

NurseryWorld

SHOW 2017

3 & 4 February Business Design Centre, London

Masterclass and Seminar Programme

Make sure you book your places NOW!



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NurseryWorld

SHOW 2017

Join us at the Nursery World Show 2017 to:

- attend a great mix of high quality seminars and masterclasses packed with inspiring ideas and CPD
- receive support, advice and guidance from renowned early years experts
- share best practice, network and engage
- find out about and purchase the latest top products available for the sector
- find inspiration and ideas that will enhance your practice
- focus on your own professional development and enhance your provision

Show Highlights

- The seminar programme – developed by the Nursery World editorial team to help you get to grips with the latest developments, enhance your practice, challenge current thinking, gain new ideas and put these into action
- The free Live Theatre where leading early years advocates will demonstrate best practice and new product developments

Masterclasses

Friday 3rd February 9:30-12:30

Closing the gap three to five: self-regulation

Self-regulation – the ability to manage our feelings, actions and thoughts – is consistently linked with effective learning, and ‘school readiness’. According to the Education Endowment Foundation, ‘Strategies that seek to improve learning by increasing self-regulation have an average impact of seven additional months’ progress.’ This masterclass will explore:

- self-regulation, its development and impact on our ability to develop as enthusiastic life-long learners
- the complex nature of early years education and care and the place of ‘self-regulation’ within it.

Led by **Professors C Cybele Raver** and **Clancy Blair** from New York University, with early years expert **Dr Julian Grenier**, this masterclass is a must-attend for early years practitioners.

Saturday 4th February 9:30-12:30

Closing the gap birth to three: language development

Led by highly renowned early years experts **Dr Danielle Matthews**, Reader in Cognitive Development at the University of Sheffield, **Penny Tassoni** and **Alice Sharp**, this vital masterclass will focus on the central role of communication and language in closing the attainment gap, language delay and development, the child’s success as a learner and more.

NEW FOR 2017 – SPECIAL FEATURES

Make the most of two major new features designed to help visitors get even more out of the show:



TTS is proud to be hosting the interactive ‘Early Years Resources & Learning Zone’ where visitors can participate in informative activities, browse new resources and take away useful content. Explore topics including making the most of your space, indoors and out, and enhancing your provision.



‘The Training & Consultancy Zone’, sponsored by NEyTCO: a unique opportunity to enjoy free, one-to-one access to the top trainers and consultants in the early years. Discuss your training needs with NEyTCO Members who will be on hand to offer expert consultation and guidance. Visitors will receive advice founded on real experience and practical solutions to support provision.

The Exhibition

To keep up to date about the latest products, services and resources, to assess what you need in your setting and how to enhance your provision, make sure you visit the wide range of early years suppliers who will be exhibiting at the **Nursery World Show 2017**.

With more than 100 companies exhibiting last year, our exhibitors bring a wealth of experience and will be pleased to share tips and advice so you get the most out of your visit.

For exhibition and sponsorship enquiries please contact **Jacki Rosendale** on **0207 501 6698** or email jacki.rosendale@markallengroup.com

Who should attend?

The **Nursery World Show** is relevant to all those working and studying in early years and primary education including:

- Nursery Owners and Nursery Managers
- Early Years Practitioners
- Early Years Professionals
- Nursery Nurses
- Special Needs Co-ordinators
- Nursery Chain Executives
- School Headteachers and Deputy Headteachers
- Local Authority Early Years Advisors, Heads of Early Years and Early Years Teams
- Healthcare Professionals
- Lecturers, graduates and students
- Childminders, Nannies and Childcarers

Book NOW to secure your places!

www.nurseryworldshow.com/london

Masterclass 9:30-12:30 Closing the gap three to five: self-regulation

9:30-9:45 Coffee and welcome

9.45-10.35 Children's brains and the path to self-regulation

- How self-regulation affects academic and life-long achievement – examples of the evidence
- Building a picture of the motivated, reflective learner who is able to take charge of their behaviour and learning, with a focus on:
 - the emotional 'bedrock' of self-regulation
 - the emergence of executive function and its links to our dispositions and attitudes to learning
- The case for play-based pedagogy in helping to develop young children's ability to self-regulate

Professor C Cybele Raver and
Professor Clancy Blair

10.35-11.15 Self-regulation and the home environment

- Understanding the behaviour of the 'unregulated' child: how the home environment - and disadvantage - affects a child's, and parent's, ability to self-regulate
- Lessons from The Chicago School Readiness

Project, aimed at low-income families. Find out about its approach and impact on child behaviour, staff well-being and parent attitudes.

