

NurseryWorld

SHOW 2018

2 & 3 February Business Design Centre, London

Masterclass and Seminar Programme

Make sure you book your places NOW!



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NurseryWorld

SHOW 2018

Join us at the Nursery World Show 2018 to:

- attend a great mix of high quality, CPD certified seminars and masterclasses
- receive practical support, advice and guidance from renowned early years experts
- share best practice, network and engage
- find out about and purchase the latest top products available for the sector
- find inspiration and ideas that will enhance your practice
- focus on your own professional development and enhance your provision

Show Highlights

- The **seminar and masterclass programme**, developed by the Nursery World editorial team, to help you get to grips with the latest policy, develop your practice, challenge current thinking, gain new ideas and put these into action
- The **free Live Theatre** where inspiring early years advocates will demonstrate best practice and new product developments
- The **Nursery Nutrition Zone** full of lively, practical cookery demonstrations from nursery food experts to give you guidance on healthy eating options for the children in your care

Masterclasses

Friday 2 February 9:30-12:30

How children learn: inspiring, supporting, teaching

It is vital that practitioners inspire, challenge and introduce young children to new experiences and possibilities.

In this masterclass, our fantastic line-up of speakers including acclaimed space scientist and science educator **Dr Maggie Aderin-Pocock MBE**, with early years experts **Jan Bennett**, **Stella Carefull** and **Julie Fisher**, will:

- reflect on the principles of early childhood education
- inspire best practice, particularly in STEM (Science, Technology, Engineering and Mathematics)
- offer advice on how you can fulfil your role as a truly effective early years educator

This masterclass is a must-attend for early years practitioners and will provide a wonderful opportunity for attendees to be part of a stimulating and inspirational session.

Saturday 3 February 9:30-12:30

Boys' learning: rethinking gender and early years practice


Led by renowned early years experts including **Jo Warin**, senior lecturer in the Department of Educational Research at Lancaster University, **Gary Wilson** and **Alice Sharp**, this vital masterclass will:

- challenge gender stereotypes
- question nature-nurture and the boy-girl divide
- assess implications for early years practice


With particular focus on boys' learning and development, this thought-provoking masterclass will provide fascinating perspectives. Make sure you book your places early to avoid disappointment.

2018 SPECIAL FEATURES

Make the most of exciting features at the show, each designed to enhance your visit:

 TTS is proud to be hosting the interactive 'Early Years Resources & Learning Zone' where visitors can participate in informative activities, browse new resources and take away useful content. Explore how to make the most of your space, indoors and out, and enhance your provision.

 'The Training & Consultancy Zone', sponsored by NEyTCO: a unique opportunity to enjoy free, one-to-one access to the top trainers and consultants in the early years. Discuss your training needs with NEyTCO Members who will be on hand to offer expert consultation and guidance. Visitors will receive advice founded on real experience and practical solutions to support provision.

 LEyF are passionate about their approach to childcare and want to share it with all early years practitioners. As the Early Years Careers Partner at this year's show, LEyF will be turning an area into a dedicated LEyF children's nursery. This way practitioners interested in working with LEyF can experience the closest thing to a real LEyF nursery. If you are looking for a new career opportunity, please make sure you speak to LEyF as they would love to meet you and hear about your career ambitions.

The Exhibition

To keep up to date with the latest products, services and resources, to assess what you need in your setting and how to enhance your provision, make sure you visit the wide range of early years suppliers who will be exhibiting at the **Nursery World Show 2018**.

With over 100 companies exhibiting last year, our exhibitors are keen to showcase their products and special offers and will be pleased to share tips and advice so you get the most out of your visit.

For exhibition and sponsorship enquiries please contact:

Jacki Rosendale on **0207 501 6698**
or email jacki.rosendale@markallengroup.com

David Hussey on **0207 501 6763**
or email david.hussey@markallengroup.com

Who should attend?

The **Nursery World Show** is relevant to all those working and studying in early years and primary education including:

- Nursery Owners and Nursery Managers
- Early Years Practitioners
- Early Years Professionals
- Nursery Nurses
- Nursery Chain Executives
- Quality Improvement Officers
- Special Needs Co-ordinators
- School Headteachers and Deputy Headteachers
- Local Authority Early Years Advisors, Heads of Early Years and Early Years Teams, Healthcare Professionals
- Lecturers, graduates and students
- Childminders, Nannies and Childcarers

Book your seminars and masterclasses NOW to secure your places!

www.nurseryworldshow.com/london

Masterclass 9:30-12:30**How children learn: inspiring, supporting, teaching**

The role of the early years educator is a rewarding but challenging one: to understand and support the emotional and learning needs of 'the Unique Child', regardless of the child's skills, abilities and background. Vital too is that practitioners inspire, challenge and introduce young children to new experiences and possibilities.

