settings are reshaping their outside spaces to benefit children’s learning and well-being.

Suzanne Scott and **Ann Thompson**

10.30-11.30 **EAD: Supporting children’s self-expression**

Deepen your understanding of early learning through the ‘visual arts’ and the practitioner role in fostering children’s creative abilities through a wide range of media. **Janice Darkes-Sutcliffe**

11.30-12.30 **Lessons in early adult-child interactions**

Learn about Blackpool’s evidence-based parenting programmes, the impact of early experiences on a child’s development and implications for best practice and working with parents. **Merle Davies**

12.00-1.00 **Communication & Language: word for word**

Find out about the latest research into how children learn words, and how early years practitioners can support the early stages of language acquisition.

Professor Padraic Monaghan

1.00-2.00 **Rethinking approaches to behaviour: responding not reacting**

Discover what neuroscience is revealing about the infant brain and self-regulation, and the need to develop alternative strategies to conventional responses to children’s behaviour.

Anne O'Connor

1.15-2.15 **Play, learning and your Ofsted inspection**

An overview of changes to the EYFS inspection framework and process, and an insight into how Ofsted defines play and the adult role in early learning. **Gill Jones**

1.30-2.30 **School readiness: what it means for four-year-olds**

Your questions answered: how useful is the term school readiness in relation to the emotional and learning needs of children approaching school age? And what are effective strategies and the key messages for practitioners, teachers and parents in supporting the development of this age group?

Anne Gladstone

2.30-3.30 **Literacy: beat it?**

Explore how music, rhythm and rhyme can help children on the path to literacy, in the nursery and at home. **Linda Pound**

2.45-3.45 **On track: assessment in the EYFS**

An essential guide to tracking the progress of the individual child and cohorts of children to ensure you deliver best outcomes for all and gather the necessary evidence for your Ofsted inspection.

Lisa Dorrity and **Jennifer Staunton**

3.00-4.00 **The Characteristics of Effective Learning: overcoming disadvantage**

An overview of the Characteristics, their links to positive dispositions and attitudes for life-long learning and how to help all children become ‘resilient learners’ and ‘critical thinkers’.

Jan Dubiel

“71% of Nursery World readers stated that keynote speakers were a major reason to attend our shows”

Masterclass 9:30-12:30 Quality in early education: defining, assessing and delivering

9:30-9:45 Coffee and welcome

9:45-10:30 Well-being and involvement: their essential role in children's learning
What constitutes 'well-being' and 'involvement' and why are they fundamental to a child's holistic development and early learning?
Professor Ferre Laevers

10:30-11:00 Quality learning: observing and assessing
How can the Leuven scales support practitioners, settings and policy to assess the quality of learning environments and make them more powerful for every child?
Professor Ferre Laevers

11:00-11:15 Coffee break: your chance to network

11:15-12:15 Essential steps to quality: delivering best practice
An overview of action points that determine quality, with a focus on 'challenging' environments, the adult role and activities that explore behaviour, feelings and values
Jan Dubiel

12:15-12:30 Your questions answered
Professor Ferre Laevers and **Jan Dubiel**

"The seminars made the show for me! I really enjoyed attending"

Hour-long seminars:

10:00-11:00 Supporting multilingual children in a group setting
How multilingualism can benefit a child's early development, the principles of best practice and pointers on creating a rich and supportive multilingual learning environment.
Penny Tassoni

10:30-11:30 Enabling Environments for two-year-olds: safe, supportive and stimulating
Hear advice on how to create language-rich and sensory learning spaces in tune with young children's innate curiosity, desire to learn and need to feel secure. **Liz Ludden**

11:30-12:30 Boys' learning: the right match
Explore how to match your provision with boys' learning styles and support them in becoming confident and capable communicators.
Dr Jacqui Hardie

12:00-1:00 Understanding the World: widening experiences and closing the gap
Why it's time to revisit this Specific area of learning and use it as the basis for planning a rich and stimulating curriculum for disadvantaged children across the EYFS. **Penny Tassoni**

1:00-2:00 Quality provision – building a skilled and motivated early years team
Learn about strategies to assess and boost your nursery team's skills, motivation and quality of practice at a time of shrinking training budgets and diminishing supply of early years recruits.
Liz Ludden

1:15-2:15 Best practice in the baby room: learning from neuroscience
Gain an insight into how research findings into early brain development can inform how we care and educate under-tuos, with a focus on adult-child interactions, skills acquisition and promoting well-being, trust and empathy. **Mine Conkbayir**