Professor C Cybele Raver

11.15 - 11.30 Coffee break: your chance to network

11.30 – 12.15 Self-regulation and its implications for best practice in the EYFS

Building a picture of the reflective and thoughtful early years practitioner:

- how to support children's emotional development, with a focus on behaviour strategies, the key person role and working with parents
- how to enable children as learners: understanding the Characteristics of Effective Learning, rich learning environments and the adult as role model and scaffolder

Dr Julian Grenier

12.15 - 12.30 Panel discussion with the masterclass speakers and questions from the floor

Hour-long seminars:

10.00-11.00 Meaningful maths learning through physical play

Why worksheets don't work, the importance of 'active learning' in early maths and how to develop young children's understanding of number and measure through fun and creative physical activities.

Dr Lala Manners

10.30-11.30 'Outdoors and Active': Newham's response to combating childhood obesity

Learn about the London Borough of Newham's action research project to help early years settings understand and support the physicality of two- and three-year-olds. **Julie Mountain**

11.30-12.30 Behaviour: tuning in to the individual child

Establishing appropriate and realistic expectations of a child and thinking about how our interactions, routines and systems support their behaviour and learning. **Dr Kay Mathieson**

12.00-1.00 Safeguarding: acting on the signs

A practical strategy to responding confidently and in unison to concerns about a child's well-being.

Sue Overton

1.00-2.00 Transitions for two-year-olds: safe, secure and ready to learn

Learn how an effective settling-in strategy can leave children willing, interested and ready to engage in new learning experiences. **Penny Tassoni**

1.15-2.15

'British values' in superhero play?

Develop your understanding of superhero play, its potential links to 'British values' and how to explore them in meaningful ways with young children.

Dr Kay Mathieson

1.30-2.30

Specific Area of Learning: Literacy – laying the foundations

An exploration of children's path to literacy, its vital foundations in Communication and Language and the 'enabling environments' needed for children to become confident readers and writers.

Judith Twani

2.30-3.30

Digital technology: its role in engaging children in their learning

Follow Harrington Nursery School's digital journey in creating 'enabling environments' that embed and scaffold early learning in the setting and at home.

Wendy Colebourne, Laura Baddiley and
Lindsay Fravolini

2.45-3.45

Essential learning experiences in the baby room

How to plan, resource and support key adult:child interactions with under-twos. **Penny Tassoni**

3.00-4.00

Raising quality in the EYFS: Reggio-inspired practice: creating journeys with young children

Fire, monsters and baby stories... Find inspiration in the creative projects of children at Reflections Nursery, where the principles of the Reggio Emilia approach underpin EYFS practice. **Martin Pace** and
Laura Magnavacchi

"It was an excellent show and I will definitely go again - with more of my staff members!!"

Masterclass 9:30-12:30 Closing the gap birth to three: language development

According to the Education Endowment Foundation, 'communication and language approaches' are one of the most effective ways to close the attainment gap, enabling disadvantaged children to make 'up to six months' additional progress' over the course of a year.

Such approaches 'explicitly support talking, verbal expression, modelling language and reasoning', and there is 'a secure evidence base' showing their benefits.

This masterclass will consider the evidence and some of the strategies.

9:30-9:45 Coffee and welcome

9.45-10.15 Language development and delay: the evidence

- Communication and Language as a Prime area and its vital links to a child's holistic development and success as a learner
- Latest research findings about language development, the incidence of language delay and its causes and links to socio-economic status. **Dr Danielle Matthews**

10.15-10.45 Language development strategy: contingent talk

- 'Contingent talk' defined and exemplified
- Evidence of its success in promoting a child's language skills. **Dr Danielle Matthews**

10.45-11.30 Enriching language and experience across the curriculum

- The role of essential experiences in promoting language
- Key features of language-rich enabling environments
- The adult role in modelling learning

Penny Tassoni

11.30 - 11.45 Coffee break: your chance to network

11.45 - 12.30 Early language and the foundations of literacy

- Understanding children's earliest steps towards becoming literate
- Key messages for practitioners and parents
- Essential strategies to support a child's language development in the home. **Alice Sharp**

Hour-long seminars:

10.00-11.00 Five a day: activities for health and learning

Observation, planning and delivery of movement opportunities within the EYFS to ensure all children experience the recommended 180 minutes of daily physical activity. **Dr Lala Manners**

10.30-11.30 Behaviour: the 'positive relationships' that support self-regulation in the nursery

An in-depth look at self-regulation, its links to well-being and the nature of adult:child relationships that help children to manage their feelings, thoughts and actions. **Julia Manning-Morton**