In this masterclass, our fantastic line-up of speakers will:

- reflect on the principles of early childhood education
- inspire best practice, particularly in STEM (Science, Technology, Engineering and Mathematics)
- offer advice on how you can fulfil your role as a truly effective early years educator.

9:30-9:45 Coffee and welcome, your chance to network

9.45-10.45 Inspiring and challenging the Unique Child: a personal journey

The life and career of Dr Maggie Aderin-Pocock provide important reminders about the principles that underpin the EYFS and raise important questions about the quality of the early years curriculum. Discover:

- what motivated and inspired her to learn
- how she overcame barriers to academic success
- what she wants the early years sector to strive for through the EYFS curriculum and the adult role in supporting early learning.

Dr Maggie Aderin-Pocock

10.45-11.15 Space, steel and minibeasts: adventures in STEAM

Increasingly, 'the Arts' are being added to STEM in recognition of the importance of creativity in exploring these subjects. Effra Nursery School has made STEM – and STEAM – a central part of its EYFS curriculum. Find out how and hear all about the exciting projects that have developed.

Jan Bennett and **Stella Carefull**

11.15-11.30 Questions from the floor

11.30-11.45 Coffee break, your chance to network

11.45-12.30 How to be an effective educator

High-quality interactions are recognised as fundamental to the achievement of outstanding teaching and learning in the early years. Learn about:

- the key components of effective interactions, and how implementing these can improve the quality of children's learning
- strategies to encourage all young children to engage in meaningful and enriching talk and learning.

Julie Fisher

Hour-long seminars:**10.00-11.00 Ofsted: Play, learning and tracking children's progress**

An insight into Ofsted's definitions of play and the adult role, and an overview of how to provide evidence of children's development. **Gill Jones**

10.30-11.30 Why laughing matters in early learning

Discover why babies and young children laugh and how humour and positive emotions can contribute to early learning. **Dr Caspar Addyman**

11.30-12.30 Picture books: choosing, sharing and extending the learning

See examples of high-quality picture books; find out how to choose – from the 1,000s published annually – titles that will engage young readers; and explore inclusive ways to talk about books with young children and opportunities for creative activities.

Sue McGonigle and **Kate Read**

12.00-1.00 Provocations for learning: spaces of discovery, indoors and out

Take a tour of a Nursery World Nursery of the Year to discover how freeflow and mixed-age groups help maximise learning within 'enabling environments' that seek to inspire and follow children's interests.

Clare Crowther

1.00-2.00 Role play: why 'home learning' matters

Explore the potential of domestic play and how to resource and support cross-curricular learning in the home corner, including PSED, communication and awareness of cultural diversity. **Judith Twani**

1.15-2.15 Block play: building brains brick by brick

Discover how constructing with blocks supports a child's sense of self, as well as learning across all areas of the EYFS. **Anne O'Connor**

1.30-2.30 Communication & Language: word for word

Find out about the latest research into how children learn words, and how early years practitioners can support the early stages of language acquisition.

Professor Padraic Monaghan

2.30-3.30 How to develop children's curiosity in maths

An overview of mathematical concepts in early learning and strategies for inspiring children's interest in number, measure, space and shape. **Judith Twani**

2.45-3.45 Outdoor 0-3: the inner-city way

Explore how settings with little outdoor space can create stimulating environments in tune with young children's innate curiosity, desire to learn and need to feel secure. **Alice Sharp**

3.00-4.00 Rethinking approaches to behaviour: responding not reacting

What neuroscience is revealing about the infant brain and self-regulation, and the need to develop alternative strategies to conventional responses to children's behaviour. **Anne O'Connor**

"We want to bring all staff next year to attend the seminars for CPD and inspiration"

Masterclass 9:30-12:30
Boys' learning: rethinking gender and early years practice

Recent research is demolishing gender stereotypes and questioning the nature-nurture, boy-girl divide, with important implications for early years practice.