1:30-2:30 How the natural world supports children to thrive and grow
Discover how risk, adventure, belonging and authentic experiences fit within a holistic approach to outdoor learning developed by Sandfield Natural Play Centre and mentor and outdoors specialist Jan White. **Suzanne Scott** and **Ann Thompson**

2:30-3:30 Family engagement: play, learning and blogging
Explore 'home learning' messages to pass to parents and carers, and digital strategies for parental engagement, with a focus on disadvantaged families and the language skills of three- to five-year-olds. **Esther O'Connor**

2:45-3:45 Who Am I? – Developing children's identity through British Values and the Characteristics of Effective Learning
Learn about the links between British Values and the Characteristics of Effective Learning and explore how everyday routines and meaningful experiences can develop children's identity. **Dr Jacqui Hardie**

3:00-4:00 'Challenging' behaviour: a means of communication
Gain a better understanding of the underlying causes of 'challenging' behaviour and strategies for addressing them. **Cath Hunter**

"59% of Nursery World readers consider practical workshops to be a key reason to visit our shows"

MASTERCLASS SPEAKERS

Nursery World is proud to present the world-renowned Professor Ferre Laevers in the masterclass on Saturday 6 May



Professor Ferre Laevers has been one of the most powerful influences on early years education in recent decades.

He is director of the Research Centre for Experiential Education at the University of Leuven, Belgium. In 1976 he launched the project Experiential Education (EXE), influenced by the work of Carl Rogers and Jean Piaget. In 1991, along with Chris Pascal and Tony Bertram, he co-founded the European Early Childhood Education Research Association.

Through practice-oriented research, development and dissemination, EXE has become an influential educational movement with a significant international impact, inspiring early years practitioners, teacher trainers and researchers around the globe. Its conciseness, accessibility and relevance for all levels of education explains its success. EXE provides a framework for professional development of practitioners that transcends any curriculum or educational model because it focuses on the essence: helping educators and teachers to take the perspective of the learner.

The masterclass speakers also include an inspirational mix of highly-renowned early years experts:

Jan Dubiel is national director at Early Excellence, where he works to support early years practitioners and settings in all aspects of practice and provision. Having trained as an early years specialist, and following roles as a nursery, reception and year 1 teacher, early years consultant and senior adviser, he was appointed by the then Qualifications and Curriculum Authority (QCA) to lead on the management of the (Early Years) Foundation Stage Profile. Jan had national responsibility for its implementation and moderation, developing guidance and support materials and working at a strategic level with policy makers. Jan has developed a national and international reputation as a conference speaker, consultant and trainer and has written widely on different aspects of early years pedagogy.

Linda Pound is an early years consultant and maths specialist. She has worked in three universities and was an LEA inspector responsible for the early years for almost ten years. In addition, she has been head of a nursery school and deputy head of a primary school. In her current role as an education consultant, she provides training for early years practitioners around the country and beyond. Linda writes extensively for a range of audiences, including Nursery World, on a variety of topics related to early childhood care and education with a particular focus on maths.

Anne O'Connor is an early years consultant, trainer and writer contributing regularly to Nursery World on a range of topics. She is a longstanding Associate Trainer with Early Education and co-founder of Primed for Life Training Associates offering consultation and training on several aspects of early years pedagogy. These include attachment and well-being, transitions, equalities and diversity as well as physical development.

Tom Weaver is programme lead for BA Early Years Education (QTS) and senior lecturer in early years maths at the University of Northampton. He worked as a teacher in early years settings for 13 years and now works closely with pre-school settings and schools to develop effective mathematics practice. His main research interest is the teaching of early mathematics and particularly the mindset that successful young mathematicians adopt.

Seminar speaker listings

Mine Conkbayir, early years lecturer, trainer and author

Janice Darkes-Sutcliffe, early years trainer and consultant

Merle Davies, director for the Blackpool Centre for Early Child Development

Lisa Dorrity, senior school improvement officer, EYFS Strategies, School Improvement Liverpool

Jan Dubiel, national development manager at training and resources company Early Excellence

Anne Gladstone, consultant, early years author, lecturer and former teacher

Dr Jacqui Hardie, early years consultant and a local authority adviser

Cath Hunter, play therapist, trainer and therapeutic consultant

Gill Jones, early education deputy director, Ofsted

Liz Ludden, owner of Dukes and Duchesses Nursery, Liverpool and early years consultant

Professor Padraic Monaghan, co-director of the ESRC International Centre for Language and Communicative Development (LuCiD)

Anne O'Connor, early years consultant and author, specialising in attachment and resilience

Esther O'Connor, early years phase leader, Hopping Hill Primary School, Northampton