11.30-12.30 Working with multilingual children in the early years

The benefits of multilingualism for the child, ways of supporting young bilingual children and their families and creating a rich and supportive multilingual learning environment. **Dr Rose Drury**

12.00-1.00 Learning across the curriculum: the rich potential of children's photography

Photography isn't just for recording; it can also be a rich medium for promoting children's voice and dialogue. Discover the untapped possibilities of children's photography in supporting creativity, language and observational skills. **Pete Moorhouse**

1.00-2.00 Raising quality in the EYFS: bringing the Montessori approach to your early years practice

Gain an understanding of Maria Montessori as 'neuroscientist', her approach to early learning and how it can strengthen practice in any EYFS setting. **Barbara Isaacs**

1.15-2.15 Raising quality in the EYFS: learning from Froebel

Find out how a Froebel training pilot at one nursery group has resulted in a renewed focus on nature, deepened practitioner understanding of early learning and enabled children to become more self-motivated learners. **Jane Dyke** and **Stella Louis**

1.30-2.30 Supporting children's mathematical thinking

A guide to promoting children's understanding of 'number', 'space', 'shape' and 'measure' through continuous and adult-led provision.

Penny Tassoni

2.30-3.30 Learning across the curriculum: the wonder of woodwork

An insight into the rich cross-curricular learning associated with woodwork and advice on how to introduce it safely in early years settings.

Pete Moorhouse

2.45-3.45 The Characteristics of Effective Learning: thinking critically

Develop your understanding of Higher Order Thinking Skills and your role in supporting children to become critical and creative learners.

Alice Sharp

3.00-4.00 Planning, observation and assessment: lessons from a case study

The benefits of reflective dialogue between practitioners when looking more closely at children's play, learning and development. **Stella Louis**

"The seminars made the show for me! I really enjoyed attending."

MASTERCLASS SPEAKERS

Nursery World is proud to present the highly-acclaimed Professor C Cybele Raver in the masterclass on Friday 3 February.



C. Cybele Raver serves as Vice Provost of Academic, Faculty and Research Affairs at New York University. She is a prolific, widely-published, award-winning writer. Her publications are well

cited, and she has received support from numerous foundations and federal sources. One of the most highly respected scholars and investigators in developmental science, she studies the various factors that affect children's self-regulation and consequently their academic readiness. Her research has revealed effective new strategies for prevention and intervention at home and at school for the most educationally and economically challenged children. She maintains an active programme of research, examining the mechanisms that support children's self-regulation in the contexts of poverty and social policy. Raver currently conducts the Chicago School Readiness Project, a federally funded follow-up of a randomised controlled trial of a pre-school intervention. Children in the CSRP are now in high school. She also advises government agencies on promoting school readiness among low-income children.

The masterclass speakers also include an inspirational mix of highly-renowned early years experts:

Clancy Blair PhD is a Professor of Cognitive Psychology at the Steinhardt School of Culture, Education, and Human Development at New York University. He has been conducting research on the development of self-regulation and executive function abilities in early childhood for over two decades. This research has demonstrated that executive functions are central to school readiness, are substantially influenced by experience and by the family and the home environment, and highly interrelated with the regulation of stress response physiology.

Danielle Matthews is a Reader in Cognitive Development at the University of Sheffield. She has been studying factors that affect early child language development for 15 years. For the past six, she has been following the development of a group of 140 children in South Yorkshire from diverse socio-economic backgrounds to better understand social gradients in early learning. Her focus is on using randomised controlled trials to evaluate ways to promote early lexical and pragmatic development.

Alice Sharp is managing director of training centre, Experiential Play, and director of resource company, Wonderbox, specialising in interactive products for use with children under three. She trained as a primary teacher, was formerly a lecturer in early education and childcare at Glasgow College, and is an associate of the University of Glasgow and London Early Years Foundation.

Penny Tassoni is a leading author, trainer and consultant in the early years sector. She has undertaken extensive training and consultancy work across the UK and internationally.

Dr Julian Grenier is the headteacher of Sheringham Nursery School and Children's Centre, a National Teaching School in Newham, East London. He is a National Leader of Education, the former National Chair of Early Education, and a longstanding contributor to Nursery World.