This masterclass will:

- challenge current thinking about boys' learning and development
- give an overview of recent research into gender
- revisit the principles of the EYFS and the Unique Child
- provide best practice advice on helping boys, and girls, to flourish

9:30-9:45 Coffee and welcome, your chance to network

9.45-10.45 Reassessing nature and nurture

Learn about:

- why we need to see gender as non-binary and part of a continuum
- common myths in boys' and girls' learning and development
- the impact of nature and nurture on the developing child

Dr Jo Warin

10.45-11.00 Boys' literacy: action research in Bristol

Find out about the action research 'Anytime is Storytime Bristol – engaging boys in reading'.

Rachel Hehir and **Charlotte Van Wely**

11.00-11.15 Coffee break, your chance to network

11.15-12.15 Changing attitudes; rethinking provision

Explore:

- current attitudes to gender within the early years sector
- how to banish stereotypes
- how to establish developmentally appropriate expectations of the child
- putting the Unique Child at the heart of provision
- creating 'enabling environments' that enable boys, and girls, to achieve

Gary Wilson

12.15-12.30 Approved by Dads: reflections on a Glasgow project

This training project is boosting the numbers of male early years practitioners in the city – and transforming the lives of its participants.

Alice Sharp

“I was very impressed with this year’s speakers and was able to take information back to my setting that could impact positively on practice.”

“It was an excellent show and I will definitely go again - with more of my staff members!”

Hour-long seminars:

10.00-11.00 Quality provision – building a skilled and motivated early years team

Learn about strategies to assess and boost your nursery team’s skills, motivation and quality of practice at a time of shrinking training budgets and diminishing supply of early years recruits. **June O’Sullivan**

10.30-11.30 Physical development – assessing environment and pedagogy

A guide to the Movement Environment Rating Scale (MOVERS), the first valid means of assessing the quality of the environment and pedagogy supporting a child’s physical development. MOVERS is an invaluable tool for self-evaluation, improvement and audit in both physical activity and critical thinking. **Carol Archer**

11.30-12.30 The Reggio Emilia Approach – from interest to enquiry

Discover how a Nursery World Nursery of the Year works with children’s initial interests and enables them to develop into long-term creative research projects spanning all areas of the EYFS. **Hayley Peacock**

12.00-1.00 ‘School readiness’: what it means for four-year-olds

Key messages for practitioners, teachers and parents in defining ‘school readiness’ and effective strategies in supporting the learning and development of young children approaching school age. **Tamsin Grimmer**

1.00-2.00 Child behaviour: rising to the challenge

Deepen your understanding of specific behaviours and how to respond to them through more effective observations and a greater awareness of typical child development. **Dr Kay Mathieson**

1.15-2.15 Characteristics of Effective Learning: a critical approach

Discover how to meet Ofsted’s ‘Outstanding’ descriptor: ‘Children are well motivated, very eager to join in and consistently demonstrate the characteristics of effective learning.’ **Penny Tassoni**

1.30-2.30 Self-regulation: soothing songs and snug places

The learning potential of lullabies for under-threes and their place in ‘enabling environments’ that create a sense of belonging and enable young children to manage their emotions. **Alice Sharp**

2.30-3.30 Technology and the Enabling Environment

Discover how voice and image recording technology, from photography and video, to apps and tablets, can empower children to extend, record and reflect on their learning across all areas of the curriculum. **Marc Faulder**

2.45-3.45 Supporting multilingual children

How multilingualism can benefit a child’s early development, the principles of best practice and how to provide practical support to ensure that children master English while retaining their home language. **Penny Tassoni**

3.00-4.00 SEND: Understanding typical and atypical behaviours

Find answers to two key questions: How do I know when I should be concerned about a child’s behaviour? And what should I do about it? **Dr Kay Mathieson**

HEADLINE SPEAKER

Nursery World is proud to present the highly-acclaimed scientist, broadcaster and the BBC's 'face of space' Dr Maggie Aderin-Pocock MBE in the masterclass on Friday 2nd February.

Dr Maggie Aderin-Pocock



is a scientist and broadcaster referred to as the BBC's 'face of space'. She is the presenter of the astronomical institution *The Sky at Night*, has fronted a number of space documentaries, and regularly appears on science and non-science programmes.

From a modest background and diagnosed with dyslexia, Maggie overcame the naysayers to study at Imperial College where she obtained her degree in Physics and a PhD in Mechanical Engineering. After her studies, she toured the UK speaking to inner-city schools about what scientists do and why and how to be one with the aim of inspiring the next generation of physicists.

Maggie is a research fellow and an Honorary Research Associate at University College London, and continues her work to engage the public with science. She augments her 'Tours of the Universe' presentations to young and old with regular TV and radio appearances.