Linda Pound, early years consultant, author and trainer

Suzanne Scott, owner-manager, Sandfield Natural Play Centre, Knowsley, Merseyside

Jennifer Staunton, quality improvement officer, EYFS Strategies, School Improvement Liverpool

Penny Tassoni, early years consultant, trainer and author

Ann Thompson, Ann Thompson, teacher and early years consultant, Sandfield Natural Play Centre, Knowsley, Merseyside

VENUE

Nursery World **NORTH 2017** will be held at The Exhibition Centre, Liverpool Kings Dock, Liverpool Waterfront, L3 4FP on 5 and 6 May 2017. The venue is easy to reach by all modes of transport. For sat nav, use the postcode L3 4BX.

Public transport services

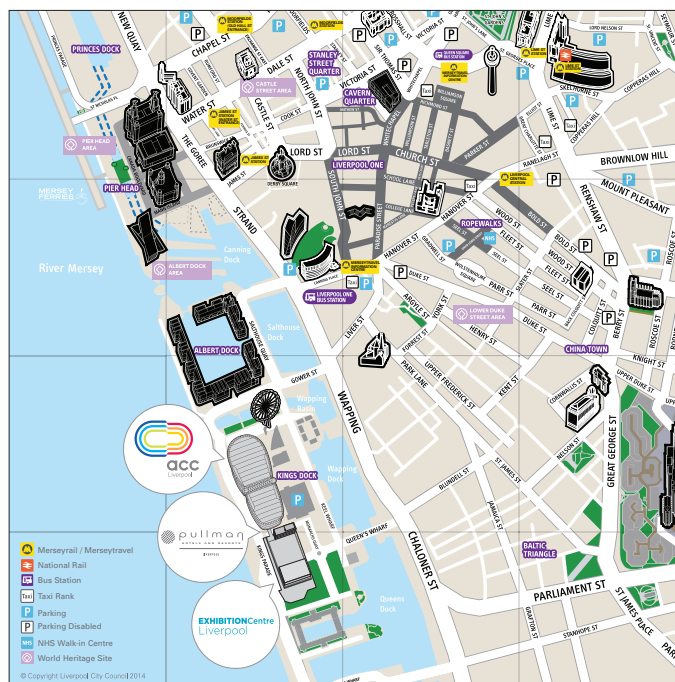
Exhibition Centre Liverpool is a short taxi or bus ride away from Liverpool Lime Street station.

Travelling by car & parking

Exhibition Centre Liverpool is less than 20 minutes from the UK motorway network and adjacent to Liverpool's main through road. There are a number of secure, inexpensive car parking options available for visitors. The Liverpool Waterfront Car Park is signposted "Waterfront" on the city-wide "available parking spaces" signage. Please visit www.nurseryworldshow.com/liverpool/venue for further information on getting to the venue.

Accommodation

Please visit www.phrweb.co.uk and enter the event code 'nws' for information about a wide selection of hotels and discounted rates.



BOOKING

Please book early to secure your seminar and masterclass places as session will book up quickly. You qualify for our early bird rates if you book by 10 March 2017.

Method of Purchase	Price per seminar	Booking Deadline
Individual Seminars – book online	£16 + VAT	By 28 April 2017
Individual Seminars – book online	£19 + VAT	From 29 April 2017 to 4 May 2017
Individual Seminars – book at the show	£21 + VAT	5 & 6 May 2017
Friday 5 May Masterclass – book online	£125 + VAT	By 28 April 2017
Friday 5 May Masterclass – book online	£150 + VAT	From 29 April 2017 to 4 May 2017
Saturday 6 May Masterclass – book online	£125 + VAT	By 28 April 2017
Saturday 6 May Masterclass – book online	£150 + VAT	From 29 April 2017 to 4 May 2017

Masterclass fee includes:

Entrance to the masterclass sessions, coffee and light refreshments, and speaker handouts where available

Seminar fee includes:

Entrance to the seminar and speaker handouts where available



- * Statistics and testimonials from Nursery World Show 2016 data and survey.
- * MA Education reserves the right to make changes to the speakers and programmes without prior notice. Speakers and programmes are correct at time of print.
- * Children under the age of 16 are permitted to access the event on the open days, under the supervision of an adult. However, please note that NO children under the age of 16, including babies, will be allowed into the seminars and masterclasses.

Show Opening Times:

Friday 5 May 2017 **9:00–16:30**
Saturday 6 May 2017 **9:00–16:30**

Book your seminars and masterclasses now for early booking discounts at www.nurseryworldshow.com/liverpool



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