Seminar speaker listings

Laura Baddiley, strategic business director, Harrington Nursery School, Derby

Wendy Colebourne, headteacher, Harrington Nursery School, Derby

Dr Rose Drury, multilingualism specialist and senior lecturer in early years, Open University

Jane Dyke, founder and owner, Yellow Dot Nurseries, Hampshire

Lindsay Fravolini, teaching assistant, Harrington Nursery School, Derby

Barbara Isaacs, chief education officer, Montessori Centre International, London

Stella Louis, early years consultant, author and Froebel trainer

Laura Magnavacchi, atelierista, Reflections Nursery & Forest School, Worthing

Dr Lala Manners, physical development trainer and director of Active Matters

Julia Manning-Morton, early years consultant, trainer and author

Dr Kay Mathieson, early years consultant, trainer and author

Pete Moorhouse, sculptor, trainer and early years artist-in-residence

Julie Mountain, project consultant and director of Play Learning Life

Sue Overton, consultant and senior partner of early years training company Sue Overton Associates

Martin Pace, author and director of Reflections Nursery & Forest School, Worthing

Dr Leena Robertson, associate professor, School of Health and Education, Middlesex University, London

Alice Sharp, managing director of Experiential Play, and director of Wonderbox

Nancy Stewart, author and principal consultant at Early Learning Consultancy

Penny Tassoni, early years consultant, trainer and author

Judith Twani, national and regional development manager at training and resource company Early Excellence

“Great opportunity to meet with existing suppliers and make new contacts”

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VENUE

The Nursery World Show 2017 will be held at the Business Design Centre, London on 3 & 4 February 2017. Please see map below for street location. Business Design Centre, 52 Upper Street, London N1 0QH. The Business Design Centre is fully accessible for those with disabilities.

Public transport services

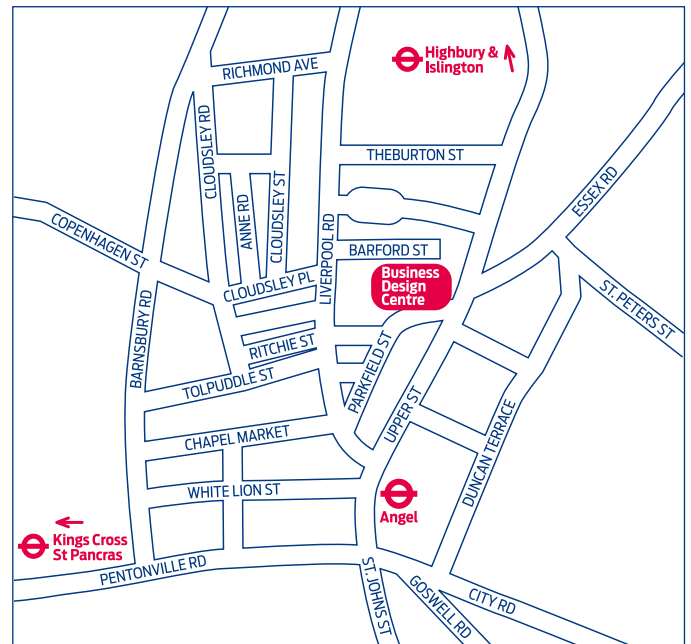
Angel tube station on the Northern line is a five-minute walk from the venue. The Business Design Centre is on Upper Street, which is served by the following bus routes: 4, 19, 30, 38, 43, 56, 73, 341.

Travelling by car & parking

Easy access by car from the City and West End. Upper Street forms part of the A1. On-site car parking is available and the Business Design Centre is conveniently located outside the congestion charge zone.

Accommodation

Please visit <http://www.HotelMap.com/pro/MJAN3> to gain access to a wide selection of hotels and discounted rates.



BOOKING

Book now to secure your seminar and masterclass places, sessions do tend to book up quickly.

Method of Purchase	Price per seminar	Booking Deadline
Individual Seminars – book online	£19 + VAT	From 3 December 2016 to 2 February 2017
Individual Seminars – book at the show	£21 + VAT	3 & 4 February 2017
Friday 3 February Masterclass – book online	£150 + VAT	From 3 December 2016 to 2 February 2017
Saturday 4 February Masterclass –book online	£150 + VAT	From 3 December 2016 to 2 February 2017

Masterclass fee includes:

entrance to the masterclass sessions, coffee and light refreshments, and speaker handouts where available.

Seminar fee includes:

entrance to the seminar and speaker handouts where available.

Show Opening Times:

Friday 3 February 2017 **9:00–16:30**

Saturday 4 February 2017 **9:00–16:30**

Book your seminars and masterclasses now for early booking discounts at www.nurseryworldshow.com/london



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* Statistics and testimonials from Nursery World Show 2016 data and survey.

- MA Education reserves the right to make changes to the speakers and programmes without prior notice. Speakers and programmes are correct at time of print.
- Children under the age of 16 are permitted to access the event on the open days, under the supervision of an adult. However, please note that NO children under the age of 16, including babies will be allowed into the seminars and masterclasses.



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