Maggie has appeared in programmes including *Stargazing Live*, *The Science of Doctor Who*, and *In Orbit: How Satellites Rule Our World*.

An engaging and passionate speaker, Maggie's enthusiasm for science and learning is infectious. As well as looking at the wonders of space and what it can teach us, she also tackles science education and public understanding, and women in science and engineering.

Friday 2nd February

Jan Bennett studied for her BSc in Psychology, Zoology and Engineering at Liverpool University before completing her PGCE at Thames Polytechnic (now Greenwich University). She has taught all ages from 3 to 11 but her passion has always been early years.

Jan has been in education for 25 years as a class teacher, a school improvement adviser for 11 years and has now returned to the fold as a headteacher at Effra Early Years Centre in Brixton, London.

Jan has been brought up with engineering through her father, science as her field of study and is married to a secondary science teacher. She wants to develop STEM for young children to excite and empower young learners.

Stella Carefull studied Philosophy and Classics at university before becoming a mother and discovering

an interest in the education of young children, leading to a PGCE with early years specialism at South Bank University.

Stella has been a classroom teacher for 20 years, 18 of which have been spent teaching at Effra Nursery School, Brixton, London.

Stella has a special interest in creative, explorative and investigative early years teaching, particularly in the outdoors, and Science/Understanding the World.

Julie Fisher is an independent early years adviser, widely published author and visiting Professor of Early Childhood Education at Oxford Brookes University. She held the post of early years adviser in Oxfordshire for 11 years, before which she was lecturer in early childhood education at the University of Reading. She has taught children from 3 to 12 years of age and has

MASTERCLASS SPEAKERS

been headteacher of two urban, multi-cultural schools.

Saturday 3rd February

Dr Jo Warin is a senior lecturer in Educational Research at Lancaster University and Co-director of the Centre for Social Justice and Wellbeing in Education. Jo's research is focused on Men in Childcare, in the UK and overseas, with several relevant journal articles, a co-authored book 'Men, masculinities and teaching in early childhood education' and a forthcoming book (Jan 2018) 'Men in Early Childhood Education and Care – Gender Balance and Flexibility'.

Gary Wilson is one of the country's leading authorities on raising boys' achievement, and is the author of several books including 'Raising Boys' Achievement'. A teacher for 27 years, he began work on raising boys' achievement in his own cluster of schools in 1993. In 2001 he wrote 'Using the National Healthy School Standard to Raise Boys' Achievement' for the NHA and the DfES based on the success of his work in schools.

In 2003 he was made the country's first Local Authority school improvement officer with specific responsibility for raising boys' achievement. From 2005–2010 he was chair of the National Education Breakthrough Programme on Raising Boys' Achievement which worked across 300 schools nationwide.

His first book 'Breaking Through The Barriers to Boys' Achievement and Developing a Caring Masculinity' was described in the *The Guardian* as "undoubtedly the seminal work on this subject."

In 2016 he produced two new books 'Boys Will Be...Brilliant! Getting it Right for Boys in Early Years' (with Linda Tallent) and

'100 Ideas for Primary Teachers: Raising Boys' Achievement'.

Alice Sharp is managing director of training centre Experiential Play, and director of resource company Wonderbox, specialising in interactive products for use with children under three. She trained as a primary teacher, was formerly a lecturer in early education and childcare at Glasgow College, and is an associate of the University of Glasgow and London Early Years Foundation.

Rachel Hehir began working at Brentry & Henbury Children's Centre (BHCC) in 2010 as an early years practitioner and is an Assistant Manager across two sites. Rachel developed a passion for the work children's centres do after being supported by her local children's centre with her son in his early education. Having no formal experience working with young children, Rachel graduated in 2009 after studying Education and Early Childhood Studies for four years.

Rachel has developed a desire to understand the significance of the gender gap and how practitioners can support the narrowing of this gap. Rachel is co-leading an ongoing research project, Anytime is Storytime Bristol, which was set up to raise boys' attainment in reading and is part of The Bristol Boys Achievement Project.

Charlotte Van Wely has been at Brentry & Henbury Children's Centre since 2014. Her roles include early education support and lead practitioner in pre-school. Charlotte has over 15 years' experience of working in the early years, having previously worked in primary education.

Charlotte is passionate about research and developing practice. Charlotte co-leads Anytime is Storytime Bristol.

Seminar speaker listings

Dr Caspar Addyman, lecturer in psychology, Goldsmiths University of London

Carol Archer, early years advisory teacher, London Borough of Camden, and author

Clare Crowther, co-owner, Atelier Nursery, Bath and Chippenham

Marc Faulder, early years teacher and Apple Distinguished Educator

Tamsin Grimmer, early years consultant

Gill Jones, early education deputy director, Ofsted

Sue McGonigle, lecturer, UCL Institute of Education and co-creator of *lovelybooks.co.uk*

Dr Kay Mathieson, early years consultant, trainer and author

Padraic Monaghan, professor of cognition, Lancaster University and co-director of the ESRC International Centre for Language and Communicative Development (LuCiD)

Anne O'Connor, early years consultant and author

June O'Sullivan, chief executive, London Early Years Foundation (LEYF)

Hayley Peacock, director, Little Barn Owls Nursery & Farm School, West Sussex

Kate Read, head of early years, Hill Mead Primary School, London

Alice Sharp, managing director, Experiential Play, and director, Wonderbox

Penny Tassoni, early years consultant, trainer and author

Judith Twani, national and regional development manager, Early Excellence

VENUE

The Nursery World Show 2018 will be held at the Business Design Centre, London on 2 & 3 February 2018. Please see map below for street location. Business Design Centre, 52 Upper Street, London N1 0QH. The Business Design Centre is fully accessible for those with disabilities.

Public transport services

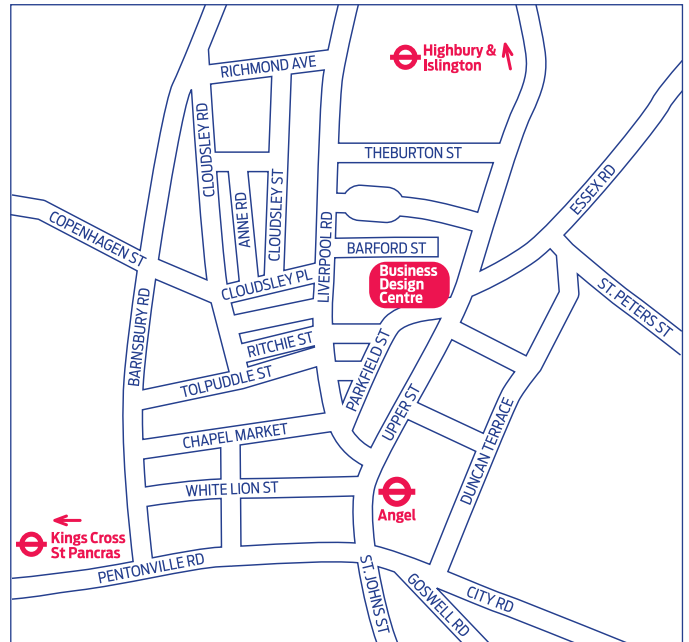
Angel tube station on the Northern line is a five-minute walk from the venue. The Business Design Centre is on Upper Street, which is served by the following bus routes: 4, 19, 30, 38, 43, 56, 73, 341.

Travelling by car & parking

Easy access by car from the City and West End. Upper Street forms part of the A1. On-site car parking is available and the Business Design Centre is conveniently located outside the congestion charge zone.

Accommodation

Please visit <https://hotelmap.com/pro/M9RPQ> to gain access to a wide selection of hotels and discounted rates.



BOOKING

Book now to secure your seminar and masterclass places, sessions are filling up quickly!

Method of Purchase	Price per seminar	Booking Deadline
Individual Seminars – book online	£19 + VAT	From 9 December 2017 to 1 February 2018
Individual Seminars – book at the show	£21 + VAT	2 & 3 February 2018
Friday 2 February Masterclass – book online	£150 + VAT	From 9 December 2017 to 1 February 2018
Saturday 3 February Masterclass – book online	£150 + VAT	From 9 December 2017 to 1 February 2018

Masterclass fee includes:

entrance to the masterclass sessions, coffee and light refreshments, and speaker handouts where available.

Seminar fee includes:

entrance to the seminar and speaker handouts where available.

Show Opening Times:

Friday 2 February 2018 **9:00–16:30**

Saturday 3 February 2018 **9:00–16:30**

Book your seminars and masterclasses now at www.nurseryworldshow.com/london



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- * Statistics and testimonials from Nursery World Show 2017 data and survey.
- MA Exhibitions reserves the right to make changes to the speakers and programmes without prior notice. Speakers and programmes are correct at time of print.
- Children under the age of 16 are permitted to access the event on the open days, under the supervision of an adult. However, please note that NO children under the age of 16, including babies will be allowed into the seminars and masterclasses.



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